

SUMMARY. Please see relevant policies on the website for more detail

Classroom	Playground	Inequality
<p>NB – our school rules and expectations have been made clear to all children. These are</p> <ul style="list-style-type: none"> • Be Ready • Be Safe • Be Respectful <p>These have been put in context for the classrooms and around the school.</p>	<p>Expectations for happy, sociable play and eating have been made clear to all of our children.</p>	<p>Our school rule of Be Respectful is taught and elaborated on throughout the curriculum.</p>
<p>Reminder of expectation</p> <p>Warning</p> <p>Reflect and repair time to discuss why a child is not following expectations</p> <p>Time given: usually 10 or 15 minutes</p>	<p>Reminders and warnings are given</p> <p>Certain behaviour mean that reflects and repair time will be given to help the child understand what is and isn't acceptable.</p>	<p>If a child displays any behaviour that is showing inequality, then we will ensure that the child understands and is educated accordingly. If the inequality is repeated, this results in a consequence and more time to reflect and repair.</p>
<p>If there is a more serious issue a 20 minute reflect and repair time will be given</p>	<p>If there is a more serious situation:</p> <p>All of the children who have been involved or witnessed the issue are heard.</p> <p>A member of SLT will make a decision on appropriate consequences based on the evidence. Consequences will be within the behaviour policy.</p>	<p>If there becomes a pattern then the behaviour is dealt with according to our school policies, including anti-bullying.</p>

NB Please be assured **that all behaviour concerns are followed up.** When we know about things we will deal with them.

There are also times when un acceptable behaviour happens in front of the children. Children (or parents) may not see the follow-up or how it is dealt with. Reassurance is given that it is being followed up in the background.

