

The Learning objective is: To add es to words ending in -ch, -s, -sh, -x, -z

*This spelling rule has been identified as a rule that children need to recap. If your child is secure with this spelling rule please encourage them to complete the extension task.*

If a noun ends in an 's', 'sh', 'ch' or 'x' then you just add an 'es' to the end of the word. A useful way to remember this, is that words ending with a 'hissing', 'buzzing' or 'whooshing' sound end in an 'es' when they become plural.

Watch the video about how to spell plural words.

<https://www.bbc.co.uk/bitesize/topics/zbm2sg/articles/zfqh92p>

**Activity 1** - Practise the words from your spelling group using the **Look Read Cover Write Check** method, writing them in your spelling homework book 5 times. We are expecting your very best handwriting too!

**Activity 2** – Put the words from your spelling group or the words you found tricky on Monday and write them in a sentence.

On Friday you will be tested on all of the words below. You are expected to get the words in **your** spelling group correct as well as the statutory words and you can attempt the rest.

Purple	Green	Yellow	<u>Statutory words</u>
box - boxes	church – churches	suffix – suffixes	opposite
glass – glasses	watch – watches	index – indexes	position
bus - buses	cross – crosses	business – businesses	quarter
bench – benches	switch – switches	crutch – crutches	regular

### Extension:

Can you make a list of any other plural words that follow the spelling rule?

Are there any other spelling rules for plural words?