

Year 3

These are the words that your child should know how to spell by the end of the year. They should be able to apply these spelling patterns, as well as the spellings taught in class. Some of the words may appear more than once in the table.

<p>suffix -ly, -ally (Year 3)</p> <p>accidentally actually occasion(ally) probably</p>	<p>-tion and -sion words (Year 3)</p> <p>mention occasion position possess(ion) question</p>	<p>'or' sound spelt 'augh' (Year 3)</p> <p>caught naughty</p>	<p>'ei', 'ey' and 'eigh' sounds (Year 3)</p> <p>eight/eighth reign weight height (exception)</p>
<p>words from other countries (Years 3)</p> <p>bicycle</p>	<p>'i' sound spelt as 'u' (Year 3)</p> <p>busy/business</p>	<p>adding prefixes (Year 3)</p> <p>(dis)appear (dis)believe (re)build (re)position</p>	<p>split digraph – long vowel sounds (Year 3)</p> <p>Two letters make one sound that are split (e.g. guide - 'i-e')</p> <p>arrive decide describe extreme guide surprise</p>
<p>cross-curricular words (Years 3)</p> <p>earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight</p>	<p>double consonants (Year 3)</p> <p>address appear arrive different difficult disappear grammar occasion opposite pressure suppose</p>	<p>Other words (Year 3 and 4)</p> <p>answer breath breathe build calendar complete continue early earth experiment group guard forward(s) fruit heard heart history imagine important increase island learn length material</p> <p>minute natural often particular peculiar perhaps popular potatoes promise purpose quarter</p> <p>regular remember sentence special straight strange strength surprise woman/women</p>	

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