The Learning objective is: To learn pairs of near homophones.

*Near homophones are two or more words that have different spellings and meanings and sound very much alike, but not exactly.*

Activity 1 - Practise these words using the **Look Read Cover Write Check** method, writing them in your spelling homework book 5 times. We are expecting your very best handwriting too!

**Activity 2 – To help you to understand the words better, use each of the words in a sentence. Doing this will help you to use the word in the correct context.**

**For example:** *I went there for my birthday.*

*It’s their turn to use the football pitch.*

*They’re going to get wet without an umbrella.*

On Friday you will be tested on all of the words below. You are expected to get the words in **your** spelling group correct as well as the statutory words and you can attempt the rest.

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| --- | --- | --- | --- |
| **Purple** | **Green** | **Yellow** | **Statutory words** |
| their – there – they’re  | whose – who’s | accept – except  | bicycle |
| were – where – we’re  | grate - great | affect – effect  | centre |
| are - our | weather - whether | medal – meddle  | century  |