The Learning objective is: spell words with the suffix –ed where the root word ends in a consonant and a ‘y’ and the ‘y’ becomes an ‘i’.

Activity 1 - Practise these words using the **Look Read Cover Write Check** method, writing them in your spelling homework book 5 times. We are expecting your very best handwriting too!

**Activity 2 – Choose 2 of the words from your colour and use them in a sentence.**

*For example:*

 **At the weekend we had bacon and fried eggs on toast.**

On Friday you will be tested on all of the words below. You are expected to get the words in **your** spelling group correct as well as the statutory words and you can attempt the rest.

|  |  |  |  |
| --- | --- | --- | --- |
| **Purple** | **Green** | **Yellow** | **Statutory words** |
| cried | married | replied | although |
| tried | worried | hurried | answer |
| fried | copied | studied | appear |
| denied | carried | emptied | arrive |

**Challenge: can you think of any other –ed words that follow this rule?**