

Holy Trinity School's Values

Agreed at the Full Governing Body meeting
15th of July 2019

Exemplary education for all through God's amazing grace

Love

Integrity

Dignity

Confidence

Learning

Motto	Only with Thee, O God, we journey safely on
Vision	Exemplary education for all, through God's amazing grace.
<u>4 year Vision target:</u>	By the end of July 2023: attainment and progress will remain above or within the national average; children will retain their knowledge securely; children will confidently articulate Christian values, children will be proactive learners and have aspirations for what they can achieve in life; children recognise how to behave towards one another in everyone's best interests; children will know how to be healthy, safe and enjoy life to the full!
<u>Values</u>	Learning, Dignity, Integrity, Confidence, Love
<u>Values statement</u>	Learning together, as we journey with God in Love, we act with Integrity, treat others with Dignity and grow in Confidence.
We Learn:	"Everything was created through Jesus and for him" Colossians 1.16. The sub values are: Curiosity, Wisdom, Teamwork, Hard Work and Failing Well
We Love:	"We love each other because he loved us first" 1 John 4.19. The sub values are: Community, being Non-judgmental, Forgiveness, Compassion and Kindness
We act with Integrity:	"People judge by outward appearance, but the Lord looks at the heart" 1 Samuel 16.7. The sub values are: Faithfulness, Generosity, Honesty, Trustworthiness, Self-Control and Responsibility
Each person has Dignity:	Each person has Dignity: "So God created human beings in his own image." Genesis 1.27. The sub values are: Equality, The Whole Person, Every Person, Tolerance and Advocacy
We have Confidence:	We have Confidence : "Blessed are those who trust in the Lord and have made the Lord their hope and confidence." Jeremiah 17:7. The sub values are: Wholeheartedness, Hopefulness, Joy, Humility and Resilience

Ofsted May 2018: Good

AFD:

- 1 they continue to improve the progress of disadvantaged pupils so that their attainment and progress is in line with that of other pupils nationally
- 2 pupils' writing in all subjects is as strong as it is in their English books, by raising teachers' expectation and providing more opportunities to write at length across the curriculum
- 3 the wider curriculum is strengthened so that pupils have the opportunity to develop subject knowledge and skills in greater depth.

SIAMs April 2016 : Outstanding

AFD: Revisit the RE curriculum so that, as pupils move through the school, coverage of other faiths is progressive and developmental so that they have a more confident understanding of key elements by the time they leave

Love

Strap-line:

“Loving because I am loved”

“We love each other because he loved us first” **1 John 4.19**

Definition:

We are committed to love, because that is what our God is like. Our Creator God who is Father, Son & Spirit is, and always has been, in one perfect loving relationship. Out of that loving relationship the Father sends his Son, Jesus, to the world to die for his enemies to demonstrate God’s undeserved love, his grace. As a result, we are committed to love. Jesus calls his followers to love God & our neighbour with all that we are (heart, mind, soul) and everything we have; these are not two separate commands, but one, bound together in our response to God’s love for us.

Sub-values

Community

Community is when a group of people are committed to one another. It is founded on love and means that we do not only think of ourselves but also of those with whom we live and learn. **Our school** is a community of all types of people brought together by God, to learn and grow together. **Our churches** are part of Jesus’ loving family and we work with them to bless the children, staff and families of the school. We are also part of the community of **Wallington** and want to be a positive influence on those around us. We are part of **God’s world**, that has the fingerprints of his love on it. We are made to relate to the world and our communities around us.

Non-Judgmental:

Being non-judgmental means I don’t think that I am better than someone else even though I disagree with them. This value is rooted in knowing that we all do things that are wrong and need God’s forgiveness. As Jesus said, we don’t want to try to take the speck out of someone else’s eye when there is a plank in our own! More than that, God has given us the example of loving our enemies and so we will try to bless everyone we meet, whatever they have done.

Forgiveness:

Forgiveness is about not holding grudges or seeking revenge. Our example is God’s forgiveness of us. He offers us forgiveness without requiring us to do something to make up for what we have done wrong. All we have to do is say sorry to him, mean it and trust Jesus. So we are quick to say sorry and quick to forgive. We will also work for reconciliation, helping people who don’t like each other to become friends. Peace-making in this way will not mean keeping the peace at all cost, but making peace when there has been conflict. Forgiveness doesn’t mean that there aren’t sanctions in our school, but that they are always aimed at reconciliation.

Compassion

Compassion is thinking hard about what someone else is feeling. Loving others means trying to understand why they do and say the things they do. It is about putting ourselves in someone else’s shoes. This will help us to be generous to them when they are in need and gentle with them when they have done something wrong.

Kindness

Kindness is compassion in action. We value doing good for the benefit of others. As a result, we will want to be kind in a way that doesn’t come across as patronising. Kindness can include helping someone through a challenging time which they must face if they are to grow.

Integrity

Strap-line:

“Always trying to do the right thing”

“People judge by outward appearance, but the Lord looks at the heart” 1 Samuel 16.7

Definition:

Integrity is trying to be good in what we think and feel, as well as what we do. Other people only see what we do, but God knows everything about us. He wants us to show our love in everything we do or think or say, even if it means standing up against the crowd.

Sub-values

Faithfulness

Faithfulness is keeping our word. It means keeping our promises. Faithfulness is loving our friends even when it is hard. It holds on to what is good and true.

Generosity

Generosity is sharing what we have with others. Jesus said that we should love other people as much as ourselves. It means always being willing to share without bragging about it, whether it is sharing our possessions, our time, our skills and expertise, or our care.

