

The Learning objective is: spell words with the suffix –ed where the root word has a **short vowel sound** and the **consonant is doubled** before adding -ed.

Activity 1 - Practise these words using the **Look Read Cover Write Check** method, writing them in your spelling homework book 5 times. We are expecting your very best handwriting too!

<b>Look, Say, Cover, Write, and Check!</b>						
Example						
	look	say	cover	write	check	correction
eat						
around						
thought						
natural						

**Activity 2 – Choose 2 of the words from your colour and use them in a sentence.**

For example:

*My mum stopped at the traffic lights because they were red.*

On Friday you will be tested on all of the words below. You are expected to get the words in **your** spelling group correct as well as the statutory words and you can attempt the rest.

Purple	Green	Yellow	Statutory words
stopped	clipped	gripped	accident
dropped	grabbed	dragged	actual
hopped	planned	dimmed	actually
hugged	grinned	hummed	address

**Challenge:** can you think of any other –ed words that follow this rule?