Welcome to Year 4:

Class teachers:

Mrs Collins and Mrs Fraser Elm Class
Miss Mongiovi Oak Class
Miss Clark Spruce Class

Teaching Assistants:

Mrs Najeib Mrs Stuckey
Miss Devane Miss Taylor
Miss Martin

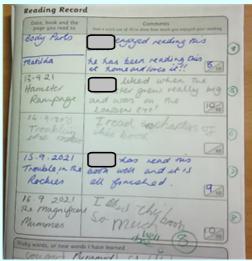
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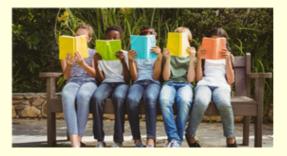
Homework Diaries

- Reading should be recorded by an adult at least 5 times a week
- Homework diaries will be checked once a week to ensure every child is reading.

However, we will not be counting these reads towards a Reading Reward.



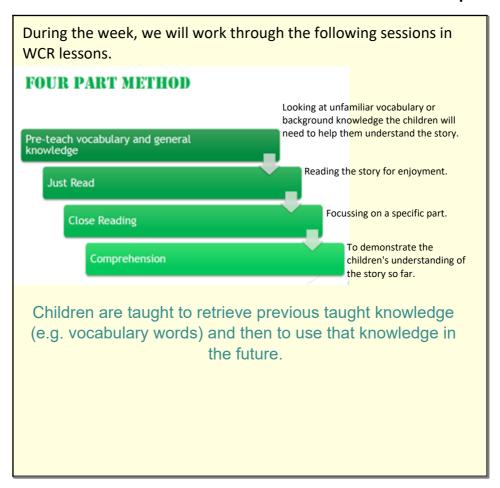
Reading at Holy Trinity in 2021-2022



Whole Class Reading:

During the week, the children will work on a variety of tasks designed to deepen their understanding and comprehension of the book.

The children really enjoy exploring these books, learning new vocabulary, reflecting on the stories and using them to inspire their writing.



Renaissance Reading

This year, we are using a new online platform called Renaissance Reading to better help us address the individual reading needs of each child.

This platform helps us to assess each child's reading ability, provides guidance for their choice of books and allows us to track how well they are understanding what they are reading.

Once every half term, each child will complete an online reading assessment (called Star Reader).

From this, each child will be given a numerical range - for example 3.3-4.5.

Children will choose a book that falls within their range from the class or year group book area.

When they have finished reading the book, your child will need to complete an online quiz about its content. Initially, this will be completed in school, but eventually they will be able to complete these quizzes at home using their chrome books. Ideally, the quiz should be completed with 24 hours of finishing the book. This is purely so the children can remember as much as possible about what they have read.

These quizzes will support teachers in assessing how well your child is understanding what they are reading and allow us to put interventions in where needed to boost the progress of your child.



Children must use the link posted on the Google Classroom

What about books from home?

We are more than happy for children to continue to read their own books - in fact, we encourage it.

The majority of children's books are on the system and your child's class teacher or teaching assistant will be able to check its level to see if it fits their range.

If a book is outside their range, or isn't on the system, we will ask the child to choose a 'school' book to read alongside their other book.

Using this online platform is a learning curve for both staff and children so please bear with us this term whilst we overcome any issues we may encounter in its implementation.

Aims Homework

> Homework will enable parents/carers, children and the school to work in partnership.

>

- > Parents will become more knowledgeable about the school curriculum.
- > Parents will have a clear understanding of age appropriate learning expectations and of their children's progress.

Homework Expectations

Maths 30 minutes a week

Spelling 30 minutes a week

Foundation 30 minutes a week

Reading 10 minutes a day, 5 times a week

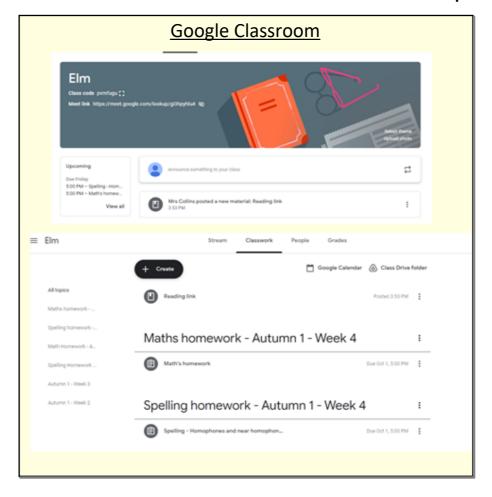
Spellzone 10 minutes a week

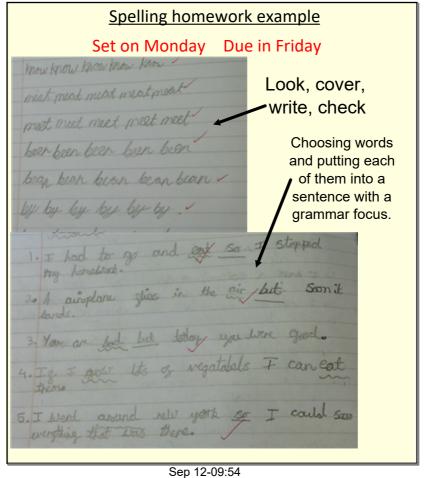
Times Table Rock Stars

<u>Chrome Books</u>

- Needed in school everyday
- Needed for core study skills as well as online homework
- Children are responsible for charging them
- Children who are not able to take a chrome book home and do not have a device at home, will be expected to complete online homework on a Friday during part of their lunch time







