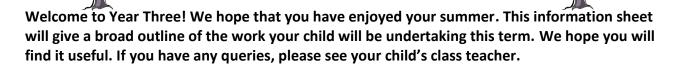
Y3 INFORMATION

AUTUMN TERM 2019



In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: In Maths we will be learning place value as well as ordering and comparing numbers to 1000. We will also be covering mental and written strategies for addition and subtraction. Later in the term, we will be exploring multiplication and and division strategies.

ENGLISH: In English we will begin by reading Stone Age Boy and writing stories based on this book. This will tie in with our learning about ancient Britain in History and rocks and soils in Science. We will move onto looking at other styles of writing such as non-chronological reports. Later in the term, we will be writing diary entries from different perspectives. We will be focusing on spelling the high frequency words, punctuation and sentence structure.

SCIENCE: We will be developing our knowledge and investigative skills to explore the characteristics of rocks and soils. Later in the term, we will be learning about magnets.

TOPIC: In history, we will be developing our understanding of ancient Britain and then comparing it to how the ancient Egyptians lived. We will begin the ancient Egyptian topic with an exciting ancient Egyptian day, involving a dynamic performance by a theatre group, tasting typical food from the era, all while dressed in ancient Egyptian clothes!

R.E: In R.E, the children will be learning about the Church and characters in the Christmas story. We will also be practising our Christmas service which will be presented to the rest of the school and parents at the end of the Autumn term.

P.S.H.E: This is an opportunity to ease the transition of the children into Year 3 and consider how new beginnings are a part of life and how we can best deal with the mixed emotions we feel at these times. Later in the term, we will be exploring the topic 'being me in this world'.

ART: We will be creating art based on our work studying ancient Britain and ancient Egyptian life including cave art, hieroglyphics and jewellery.

P.E./GAMES: In outdoor P.E, the children will be learning athletic skills. While in indoor P.E, the children will be developing their gymnastic abilities. The children should come into school wearing their P.E. kit on their PE days. We encourage children to wear a tracksuit for outdoor games during colder periods.

Beech	Indoor PE - Monday	Outdoor PE – Wednesday
Poplar	Indoor PE - Tuesday	Outdoor PE – Friday
Willow	Indoor PE - Tuesday	Outdoor PE – Thursday

HOMEWORK: The children have been given a reading record in which an adult needs to write the books they are reading at home, what pages they have read and a short comment about how they got on. It is useful if you could record whenever you have listened to your child read. Children are encouraged to read <u>every</u> night with an adult for at least 10 minutes, and are also encouraged to read independently at home. Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book.

All children will be heard reading in class during whole class reading sessions and individual reading.

Children will also receive maths and spellings homework once a week. Homework will be given out and collected as follows:

Spellings and Maths homework:

Class	Day given out	Day collected
Beech	Friday	Friday
Poplar	Friday	Friday
Willow	Friday	Friday

CONTACT: Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day.

If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time.

We hope your child settles in quickly and enjoys their first term at Holy Trinity and we will do our best to ensure this.

Yours sincerely,

Mrs Mepham Miss Mongiovi Miss Denman

The Year Three Team