



# Y3 Literacy Support

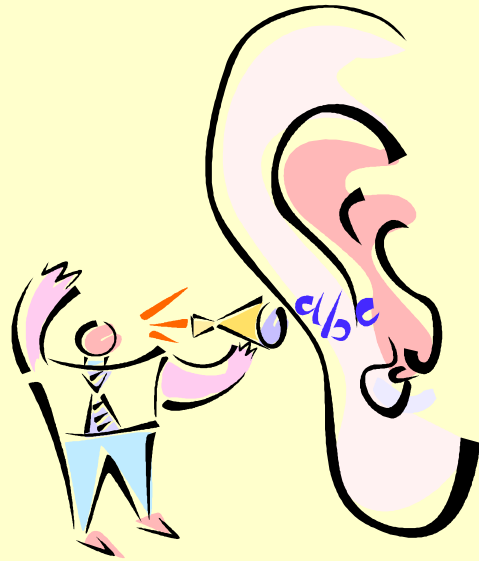
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# *Where do we start?*

- Pupils come into Year 3 with levels between 1-3
- Testing at KSI is very different – much more supported





Literacy



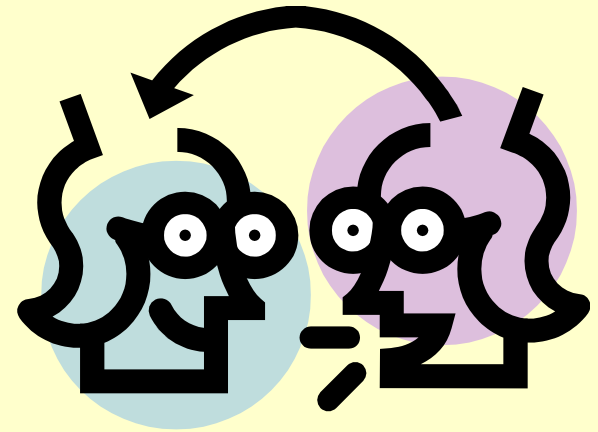
Speaking  
&  
Listening

Reading

Writing

# Listening and Speaking

- Listening for **comprehension**
- Listening for **acquiring language**
- Talk as **interaction**
- Talk for **writing**
- Talk as **performance**



# Why Reading?

- **Pleasure!**
- Information – we live in a word based world.
- Modelling – to show us how to write.



# Stages of reading

## Decoding

- Phonics
- Segmenting and Blending
- Fluency

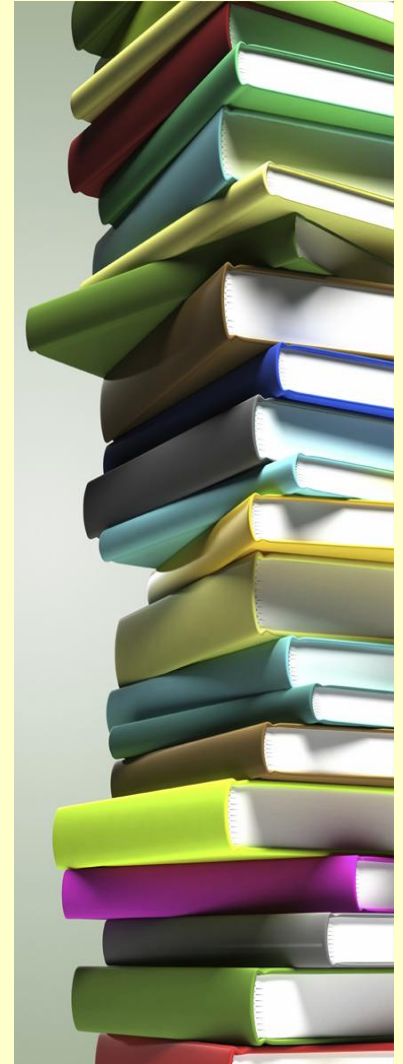
## Comprehension

- Recall
- Retrieval
- Inference and Deduction



# *What to read and how to read it?*

- A range of texts – fiction and non fiction; books, comics, newspapers, poems.
- Familiar books they have read many times – comfort reading
- Challenging books that are too hard – read to them.





