

Welcome to Year 3

class teachers:

Miss Denman

Miss Brick

Beech Class

Miss Foster

Willow Class

Poplar Class

Teaching Assistants:

Ms Imo

Miss Porter

Miss Devane

Mrs Pate

Mrs Martin

Ms Harris

Mrs Mepham - interventions

You can write messages to the teacher if you need to

record reads

Homework Diaries

Week beginning 27th September 2021

Homework, Notes, Messages or Reminders

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Home signature: _____ School signature: _____

4

Reading Record

Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
	<input type="checkbox"/> 10
	<input type="checkbox"/> 10
	<input type="checkbox"/> 10
	<input type="checkbox"/> 10
	<input type="checkbox"/> 10

Tricky words, or new words I have learned

5

Please sign your child's diary weekly

Diaries will be checked daily for notes and weekly for number of reads

Homework Diaries

- Reading should be recorded by an adult at least 5 times a week
- Homework diaries will be checked once a week to ensure every child is reading

Reading Record

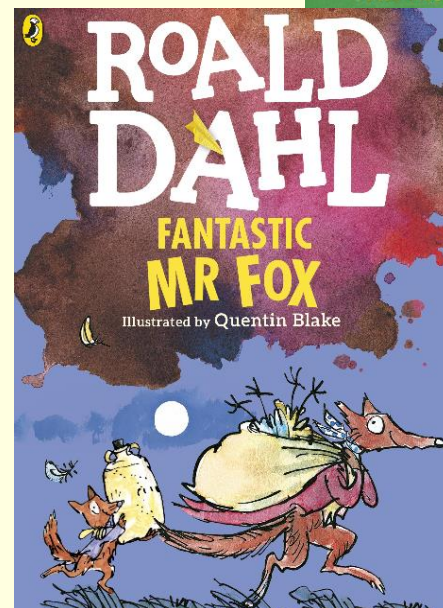
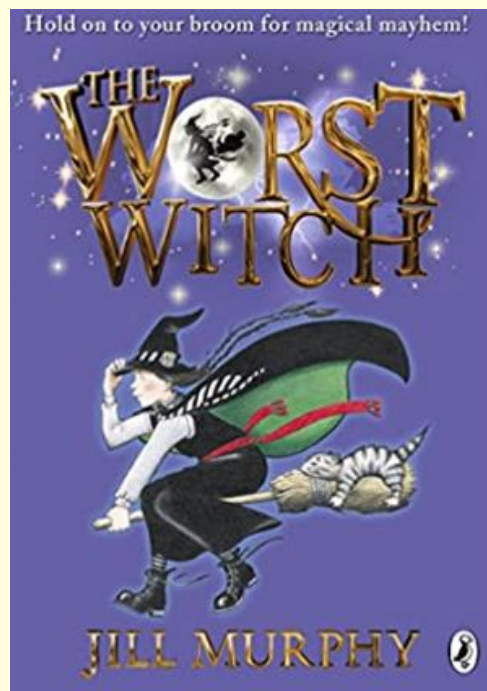
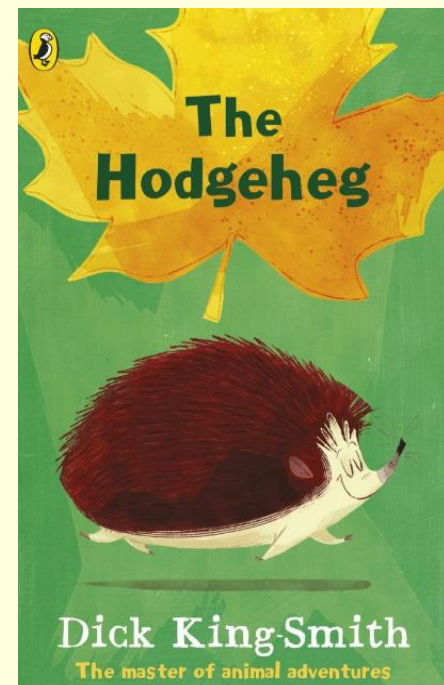
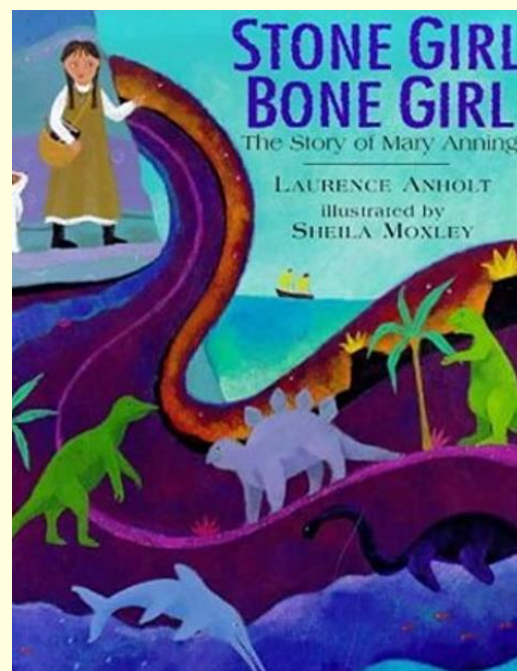
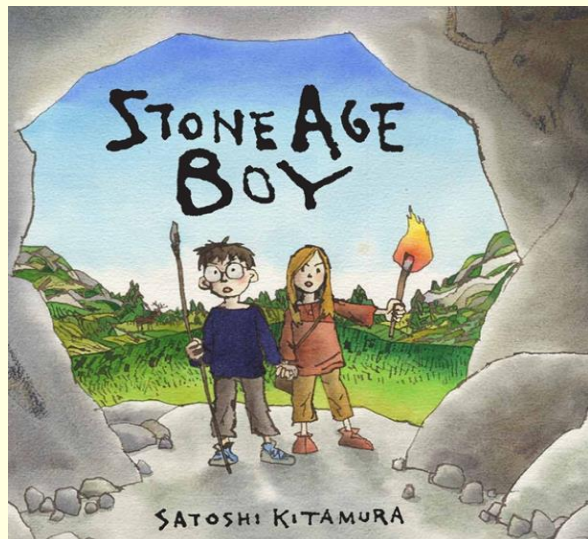
Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
Body Parts	[redacted] enjoyed reading this
Matilda	he has been reading this at home and loves it!! 8/10
13-9-21 Hamster Rampage	[redacted] liked when the hamster grew really big and was on the LONDON EYE! 10/10
14-9-2021 Troubling the rocks	I read the characters of this book 10/10
15-9-2021 Trouble in the Rockies	[redacted] has read this book well and it is all finished. 9/10
16-9-2021 The magnificent Mummies	I liked this book so much ^{well done} 10/10
Tricky words, or new words I have learned	
coward	Pyramid

