The Learning objective is: To learn pairs of homophones and near homophones.

**Recap: Watch the clip about homophones and see which words you can remember from your previous spelling homework.**

Part 1 - <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

Part 2 - <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophone-sentence-show/zfwygwx>

These clips can be found by googling bbc bitesize homophones ks2

**Activity 1** - Practise the words from your spelling group using the **Look Read Cover Write Check** method, writing them in your spelling homework book 5 times. We are expecting your very best handwriting too!

**Activity 2** – To help you to understand the words better, use each of the words in a sentence. Doing this will help you to use the word in the correct context.

**For example:** *When playing football, the someone kicked the heel of my foot.*

 *It took 6 weeks to heal after breaking my arm.*

*He’ll get better at his times tables if he keeps playing Times Tables Rockstars.*

On Friday you will be tested on all of the words below. You are expected to get the words in **your** spelling group correct as well as the statutory words and you can attempt the rest.

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| --- | --- | --- | --- |
| **Purple** | **Green** | **Yellow** | **Statutory words** -ough letter strings |
| no - know | break – brake | waist – waste | enough |
| meat - meet | ball – bawl | hire – higher | though |
| been - bean | heel – heal – he’ll | serial – cereal | though |
| by – buy - bye | plain – plane  | scene - seen | thought  |