Spellzone

https://www.spellzone.com/what-is-spellzone.cfm

- > Teaches all English spelling rules and includes:
 - Basic concepts such as vowels, consonants, syllables, prefixes and suffixes.
 - Teaching text includes definitions, sentence context and learning tips.
- > Interactive spelling tests to check understanding.
- > Results seen instantly with 'traffic lights' code to keep learning on track.

Children should spend 10 mins a week on Spellzone

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- > Look, Say, Cover, Write, Check one of the best ways to learn spellings.
- > Listen and Spell test learning using audio.
- > Spelling games a fun way to reinforce learning.
- > Printable worksheets for off-line activities and study.

Spelling Ability Test

- > Measures spelling ability.
- > Provides a baseline 'Spellzone Score'.
- > Creates a personal 'Course Pathway'.
- > Automatically retests and updates according to new learning.

Doodle Maths

Set on Monday Due following Monday



A weekly homework activity will be set for your child. They can also complete a daily task.

A challenge task will be set on Google Classroom which will be optional.

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Times Table Rock Stars

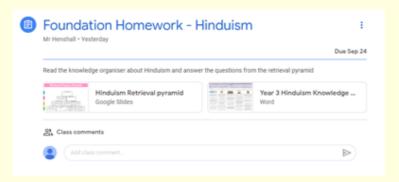
- It improves times table recall speed.
- Incorrect answers are always immediately corrected in front of the pupil so that they start to associate the correct answer to every question.
- It will also ask related division questions 20% of the time in order to reinforce division facts.
- Children can see their progress and are rewarded with virtual coins.



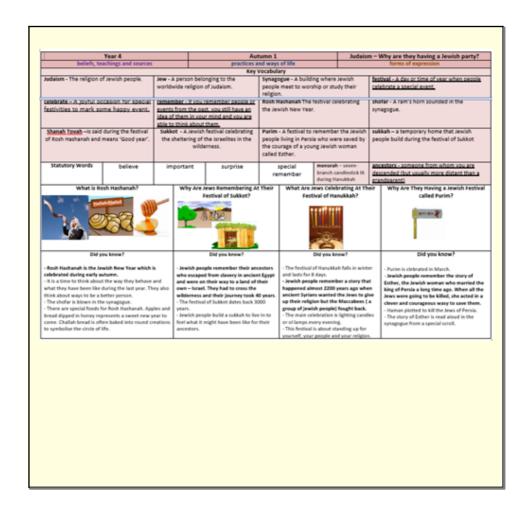
Spend at least 10 minutes a week on TTRS

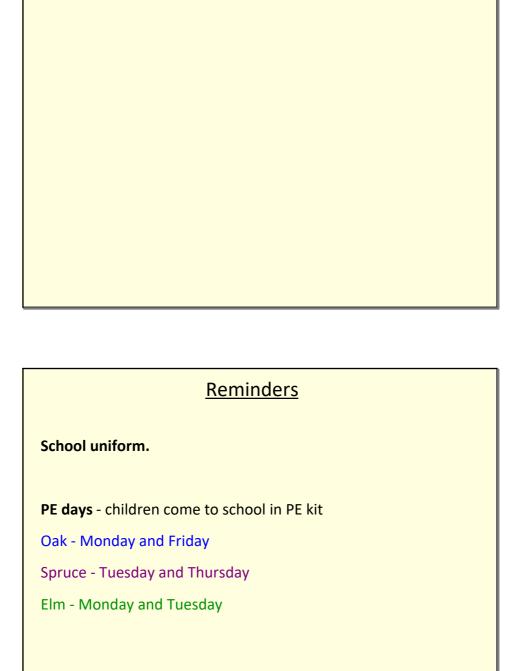
Foundation Homework and Kahoots

Next half term, Year 4 will be set foundation homework every 2 weeks to retrieve what they have previously learnt. This will be put onto Google Classroom.



Set on Friday Due following Friday





Loose Change Challenge!

Communication

- We are always happy to discuss any issues that may arise. This can be a few minutes after school. It may be that the issue requires longer than a few minutes in which case we will arrange an appointment at a mutually convenient time.
- Homework diaries are also a good way for us to communicate. Please remind your child to show us your note!

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