

Year 3 Autumn Term Newsletter.



Welcome to Year Three! We hope that you have enjoyed your summer. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: In Maths we will be learning place value and ordering numbers. We will also be covering addition and subtraction strategies as well as multiplication and division strategies. We will be finishing the term looking at 2D and 3D shapes and identifying angles.

ENGLISH: In English we will begin by reading *Stone Age Boy* and writing stories based on this book. This will tie in with our learning about ancient Britain in History and rocks and soils in Science. We will move onto looking at other styles of writing such as non-chronological reports and poems. Later in the term, we will be writing diary entries based around our learning about ancient Egypt. We will also be focussing on spelling, sentence structure and punctuation. Children will regularly read individually and in groups, both independently and to an adult.

SCIENCE: We will be developing our investigative skills to explore the characteristics of rocks and soils, and later, learning about animals including humans.

TOPIC: In history, we will be developing our understanding of ancient Britain and then comparing it to how the ancient Egyptians lived. We will begin the ancient Egyptian topic with an exciting ancient Egyptian day, involving a dynamic performance by a theatre group, tasting typical food from the era, all while dressed in ancient Egyptian clothes!

R.E.: In R.E., the children will be learning about the Church and characters in the Christmas story. We will also be practising our Christmas service which will be presented to the rest of the school and parents at the end of the Autumn term.

P.S.H.E: This is an opportunity to ease the transition of the children into Year 3 and consider how new beginnings are a part of life and how we can best deal with the mixed emotions we feel at these times. Later in the term, we will be thinking about keeping and staying safe and being aware of hazards, including online which will link with our E-safety learning in computing.

ART: We will be creating art based on our work studying ancient Britain and ancient Egyptian life including cave art, hieroglyphics and jewellery.

P.E./GAMES: In outdoor P.E, the children will be learning skills and strategies in tag rugby. While in indoor P.E, the children will be developing their gymnastic abilities. The Children should have their P.E. kit in school at all times. We would encourage children to bring a tracksuit for outdoor games during colder periods, in addition to their P.E. kits.



READING: Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book. All children will be heard reading in class during guided reading. Individual reading will also take place.

TIMESTABLES: Children will shortly receive a times table challenge card. Parents should practise times tables with their child as often as possible and sign the card when the criteria have been achieved. These will be checked regularly by a member of the Year 3 team.

HOMEWORK: The children have been given a reading record in which an adult needs to write the books they are reading at home, what pages they have read and a short comment about how they got on. It is useful if you could record whenever you have listened to your child read. Children are encouraged to read every night with an adult for at least 10 minutes, and are also encouraged to read independently at home.

Children will also receive maths and spellings homework once a week. Homework will be given out and collected as follows:

Subject	Day	Hand in /diary signed by	Response
Reading (10 minutes)	Daily	Friday	Fill in your diary reading record.
Maths (including daily timestables)	Daily	Wednesday	N/A
English - Spellings (20 minutes)	Friday	Wednesday	Complete task and hand in.
Topic / Science	Autumn 2: Christmas Play lines. Summer 1: Science project.	Date given by class teacher	Complete task and hand in.

CONTACT: Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time.

We hope your child settles in quickly and enjoys their first term at Holy Trinity and we will do our best to ensure this.

Yours sincerely,

Miss Alexander

Miss Caluya

Miss Mongiovi

The Year Three Team