

Year 4 Summer Term Newsletter.



Welcome back! We hope that you had a fabulous Easter break. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's knowledge and understanding, but also for their enjoyment.

MATHEMATICS: In Maths, we will be looking at the 3, 6 and 9 times tables and learning how to represent calculations using arrays, grid method, portioning and formal methods. We will then move onto division where we will learn the difference between grouping and sharing as well as more formal methods. Later on in the term, we will look at fractions, shape and geometry.

ENGLISH: Our English learning journey will link to other topics across the curriculum. These topics include links to Science (animals and their habitats) and Geography (rainforest). In the second half of the Summer Term our English learning journey will be linked to our History topic which will be the Tudors.

SCIENCE: In Science we will be studying animals and their habitats including classification and a mini-beast hunt. Science will then focus on electricity.

TOPIC: We will be starting the Summer Term with Geography and learning, in more detail, about rainforests. In the second part of the Summer Term we will be learning about the Tudors. Children will be asked to complete a homework project based on this and there will also be a Tudor day where children can dress up and fully immerse themselves in the Tudor way of life.

R.H.E: In RHE, the children will continue to explore the topic 'A Healthy Me' where they discuss not only what it means to be physically healthy but also mentally healthy. They then explore the topic 'Relationships'. The children will produce a variety of work in the six jigsaw lessons that make up each unit of work. Much of this will be verbal, and some of it written.

DT/Art: We will first finish our work on the painting 'Tiger in a tropical storm' where we focus on the use of line and tone to recreate an image using water colours. In DT we are going to use our knowledge of electricity from Science to design and build a Light Box. Please save any shoe boxes you may acquire ready for us to turn them into Light Boxes.

R.E: In R.E we will be continuing with our unit on Christianity and looking at the seven 'I am' statements of Jesus and what they mean to Christians. These statements help us to understand more about Jesus and we will also look at characters from the Old Testament.

P.E./GAMES: All children should have a full, named P.E. kit in school every day.

Elm will have indoor PE on Tuesday and outdoor PE Thursday.

Spruce will have indoor PE on Monday and outdoor PE on Wednesday.

Oak will have indoor PE on Thursday and outdoor PE Friday.

Excellent Ending: This term's excellent ending will be linked to our Tudor topic. We will have a day of fancy dress and Tudor activities to celebrate our historical learning.

READING: Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book. All children will be heard reading in class during whole class reading sessions and individual reading. To support your child further with reading, encourage your child to log in to the Epic reading website for a wide selection of books.

SPELLING: As well as their weekly spelling homework children are encourage to log in to Spellzone. Before Easter, all parents were emailed your child's unique username and password. If your child has not yet completed the initial assessment task, then please do that first. Once your child has completed the spelling test, the website will set them an individual 'course pathway'. This will be based on your child's ability as assessed through the test. However, many of the pathways begin with units looking at the basic building blocks of the English language including elements such as vowels, consonants and syllables. Children are re-tested after completing 8 units of work. We recommend that your child spends no more than 10 minutes a week on this programme at the moment.

TIMES TABLES: By the end of year 4, children are expected to know their 2, 3, 4, 5, 6, 8, 9, and 10 times tables. Children should use Times tables Rockstars to support their learning. In class the children will take part in the 144 Club test. This comprises of 144 times table questions that they try to answer in 5 minutes. As part of their maths arithmetic homework, children will be sent home with a copy so feel free to challenge yourselves!

HOMEWORK:

Children will also receive maths and spellings homework once a week. Homework will be given out and collected as follows:

Subject			Response
Reading	Reading for a minimum of 10 minutes a day	Homework diaries will be checked every Friday.	Fill in your diary reading record.
Maths (20 minutes)	An arithmetic task and main task will be handed out on a Friday	Handed in Friday	Complete task and hand in.
English - Spellings (20 minutes)	Pre-test Monday Revise the words throughout the week.	Spelling test Friday	Complete the sentences with the grammar focus and hand in.
Topic / Science	Summer: Tudor Project (Topic)	Date given by class teacher	Complete task and hand in.

CHROME BOOKS: Chrome books should be brought into school every day after being charged at home. Please make sure your chrome book is kept safe in the case when not being used. Chrome books will be used to support learning in class as well as for practising spellings and times tables.

CONTACT: Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be happy to see you.

Yours sincerely,

The Year 4 Team- Miss Brick, Mrs Brodie, Mrs Collins, Mrs Fraser and Miss Jones.