



Y3 INFORMATION

SUMMER TERM

Welcome back! We hope that you had a fabulous Easter break. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: In Maths, we will be looking at the 3, 4 and 8 times tables and learning how to represent calculations using arrays, grid method, portioning and formal methods. We will then move onto division where we will learn the difference between grouping and sharing as well as more formal methods. Later on in the term, we will look at fractions, shape and geometry.

ENGLISH: In English, we will be exploring persuasive writing and will write our own persuasive letters. We will then begin studying different types of poems, how they are structured and identify their language features as well as write our own poems.

SCIENCE: In Science, we will continue learning about Animals Including Humans, and explore its curricular links with our PSHE and DT units this term. Then we will be studying the units Light and Plants.

TOPIC: In History, we will be learning about the rise and fall of the Roman empire. We will begin our Romans topic with an exciting ancient Roman day, involving a dynamic performance by a theatre group, tasting typical food from the era, all while dressed in ancient Roman clothes!

R.E: In RE, we will be learning about the Bible's big story and what it reveals about having faith in God. Then we will be learning about Hinduism and the importance of their symbols, beliefs and teachings.

R.H.E: In RHE, the children will explore the topic 'Relationships'. The children will produce a variety of work in the six jigsaw lessons that make up each unit of work. Much of this will be verbal, and some of it written.

DT: In DT, the children will be designing, making and decorating a free standing photo frame. The children will develop their skills in many areas of DT including: measuring, sawing wood and painting. After the children have made their final piece, they will then evaluate their photo frames against the design criteria.

P.E./GAMES: In outdoor P.E, the children will be learning skills and strategies in athletics. The children should come into school wearing their P.E. kit on their PE days.

Beech	Indoor PE - Friday	Outdoor PE – Monday
Poplar	Indoor PE - Friday	Outdoor PE – Tuesday
Willow	Indoor PE - Tuesday	Outdoor PE – Thursday

HOMEWORK: Children are encouraged to read every night with an adult for at least 10 minutes, and are also encouraged to read independently at home. Please ensure that your child brings in their

reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book.

All children will be heard reading in class during whole class reading sessions and individual reading.

Children will also receive maths and spellings homework once a week. Homework will be given out and collected as follows:

Spellings and Maths homework:

Class	Day given out	Day collected
Beech	Friday	Friday
Poplar	Friday	Friday
Willow	Friday	Friday

TIMES TABLES: Children are encouraged to access the Rock Stars website using their login details. Please can parents practise times tables with their child as often as possible and encourage their children to complete the challenges and activities online. These will be checked regularly by a member of the Year 3 team.

SPELLING: As well as weekly spelling homework, children are encouraged to log in to Spellzone. Before Easter, all parents were emailed your child's unique username and password. If your child has not yet completed the initial assessment task, then please do that first. Once your child has completed the spelling test, the website will set them an individual 'course pathway'. This will be based on your child's ability as assessed through the test. However, many of the pathways begin with units looking at the basic building blocks of the English language including elements such as vowels, consonants and syllables. Children are re-tested after completing 8 units of work. We recommend that your child spends no more than 10 minutes a week on this programme at the moment.

CHROME BOOKS: Chrome books should be brought into school every day after being charged at home. Please make sure your chrome book is kept safe in the case when not being used. Chrome books will be used to support learning in class as well as for practising spellings and times tables.

CONTACT: Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day.

If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time.

*As part of our History topic on the Romans, Year 3 will be having a Roman Day on **Friday 7th May** where the children will have the opportunity to take part in a variety of activities. We are very aware of people's personal circumstances this year so the children can either dress up in a Roman costume or they can come to school in light or dark clothing (as that is what they would have worn in Roman times). We will also be asking the parents of other year groups if they have costumes that they no longer need.*

Yours sincerely,

Mrs Mepham

Miss Mongiovi

Miss Denman

The Year Three Team