# *Amazing Boats*

Jetski riders surf across waves at high speed. A jetski can go at nearly 97km/h! you steer it with handlebars – just like a bike.

Jetski riders can do turns, jumps and loops. They can even dive underwater. The jetski stops if the rider falls off so the rider can get back on.



# Jetski questions

- You could look at words like underwater / handlebars – compound words / sound them out
- Discuss what km/h might stand for.
- Why does the jetski stop if the rider falls off?

# *Dragon Ride*

Jilly waited for five minutes and then got out of bed. She lifted the pillow and took out the tiny green package. She carried it over to her table. Then she went to take down her dragon poster. Her fingers were trembling. She carried the poster over to the table and stared down at it.



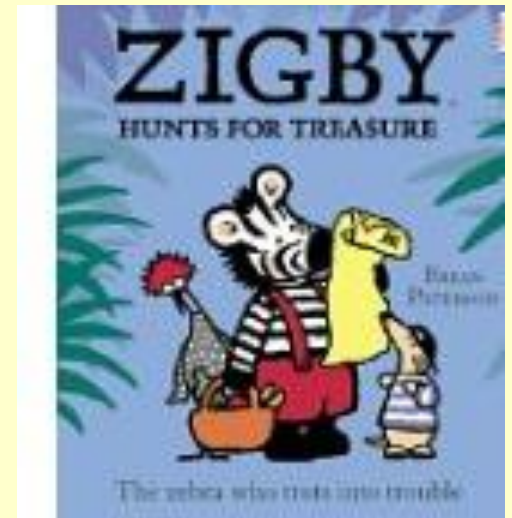
# Dragon ride questions

- Why does she wait five minutes before getting out of bed?
- Why are her fingers trembling?
- What could be in the package?
- Why does stared sound different to starred?

# *Zigby Hunts for Treasure*

Soon they paddled far from home – further than they had ever been before.

“Down there!” McMeer pointed, checking the map.



Bertie felt frightened. He was sure they were being watched. “Shouldn’t we turn back now?” he asked in a small voice.

# Zigby questions

- Why is there a dash in the first line?
- Why is Bertie frightened?
- How do we know he is frightened?
- What does the writer mean by a 'small voice'?

# Writing



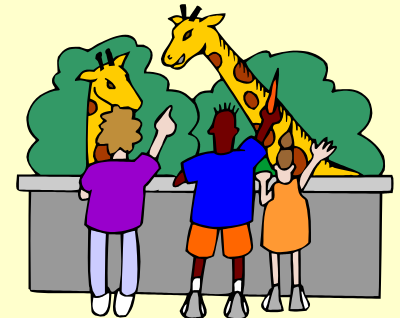
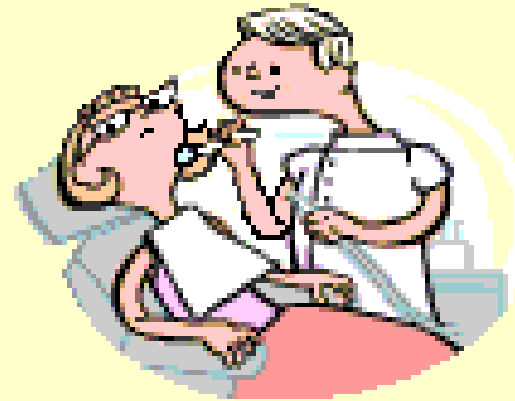
- Handwriting – small pencils and grips may help
- Punctuation – focus on capitals and full stops
- Spelling – sound out, use phonics
- Sentence structure – long or short?
- Examples of writing – read different types



# Helping with Writing

If I am writing about:

- A park
- The dentist
- A zoo



What **three** things would you include?

*Thank you.*

- Your support with your children's literacy is invaluable.
- It should be something you enjoy as much as they do!
- We are here to help – please ask.
- Useful website –  
[www.mrthornedoesphonics.com](http://www.mrthornedoesphonics.com)