Reading at Holy Trinity in 2021-2022



Whole Class Reading:

During the week, the children will work on a variety of tasks designed to deepen their understanding and comprehension of the book.



During the week, we will work through the following sessions in WCR lessons.

FOUR PART METHOD

Looking at unfamiliar vocabulary or background knowledge the children will need to help them understand the story.

Pre-teach vocabulary and general knowledge

Just Read

Reading the story for enjoyment.

Close Reading

Focussing on a specific part.

Comprehension

To demonstrate the children's understanding of the story so far.

Children are taught to retrieve previous taught knowledge (e.g. vocabulary words) and then to use that knowledge in the future.

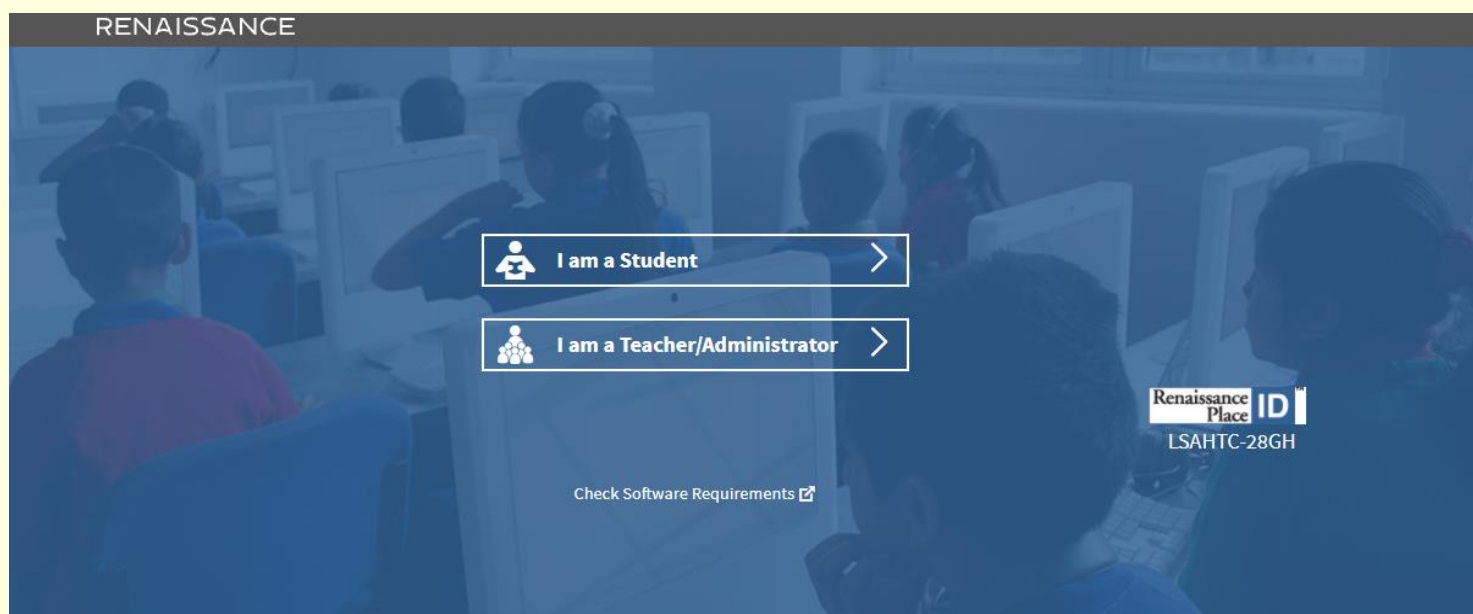
Renaissance Reading

This year, we are using a new online platform called Renaissance Reading to better help us address the individual reading needs of each child.

- the programme helps us to **assess** each child's reading ability, provides **guidance** for their choice of books and allows us to **track** how well they are understanding.
- every half term, each child will complete an **online reading assessment** (called Star Reader).
- each child will then be given a range - for example 3.3-4.5.

Children will **choose a book** that falls within their range. They will then need to complete an **online quiz** about the book.

These quizzes will support teachers in assessing how well your child is **understanding** what they are reading and allow us to put **interventions** in where needed.



Chrome Books

- Needed in school everyday
- Needed for arithmetic, spellzone or reading as well as online homework
- Children are responsible for charging them at home
- Children who are not able to take a chrome book home and do not have a device at home, will be expected to complete online homework on a Friday during part of their lunch time



Google Classroom

Willow

Class code a572f22

Meet link [Generate Meet link](#)

[Select theme](#)
[Upload photo](#)

Upcoming

No work due soon

[View all](#)



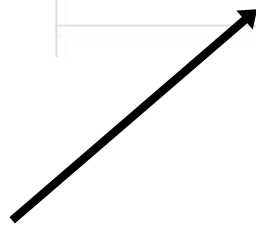
Announce something to your class



Miss Foster
Sep 23



Doodle Maths: https://www.doodlelearning.com/?utm_source=google&utm_medium=paidsearch&utm_campaign=gad010&gclid=CjwKCAjwy7CKBhBMEiwA0Eb7ahasZpQd35y9eOTN2JsM-B9n4QJ9DE7T2KOaod2_zEdlr9S1o2UqTxoCproQAvD_BwE

