­­­­­­­­­­­­­­­­­­ Year­ 4 Autumn Term Newsletter.



**R.H.E:** We will continue to follow the Jigsaw scheme of work starting with looking closely at the effects of Coronavirus and how to manage feelings and emotions. We then move on to ‘Being me in my world’ and look at the children’s responsibility in their world and the wider community.

**DT/Art:** During the first half term we will create money containers and practise our sewing techniques. The Anglo-Saxons provide the inspiration for our Art lessons as we attempt to imitate and understand their art work.

**P.E./GAMES:** Children should come in P.E. kit on their specific P.E. days. This should be a white or red T-shirt, with or without a logo, and dark coloured bottoms. When it gets colder, please ensure the children are coming in with appropriate dark layers as we will be trying to get out as much as we can.

**P.E. Days:**

Spruce – Monday (inside), Wednesday (outside)

Oak – Tuesday (inside), Friday (outside)

Elm – Monday (inside), Thursday (outside).



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Welcome to Year Four! We hope that you have enjoyed your summer. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please email the office and the office staff will direct your questions to the correct teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children’s learning, but also for their enjoyment. These links are detailed below.

**MATHEMATICS:** We will look at a range of topics in Maths including; understanding place value, addition, subtraction, factors and calculating, 2-d shapes, angles and symmetry and different numbers.

**ENGLISH:** We begin the term with a mixture of reviewing the curriculum and new learning. In class we will read the story ‘Here we are’ which will focus on hopes and changes and how the pandemic has affected us and our relationships. We will use this story to write poetry and an informal letter to someone special. For the rest of the half term we link our learning to our whole class novel which is KrindleKrax and towards the end of term our learning is linked to the narrative poem, Beowulf.

**SCIENCE:** In Science we will be studying states of matter – their changing states; the particles they are made up of and how they are affected by different temperatures.

**TOPIC:** Our topic this half term is Early Settlers. This will lead into our topic for the second half term which is The Anglo-Saxons which will also provide the inspiration for our Art lessons as we attempt to imitate and understand their art work.

**R.E**.: In R.E. we will be starting with a unit on Judaism. We will be comparing many of their customs and festivals with that of the Christian faith. If anyone has any experience they would like to share please talk to your child’s class teacher.

**READING:** Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book. We will be doing whole class reading and individual reading will also take place. At the front of their diaries each child has a genre checklist, reading prompts and their termly reading challenge target. Please ensure their daily reading is written in each week.

**TIMESTABLES:** By the end of year 4, children are expected to know their 2, 3, 4, 5, 6, 8, 9, and 10 timestables. Children should use Timestables Rockstars to support their learning. Please remember to practise both **multiplication** and **division** facts.

**HOMEWORK:**

Children will also receive maths and spellings homework once a week. Homework will be given out and collected as follows:

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| --- | --- | --- | --- |
| **Subject** | **Day** | **Hand in by** | **Response** |
| Reading(10 minutes) | Daily | Friday | Fill in your diary reading record.  |
| Maths(30 minutes) | Friday | Friday  | Complete task and hand in. (We will mark this together every Friday) |
| English – Spellings(30 minutes) | Monday | Friday | Complete task and hand in. |
| Topic / Science | Spring 1: Sound Project (Science)Summer 1: Tudor Project (Topic) | Date given by class teacher | Complete task and hand in. |

**CONTACT:** Please write any notes in your child’s reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please contact the office to make a phone appointment for a mutually convenient time.

We hope your child settles in quickly and enjoys their first term at Holy Trinity and we will do our best to ensure this.

Yours sincerely,

Miss Brick, Mrs Brodie, Mrs Collins and Mrs Jules