

Literacy in Y4

September 2012



Speaking
and
Listening

Literacy

Writing

Reading



Speaking & Listening

- *Talking to others*
- *Talking with others*
- *Drama and role play*
- *Talking about talk*



Structuring speech

- Who is the audience?
- Why are you telling them?
- What special vocabulary do you need?
- Which information is the most important?
- How will you end?



Reading

- *What should your child be reading?*
- *How often?*
- *Developing their reading.*



Read everything and read every day!

- ***Short stories; poems; comics; longer books – fiction and non fiction***
- ***Newspapers; letters; magazines; information leaflets***
- ***Internet articles & web pages***
- ***Packets; tickets; road signs; notices***

PLEASE BE SAFE.

**Do not stand, sit, climb or
lean on fences.**

**If you fall, animals could eat you
and that might make them sick.**

Thank you.

Developing their reading



Decoding – sounding out and blending words

- ✓ Follow with your finger
- ✓ Break words up
- ✓ Look at the shape
- ✓ Look for patterns & rhymes
- ✓ Share the reading

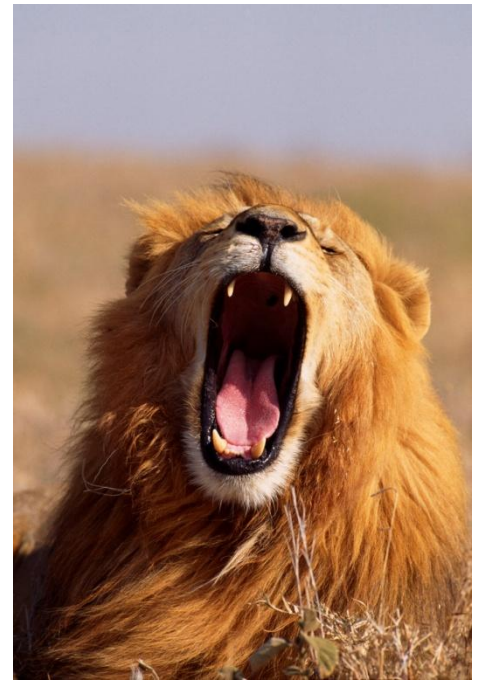
Comprehension- understanding what you read

- ✓ Finding information
 - ✓ Working out and reading clues
- ✓ What is the author doing?

Comprehension

Male Lions

*Male lions are bigger than females and their **manes** make them look bigger.*



Adult male lions are in charge of the pride. They guard the pride's **territory** and keep the group safe.

Males leave their scent on trees and rocks and roar loudly to warn other lions to stay away.

Fiction comprehension



In the farmyard, Fly the black and white collie was beginning the training of her four puppies. For some time now they had shown an instinctive interest in anything that moved, driving it away or bringing it back, turning it left or right, in fact herding it. They has begun with such things as passing beetles but were now ready, Fly considered, for larger creatures.

She set them to work on Mrs Hogget's ducks.

Writing ...why is it so hard?

- Motor skills – handwriting & stamina
- Punctuation – there isn't much when we speak!
- Spelling – tricky but not impossible
- Structure – reading will help
- Ideas – they have too many 😊



Helping with writing.

Give it a purpose!

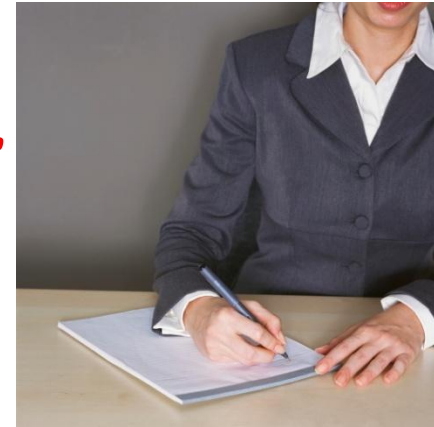
Think about why ***you*** write?

Maybe you send letters and emails to friends and relatives or keep a diary.

Perhaps you write business letters, reports, quotations or bills.

Shopping lists, telephone messages, notes on the kitchen table?

You probably don't write stories or poems!



Making it relevant to your child.

- Letters to people they admire – pop stars, sports people, actors or TV personalities
- Write about a day out – as a diary or a guide for the attraction.
- Ask them to write lists, messages or notes for you.



Grammar, Spelling and Punctuation

You may have heard this is a big focus of the current Government.

Spoken language v Standard English



Help with spelling – phonics,

Segmenting and Blending

Patterns and learning in context

Finally.....

Any time you spend working with your child will be valuable.

If they are finding it hard...focus on S&L and reading

If they are flying....reading and writing.

Join the library.

Keep an eye on the website for ideas.

Share with them your reading and writing.

Enjoy!



Thank you for coming.

If you would like any further help – please feel free to ask your child's Class Teacher or to come and ask me.