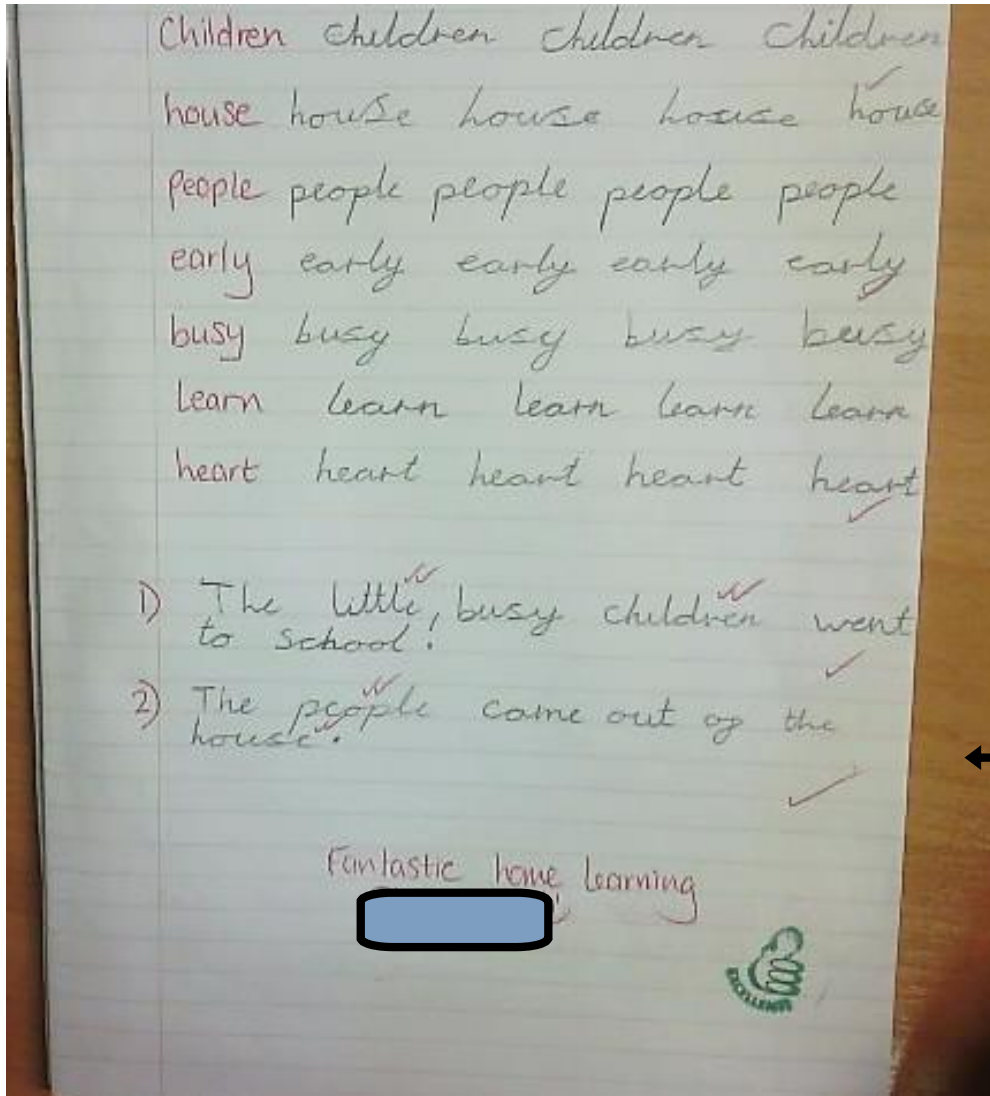


Homework will put onto the classroom

Spelling homework example

Set on Monday

Due in Friday



Look, cover, write,
check



Choosing 2 words and putting
each of them into a sentence



Spellzone

Teaches all English spelling rules and includes:

Basic concepts such as vowels, consonants, syllables, prefixes and suffixes.

Teaching text includes definitions, sentence context and learning tips.

Interactive spelling tests to check understanding.

Results seen instantly with 'traffic lights' code to keep learning on track.

Children should spend 10 mins a week on Spellzone

Doodle Maths

Set on Monday

Due following Monday



A weekly homework activity will be set for your child. They can also complete a daily task.

A challenge task will be set on Google Classroom which will be optional.

Times Table Rock Stars

- Improves times table recall speed.
- Incorrect answers are always immediately corrected in front of the pupil
- It will also ask related division questions 20% of the time in order to reinforce division facts.
- Children can see their progress and are rewarded with virtual coins.



Spend at least 10 minutes a week on TTRS

Foundation Homework and Kahoots

Next half term, Year 3 will be set foundation homework every 2 weeks to retrieve what they have previously learnt. This will be put onto Google Classroom.



Foundation Homework - Hinduism



Mr Henshall • Yesterday

Due Sep 24

Read the knowledge organiser about Hinduism and answer the questions from the retrieval pyramid



Hinduism Retrieval pyramid
Google Slides



Year 3 Hinduism Knowledge ...
Word



Class comments



Add class comment...



Set on Friday

Due following Friday

Exciting Events coming up for year 3...

RE Day- Sutton Schools Work teaching year 3 about the 10 commandments

Egyptian Day- 14th October

Visit to Holy Trinity Church- 15th October

Homework Overview

Reading - *5 times a week.*

Read 5 times a week for 10 minutes and record it in their homework diary.

Spelling - *Pre-test every Monday*

Spelling sentences and spelling test every Friday.

Practise the spelling words using 'look, say, cover, write, check' and choose 2 words and put each word in a sentence.

Spellzone - 10 minutes to work on individual course pathways or practise the weekly spellings.

Maths - *Assigned every Monday and due the following Monday.*

Doodle maths online task.

Foundation

Retrieval activity will be available every two weeks on google classroom.