

#### Class teachers:

Mr East - Chestnut Mr Henshall - Holly Mrs Jules - Pine

Teaching assistants:

Mrs Seagroatt Miss Willis





	Task 1	Task 2	
Maths	Hand out: Monday	Hand out: Monday	
	Not to be handed in.	Due in: Thursday	
	Response: Adult to sign in diary to confirm completion.	Response: Complete task in homework book and hand in.	
	continu completion.	DOOK and nand in.	
English	Hand out: Thursday	Hand out: Thursday	
	Not to be handed in	Due in: Monday	
Liigiisii	Response: Adult to sign in diary to	Response: Complete task in homework	
	confirm completion.	book and hand in.	
_			
Topic	Given out half termly. Due date given with project.		

### Reading record and homework diary expectations

	Homework
Monday:	
Tuesday:	
Wednesday:	
-	
Thursday:	
Friday:	
	Signature:

Please help us by checking and signing the homework diary at least once a week. Class teachers or teaching assistants will check and sign the diaries on Friday each week.

We expect pupils to draw our attention to any messages written in the diary and to remember simple verbal messages.

### How you can help with homework?

Making sure homework is done on time and handed in.

For both Maths and English homework task 1 does not require submission, so please sign their homework diary.

Encouraging the children to do their very best.

Encouraging them to become more independent as the prospect of high school approaches.

Encourage them to read a varied range of texts for pleasure and please share the enjoyment with them. This will be encouraged through reading reward system.

In their homework diaries, the children have helpful questions you might want to use to ask them about their reading.

### Reading Record expectations

	ek beginniñ		
Date	Title	Page No.	Comments

#### **Our Marking Code**

You may see some of these symbols in your child's books and on homework.

This code is displayed in the classroom and also in their Maths and English books so children should know what each symbol means.

Please ask them if you are unsure.

H			
<b>J</b>	I like this		
J J	I really like this		
	Re. the learning objective		
a	learning objective achieved		
p.a.	learning objective partly achieved		
n.a.	learning objective not achieved		
P	punctuation missing / check punctuation		
sp	check spelling		
t	check that you have written in the correct tense		
0	missing words		
?	does not make sense (underline the words that do not make		
	sense and then record a ?)		
Highlighted in	Improve / correct		
yellow			
/	new line needed		
//	begin a new paragraph		
w.w.c.t.	worked with the class teacher		
Blue pen	NB Teachers marking is all in blue pen		
w.w.t.a.	worked with a teaching assistant		
Red pen	NB TA marking is in red pen		
	-Supported writing		
	-V if you have given verbal feedback		
	-I if after you help the child they work independentlyWrite a 'remember to' comment.		
I	Independent work		
	verbal feedback given		
(v)	verbui reedback given		
's'	marked by a supply teacher		
	NB Supply teachers mark in BLACK PEN only		
TIM	Target Implemented and Met		
	NB Children respond to teacher's marking in green		
	All work should be neatly presented in Nelson handwriting		
	style.		

### SATS - w/b 13th May 2019









WE HOPE!

## How we prepare....

We will do 'Practice SATs' and SAT type questions once a term.

There will be a meeting before the SATs to deal with specific queries.

Writing and Science is teacher assessed.

We will prepare them as we usually do. If there is any new information, we will let you know.

Continue with the support you're providing them - more will be explained later.

### Groups in Y6

Pupils are grouped for Maths and English lessons.

We have 3 sets in year 6 for Maths. Two are parallel sets and one is more able.

We decide which group will suit a child best using a range of information including test scores, learning styles and confidence.

We review the groups regularly and will sometimes move pupils if it would benefit them. We will inform you if these changes occur.

Please remember all the groups aim to ensure all pupils reach their full potential.

Children are taught reading and writing in their class.

## Transfer to High School

You should have received a Transfer to High School purple leaflet which contains dates for all applications, Open Evenings and entrance tests. All applications are now to be completed online.

If you have any queries we will try our best to help but please be aware that we cannot recommend any high school.

We are aware of the Open Evening schedule and will allow a little extra time for homework to be completed.

# Rewards

Children are rewarded in a number of ways:

Points Mean Rewards - this is new reward scheme which we will discuss with the children this week.

Golden Book

Golden Time/Whole Class Rewards Reading reward

# Sanctions

Loss of Golden Time.

Kept in during break / lunch to complete work.

Time Out (for a minimum of 10 minutes).

Lunchtime Detention (20 minutes: a letter will be sent home to inform you of your child receiving this sanction).

Loss of Prefect duties.

Excluded from school trips.

#### Children's use of Social Media and mobile phone usage in and out of school.

Contacting staff members.

Monitoring usage.

WhatsApp - the age limit is 13.

Cyber-bullying - all incidents have to be dealt with by school.

Mobile phones are <u>ONLY</u> to be brought into school if your child wall an adult and they should only be using their phones to contact you

switched off at the school gate and not turned on again until your child has left the premises.

Phones are kept in the school office during the day.

Parents modelling safe and responsible use of social media and technology is vital.



### Parent/Teacher Communication

Lots of things happen during the school day and everyone's perception of these may be different. Everyone has good days and bad days but we are a team and want to work together for the benefit of everybody. This, of course, includes YOU!

If you are unsure about anything: homework, rewards and sanctions, classwork, friendships, classroom routines, wider school policies etc then the very best thing to do is to come and speak to one of us! Obviously, parents speak to each other to share information, homework sheets etc, but we are the primary source and will be best positioned to help you with your query.

If you are worried or unhappy about something more serious, such as a playground incident or another child's behaviour, then you must speak to us as soon as possible. We will have the full facts of a situation that your child may not be aware of.

## And there are lots of FUN things too...

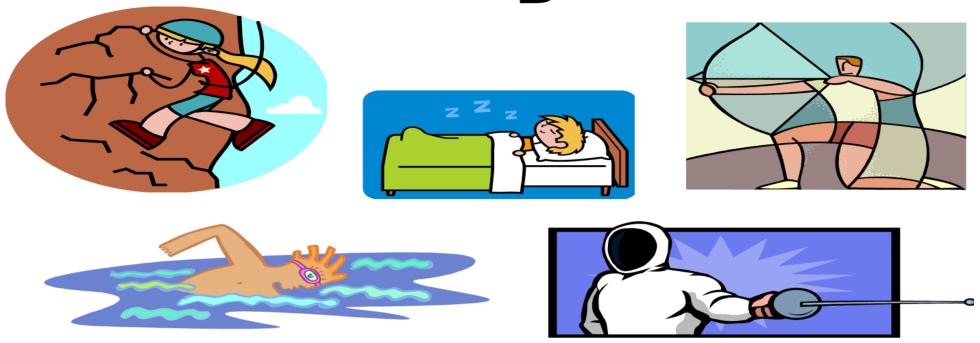


Evacuation Day
WW2 VE day street party
General Knowledge Quiz
Bough Beech
River Wandle visit
Hayling Island
Cycling Proficiency
The all-singing, all dancing Year 6 Production!
The Leavers' Disco!



It's not too late to book a place. Come and see us if you want to discuss anything.

# Mill Rythe



# Monday 3rd June - Friday 7th June MILL RYTHE

There will be a meeting for parents at the beginning of the Summer Term.

Medical and contact forms will be sent out in due course.

Please return promptly.

If there is anything you are not sure about,

## PLEASE

Come and talk to us about it! We are usually in the playground after school or make an appointment through the office.



