



## **Holy Trinity C of E Junior School Sports Funding Expenditure Report: 1<sup>st</sup> September 2018 – 31<sup>st</sup> August 2019**

Total amount of sports funding to be received for 2018/2019 is £19600 (+£7363 from 17/18)

The 5 key indicators that schools should see improvement across are:

- 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport.**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Newly appointed P.E. Co-ordinator.</li> <li>- Increased engagement in lunchtime clubs against Summer 2017/18</li> <li>- Increased provision for children who have specific needs e.g. Dyspraxia, fine/gross motor skill difficulty and coordination difficulties.</li> <li>- More fixtures for sports clubs.</li> <li>- Embedded Personal Challenge.</li> <li>- Introduction of Junior Sport Leaders that can lead sessions for Y3 children.</li> </ul>	<ul style="list-style-type: none"> <li>- Increased engagement across the school with increasing numbers of children taking part in 30 minutes of activity each day.</li> <li>- Development of new members of teaching staff (four new teachers) through team teaching and lesson observations to allow staff to build confidence within subject area.</li> <li>- Increase amount and variety of extra-curricular clubs.</li> <li>- All children engaged in challenge for themselves. Altered challenges for SEN children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in extracurricular activities – allow as many as possible to have a chance for 30 minutes daily activity a day.  Raise numbers of children regular taking part in extracurricular activities as tracked against clubs.	Continue to provide free lunchtime clubs coaching sport and skill for 40 minutes a day.	£7000	Data collected Sept 18 – 45% of school engaged in clubs.  Data collected Feb 19 – Increase of:	Continue to provide range of clubs and advertise them to the children more.  <b>Next Steps:</b> look into other sport providers for more quality coaching.
Children with specific needs are allocated lunchtime sport provision to allow them to fully focus and apply themselves to their learning throughout the day.	External coach provides a short intense burst of physical activity so the children can then focus and apply themselves during their learning time.		Reduction in number of GT minutes lost. Greater engagement in class and also greater in engagement in want to participate in clubs.	More focussed activities with more variety. Speak to external provider to engage with more structured and varied sessions.  <b>Next Steps:</b> (as above)

Develop engagement in being active and having personal challenges that individuals can achieve.	Promotion of winners of personal challenges. Create display for school games mark to promote activity of children across the school. Get trophies for 'greatest challenger'	£100 for trophies	More children excited and engaged with smaller more manageable challenges.	Look at communicating with parents – can they move some of their 30 mins to home. Include in homework task?
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of children are taking responsibility of their physical exercise and that of others.	Introduce and embed Junior Supremos. (Sport Leaders) – these children can run fun and engaging active games for children with specific needs in Y3.  Hi-vis vests to identify the SLs.	£200	26 children lead and create games that are fun and engaging for Y3 children. Improvement in behaviour of Y3 children. Y6 chn – some have never attended clubs before but are now sport leaders.	Yearly supremo training needed at £200 per session.  <b>Next Steps:</b> JUL 19 – recruit 19/20 leaders to be trained early Sept.
To focus and apply themselves in their learning through team games, responsibility and leading small groups.	20 minutes at the start of lunch to make sure that these children are burning off energy; learning how to play and work together; listening to one another.	£30		

<p>To encourage the children to participate in sport and aspire to representing their school in competitive sport.</p>	<p>Children representing the school are tracked and after appearances receive awards. (Bronze, Silver and Gold Stars)</p> <p>Track and measure using tracking sheet. Encourage children to talk about it and promote it in assemblies. Celebrate children's successes in assemblies.</p>	<p>£150</p>	<p>Year 6 – 52 chn already represented school, of those 20 children have joined a club and represented this year.</p> <p>Year 5 – 25 chn already represented the school, of those 12 children have joined and represented this year.</p>	<p>This has encouraged children to engage and will continue to do so.</p> <p>Encourage chn through assemblies; fixtures; newsletters and website.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Purchase online Merton Scheme so that access to scheme is easier for all teachers.	Email SPSS with order form.	£100	Easier accessed and planned P.E. lessons.	Easy to sustain – one off payment.
Subject leader time to develop PE within the school and support staff based on needs identified through staff skills audit and lesson observations.	Subject leader time to develop PE within the school and support staff based on needs identified through staff skills audit and lesson observations.	£1050	Observations, INSET, skill development, development for new staff.	Developing skills; hold INSETS, look for new opportunities for staff and children.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To allow children to attend sporting events which will broaden their experience of sport and get them involved.	Monitor GT minutes. Look for sporting events to attend which are free/low cost for children to attend.	£2000	Attended a football match at Wembley Stadium – England vs. USA – coach £500  Cricket match has been booked at the Oval for 26 children and 4 adults 30/4/19  Children look forward to these events and also have improved their loss of GT in an effort to get chosen in the draw for tickets.	Continue to look for more frequent events to attend. On confirmation of events ensure children are aware so that they can work toward achieving no loss of GT mins to potentially get the reward.

Develop paid clubs that could be run by outside agencies so that children have access to a variety of sports to be active; inspired; build team work and resilience.	Continue to offer sporting activities and clubs across all year groups.  Look into outside agencies to provide extra sport clubs.	See KI 5	More children are participating in activities – see CAPS for representation in events.	Use SSP and LYG to see if we have more events that might be entered.
Purchase replacement sports equipment so that PE lessons and clubs can run smoothly.  Purchase new kit for sport teams to encourage pride and responsibility toward the sport.  To provide engaging equipment which will promote activity and good behaviour.	Look at a range of sources for best deal.  Can ask local companies/parents to sponsor kit.	£2500	Successful coaching sessions at extra curricular clubs.  P.E. lessons run more efficiently and children get a whole hour of P.E.	Will not need new footballs; netballs for a few years.  Need to look into sponsor ship for kit; best price; continuous purchasing re: sizes.
Reparation of P.E. shed roof to preserve equipment.		£450		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Enter boy's team football teams into league and cup competitions.  Enter girl's football team into tournaments.  Entry into SSP competitions.	Keep to fixtures and liaise closely with Kelly Wallis and CAFC.  Weekly matches and tournaments to be entered.	£465	All football squads play on 4G pitches either at CAFC or SUFC.	Use SSP more to support more able children get pushed – LYG? Local teams.

Specialist sport coaches to promote competition and participation. To also hone skills in sport.	Look into coaching companies – costing; time; what they can provide for us.	£3000		
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Total forecast: £17,045