The Learning objective is: spell words with the suffix –ing where the root word has a **short vowel sound** and the **consonant is doubled** before adding -ing.

Activity 1 - Practise these words using the **Look Read Cover Write Check** method, writing them in your spelling homework book 5 times. We are expecting your very best handwriting too!

**Activity 2 – Choose 2 of the words from your colour and use them in a sentence.**

*For example:*

 *I was* ***gripping*** *on to the rope tightly so that I wouldn’t fall.*

On Friday you will be tested on all of the words below. You are expected to get the words in **your** spelling group correct as well as the statutory words and you can attempt the rest.

|  |  |  |  |
| --- | --- | --- | --- |
| **Purple** | **Green** | **Yellow** | **Statutory words** |
| stopping | clipping | gripping | business |
| dropping | grabbing | dragging | busy |
| hopping | planning | dimming | calendar |
| hugging | grinning | humming | caught |

**Challenge: can you think of any other –ing words that follow this rule?**