Honesty

Honesty means being a truthful person. It includes being true in what we say and staying true to what is right. It means never stealing, cheating, telling lies or breaking the rules, even if we think we can get away with it.

Trustworthiness

Being trustworthy means being someone others can trust. It means that we can always be relied upon to act properly and to do what we've said we'll do.

Self-control

Self-control means always thinking first before we speak or act. It means doing what is right and loving and not just what we want or feel like doing.

Responsibility

Responsibility is about accepting the results of what we do and say. We value admitting when we are wrong, saying sorry and trying our hardest not to make the same mistake again. We are able to do this, because we know that God is a God of forgiveness.

Dignity

Strap-line:

“Made special by God”

“So God created human beings in his own image.” Genesis 1.27

Definition:

Every person is of huge value, because they are made in the image of God, and because Jesus gave his life so that they can be saved. As a result of this, every person should be treated with dignity, respect and love, not because of what they have done, what they can do or what they might offer, but because they are made in the image of God.

Sub-values

Equality:

Equality means that everyone has equal opportunities. As every person is valuable, one of our values is equality. Every person, both child and adult, should be treated with equal dignity whoever they are, whatever their abilities, whatever their backgrounds and beliefs.

The whole person:

We care about the whole person – heart, mind and body – and not just their work. Although we are a place for learning, academic success is not our sole aim. Instead we want to work towards the flourishing of the whole person: spiritually, emotionally, socially, mentally, physically, morally and culturally.

Every person:

Every person is precious and we are committed to everyone. No one should be isolated, left out or bullied.

Tolerance:

Tolerance is about good disagreement. True toleration isn't believing that someone else is right, but being able to disagree with another person and yet treat them with dignity and equality.

Advocacy

Advocacy is speaking up when something is wrong. Treating others with dignity and value, is seen in standing up for those who cannot stand up for themselves. Treating God's creation with dignity is seen in caring for it and persuading others to do the same.

Confidence

Strap-line:

“Knowing I’m loved”

“Blessed are those who trust in the Lord and have made the Lord their hope and confidence.” Jeremiah 17:7

Definition:

The Bible teaches that God has made a way for us to know him through Jesus. Therefore we can have confidence that we are loved, not because of what we have done, or even who we are, but simply because God has shown us that we are valuable. This is humble confidence, which does not look to our abilities as the basis of our inner strength, but to relationships of love. We want every member of our community to have the confidence that comes from knowing that they are loved, first by God and then by others.

Sub-values

Wholeheartedness

Wholeheartedness is being committed to what we believe. This means that we have considered our beliefs and views and are not easily swayed from them – yet we remain open to conversation and correction. We can give our all in what we do, when we know that we are safe in God’s love.

Hopefulness:

Hope is knowing that things will get better. We believe in hope, because Jesus’ rising from the dead is evidence that God always keeps his promises. Therefore, however bad things seem, we will keep on going, because we know that there is hope. So we will help each other to find hope, when we are going through difficult times. Ultimately the Christian hope is based on the confidence that God keeps his promises and the hope of eternal life.

Joy:

Joy is happiness that lasts, even when things are difficult. Our hope in God means that we value having fun and happiness. Jesus liked a good party and so do we. So we will make space for fun in what we do and we will try to help each other be happy. We know that things in our lives can become difficult, but we know that we do not need to give into fear, because God keeps his promises and so we can find safety and security in him. We will help people when they are sad.

Humility

Humility is looking to help other people before we help ourselves (Philippians 2). So we don’t value the pride that looks at our abilities and thinks how great we are. Instead we value the humility that looks at our abilities and thinks of ways we can use them to help others.

Resilience

Resilience is the strength to keep going even when things are hard. Confidence in God’s love and promises grows resilience. Our aim is to help each other to grow strong in challenging times.

Learning

Strap-line:

“Understanding and living in God’s creation”

“Everything was created through Jesus and for him” Colossians 1.16

Definition:

Since God made everything, one of the greatest tasks we can do is to study what he has made in the universe, in human history and in human culture. Though we are small in comparison to the universe, we have the capacity to study it and begin to understand its deep mysteries. Therefore we are committed to growing in knowledge as a way to honour God and grow as individuals.

Sub-values

Curiosity:

Curiosity is about never stopping asking questions. “Why?”, “How?”, “What?” and “What for?” are questions we encourage. There is so much to discover and learn, that one value we prize greatly is a questioning mind that always wants to know more. As part of this, we try to seek out and listen to those who can teach us more.

Wisdom:

Wisdom is about making good choices based on good knowledge. We do not learn simply for its own sake, we want to learn how to use that knowledge to make good choices. Wisdom places God first. A wise choice is one that looks to the longer term consequences of our choices and considers the needs of others.

Teamwork:

Teamwork is about learning from other people and helping other people learn. Learning isn’t done best on your own and it isn’t normally competitive. We value teamwork in learning. We aim to work together: parents, staff, students, churches and wider community, to develop our independent learning. A key value in learning at Holy Trinity is seeking help when we need it.

Hard Work

Hard work comes when we try to do our best. The Bible encourages us to look to the ant! Just as the ant works hard without being told to, we value developing self-motivation and self-discipline in learning. However, hard work doesn’t mean ‘all work and no play’. The principle of the Sabbath – rest during the week – reminds us that we are not made to live without rest.

Failing Well

Failing well, is about not giving up when we make mistakes, but trying to learn from them. The Bible talks about God demonstrating his power in human weakness. We are not afraid of failure. We don’t aim to fail, but we know that at times we will. We believe that failure is a key part of growth, if we are committed to learn from it and try again.

Notes