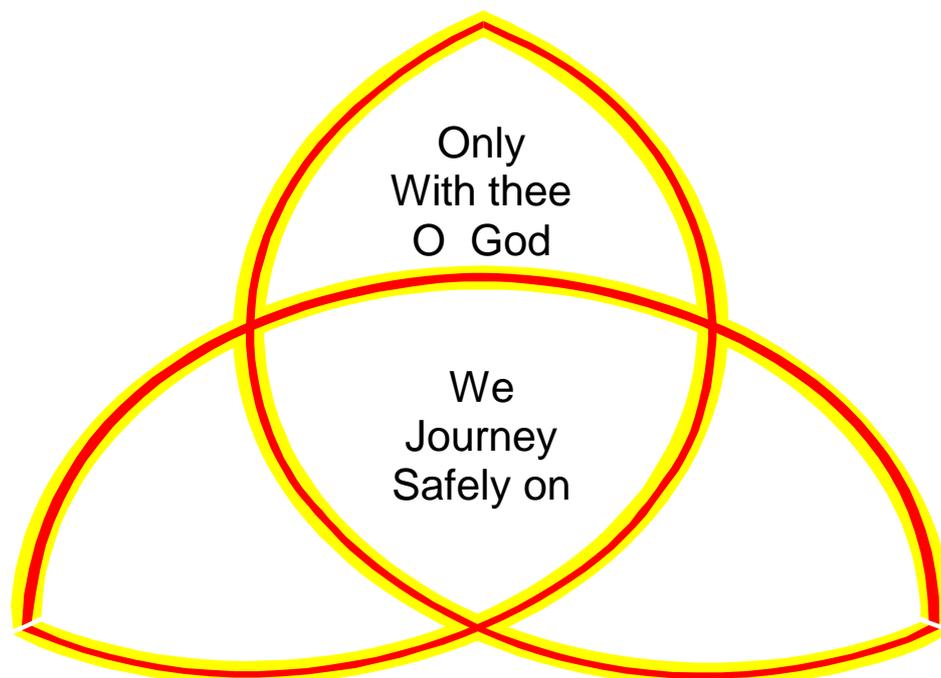


Holy Trinity C of E Junior School



Policy for: **SMSC (Spiritual, Moral, Social & Cultural development) Policy**

Reviewed by: **Shirley Gruffydd**

Date reviewed: **November 2017**

Review Date: **Autumn 2019**

Policy

Principles

- Within a Christian environment, SMSC at Holy Trinity is the promotion of pupils' spiritual, moral, social, cultural development.
- The SMSC aspects of children's development and learning must underpin all others, since they prepare each individual for the opportunities, responsibilities and experiences of adult life.
- The Mission statement of our school is
'wanting the best for each member of the school – within a Christian environment, gladly working in partnership with each other, with home, church and the community – led by the hand of God'.

Aims

At Holy Trinity we aim for the children to:

- Develop a sense of worth and self esteem.
- Develop a respect for, and tolerance of others.
- Develop a sense of fairness, respect for others and for the process of law and legal rights of others.
- Contribute positively to the society in which they live.
- Make more informed choices about their health and behaviour.
- Develop resilience to overcome challenges they may face.
- Encourage and seek to develop spiritual and moral awareness.
- Learn to respect ways of life, opinions and ideas different from one's own or from other cultures, provided they are based on consideration for others.
- Develop understanding of how their choices and behaviour can affect themselves and others.
- Develop the skills to help them build fulfilling relationships with others.
- Reflect on spiritual, moral, social and cultural issues from a Christian point of view and from their own spiritual point of view
- Communicate and interact using a range of social skills in different social settings.
- Develop appreciation of a range of cultural experiences and respond positively to them.
- Take responsibility for their behaviour and the impact that it has on others

Practice

- SMSC is promoted through a range of planned and unplanned opportunities, including:
 1. Curriculum content; PSHE in particular, which is clearly linked to Safeguarding, Esafety and Science
 2. Provision for the aspects of SMSC is made through other subjects, including RE, which offers an introduction to a multicultural understanding of moral beliefs, values and practices. These underpin and influence personal and social issues and relationships.
 3. Themed weeks (e.g. Anti-bullying week, Book Week)

4. Themed days (Tudor day/Roman day)
 5. Assemblies led by teachers, visitors or classes e.g. mental health and how to be a friend
 6. Weekly reflective questions
 7. Extra-curricular activities
 8. The Thinking Board – wall display
 9. School trips and Year 6 school journey
- The following subjects also have links with SMSC:
 1. Literacy – Skills of enquiry and communication, stories that illustrate aspects of personal and social development and cultural issues.
 2. Mathematics – Aspects of financial capability, sharing and tithing
 3. Science – health, safety and the environment.
 4. DT – An awareness of consumer needs when generating design ideas.
 5. Computing – Communicating with others and finding information on the internet and checking its relevance. Esafety – responsible and safe behaviour
 6. History – Use of sources, reasons for and results of historical events, diversity within societies studied, significant people, events, ideas and experiences of people from the past.
 7. Geography – Topical issues concerning the environment, sustainable development, land use, study of pupil's own locality and place in different parts of the world.
 8. Art – Reflecting on and responding to ideas and experiences communicated through works of art and also by the study of a specific artist.
 9. Money Matters – e.g. philanthropy
 10. Music – emotions pertain to all the elements of SMSC
 11. PE – collaboration, competitions and responsibility for one another
 12. The Behaviour policy and process for the school
 13. The anti-bullying policy
 14. The Equality Policy
 15. The work of school council, Eco council and SuRGe, B4L
 16. NB Overt reinforcement of British values is made throughout the year in assemblies and appropriate forums.

Monitoring and Evaluating

The subject leader for PSHE has checked the curriculum map and PSHE scheme of work to monitor coverage of elements of SMSC in the school. Staff are expected to make overt links between foundation subjects and SMSC. NB Any comments which give cause for concern will be dealt with according to the safeguarding, equality or anti-bullying policies. The information will inform the development of SMSC via the school development plan. These will be used to monitor and evaluate the implementation of SMSC throughout the curriculum.