

<p>2017-2018 (The success criteria are in the full version of the SDP) The targets are based on Ofsted criteria for being outstanding</p>	<p>What does that mean for the children? Excellence</p>
<p>Target 1 Overall effectiveness – to be outstanding</p> <ol style="list-style-type: none"> Teaching, Learning and Assessment is outstanding SMSC focus (Social, Moral, Spiritual and Cultural), wellbeing and a broad curriculum enables pupils to thrive Safeguarding is effective 	<p>Excellent Progress We aim that every child makes excellent progress from their individual starting points. Through teachers' excellent subject knowledge and skillful teaching pupils are: able to discuss, assess and improve their learning; can work independently or cooperatively; are highly motivated and want to learn. Progress is tracked carefully and regularly by all staff to ensure that support and challenge allow each individual child to seek to achieve their potential.</p>
<p>Target 2 Leadership and Management - to be outstanding</p> <ol style="list-style-type: none"> Unwavering high expectations Relationships are excellent Consistent improvement for all pupils, especially the disadvantaged Teaching is highly effective across the school Staff reflect on and debate the way they teach; they feel deeply involved in their own development The Broad and Balanced curriculum helps pupils acquire knowledge, understanding and skills in all aspects of their education SMSC is at the heart to the school's work 	<p>Excellent Enjoyment Pupils at Holy Trinity enjoy being at school! Pupils are: absorbed, highly focused, respond well to challenge, have high aspirations, laugh at their mistakes, show resilience, cooperate and support each other. Teachers enjoy teaching! They have excellent rapport with pupils, spot anxiety, promote resilience and teach with enthusiasm and warmth.</p>
<p>Target 3 Teaching, Learning and Assessment – to be outstanding</p> <ol style="list-style-type: none"> Teachers demonstrate deep knowledge of the subjects they teach Teachers identify common misconceptions and ensure they are corrected (Maths in particular via new Medium Term Planning to address KS1 gaps) Teachers introduce subject content progressively and constantly demand more (particularly key skills in foundation subjects to show progression in standards) Teachers identify and support any pupils falling behind and enable most to catch up (particular focus SEN) Teachers check understanding systematically (in all subjects, including foundation subjects) Teachers set challenging homework that consolidates learning, deepens understanding and prepares pupils very well for work to come. Teachers embed reading, writing and communication and, where appropriate, mathematics exceptionally well across the curriculum, equipping all pupils with the necessary skills to make progress. Teachers are quick to challenge stereotypes and the use of derogatory language in lessons and around the school. 	<p>Excellent Engagement Learners at Holy Trinity have the most appropriate resources and challenges which suit their needs. Therefore, the learners are: attentive, curious, excellent listeners who ask intelligent questions, able to independently stay on task, help others and can enthusiastically explain their learning.</p> <p>And for parents...</p> <ul style="list-style-type: none"> Parents are provided with clear and timely information on how well their child is progressing and how well their child is doing in relation to the standards expected. Parents are given guidance about how to support their child to improve.
<p>Target 4 Personal development, behaviour and welfare</p> <ol style="list-style-type: none"> Pupils understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of education, training or employment and for their adult life. Pupils can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional and mental well-being. They have an age-appropriate understanding of healthy relationships and are confident in staying safe from abuse and exploitation. Pupils have an excellent understanding of how to stay safe online and of the dangers of inappropriate use of mobile technology and social networking sites. Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society 	<p>Excellent Empathy Our community recognises that learning is an emotional, spiritual, moral, social and cultural experience. In our school wellbeing is promoted through: valuing all contributions, building confidence, an open culture, teaching healthy and safe choices, having high expectations for behaviour for learning.</p>