

## Year 4

These are the words that your child should know how to spell by the end of the year. They should be able to apply these spelling patterns, as well as the spellings taught in class. Some of the words may appear more than once in the table.

<p><b>'n' spelt as 'kn'</b> (Year 4)</p> <p>knowledge knowledgeable</p>	<p><b>adverbials</b> (Year 4)</p> <p>therefore</p>	<p><b>-ous words</b> (Year 4)</p> <p>famous various</p>	<p><b>-ible words</b> (Year 4)</p> <p>possible</p>
<p><b>-ough letter strings</b> (Year 4)</p> <p>enough though/although thought through</p>	<p><b>words from other countries</b> (Years 4)</p> <p>bicycle</p>	<p><b>unstressed vowels</b> (Year 4)</p> <p>different favourite February interest library ordinary separate</p>	<p><b>cross-curricular words</b> (Years 4)</p> <p>earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight</p>
<p><b>'s' sound spelt as 'c' before 'e', 'i' and 'y'</b> (Year 4)</p> <p>bicycle centre century certain circle consider decide exercise experience medicine notice recent</p>	<p><b>Other words</b> (Year 3 and 4)</p> <p>answer breath breathe build calendar complete continue early earth experiment group guard forward(s) fruit heard heart history imagine important increase island learn length material</p> <p>minute natural often particular peculiar perhaps popular potatoes promise purpose quarter</p> <p>regular remember sentence special (-tial words) straight strange strength surprise woman/women</p>		