

Year 5 Summer Term Newsletter.



This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher.

In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: This term in Maths we will be covering decimals, fractions and their equivalence between one another. We will also be looking at units of measurement and converting between the two

ENGLISH: Our learning journey this half term will be based upon Macbeth. The children will be writing pieces of narrative, persuasive letters, poems and diary entries. They will also be using a short animated film called Ruckus as the basis of their writing for next half term.

SCIENCE: Units covered this term are 'Forces' including the force of gravity, air resistance, water resistance and friction and recognising that levers, pulleys and gears allow a smaller force to have a greater effect.



We will also be learning about 'Animals including humans' describe the changes as humans develop to old age.

History: The topic this term is Ancient Greece where the children will learn about Greek life, their achievements and influences on the western world including the philosophers, Alexander the Great, what education was like for children,

R.E.: This half term we will be learning all about 'Worship and Liturgy' and seeing how this can help a Christian to grow and express their faith. Next half term we will be learning about 'The journey of life and death'

RHE (Relationships and Health Education): This half term we will be looking into healthy relationships and next half term will be looking at the unit 'changing me'.

ART: Our art focus is ancient Greek pottery where the children will be designing, practising, making and painting pieces of pottery that reflect the style of those times.

P.E./GAMES: 'Outdoor PE' we will be developing our cricket skills

'Indoor PE' we will be practising our skills with balance

Computing: In Computing we will be starting our Programming unit using the online programme Scratch. Children will be looking at designing, writing and debugging logical reasoning problems and using these skills to create their very own game based on Space. By the end of the unit, they will be able to evaluate their game and review one another's.

READING: Please ensure that your child brings in their reading book and reading record every day but especially on Friday when we count the amount of reading your child has done. Children can choose 1 reading book from our book corner to bring home from school but are also most welcome to read their own choices of age appropriate books. All children will have the opportunity of reading or hearing others read during whole class reading. Individual reading for some children will also take place.

TIMES TABLES: Practise your times tables (including division facts please) every night for at least 10 minutes; it is essential to have a good understanding of them, as we use them every day. We are still using 'Times Table Rock stars!' and hope that you are enjoying it. Your child's username and password will be stuck in their new homework diary.

HOMEWORK: Maths: Children will receive their homework on a Friday and it is due back in on the following Friday.

Spellings: We will test the children on 12 spelling words that follow a spelling pattern plus 4 statutory words from the Year 5/6 curriculum per week. They will be tested at the beginning of the week and again at the end of the week to show progress. Homework is to practise spelling these words by using the LCWC strategy (look/cover/write/check) and repeat 5 times. It would also be great if they can then use this word in a sentence to ensure understanding or write a genre of writing such as a story, letter, newspaper report etc including these spellings. Spellings homework is due back that Friday of the same week when the children will be tested again on these words.

Subject	Day	Hand in by/diary signed by	Response
Reading (10 minutes minimum)	Daily	Friday	Fill in your diary reading record.
Maths (30 minutes minimum)	Friday	Friday	Complete task and return in folder.
English - Spellings (30 minutes minimum)	Monday	Friday	Complete task and hand in.

CONTACT: Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment to speak on the phone at a mutually convenient time.

Yours sincerely,

The Year 5 Team - Miss Alexander, Miss Clark and Miss Jones.