# Year 6:

Class teachers:

Miss Alexander

Mr East

Mrs Jules

**Chestnut Class** 

Holly Class

Pine Class

# Teaching Assistants:

Miss Willis

Mrs Sammut

Miss Bierman

Mrs Sowle

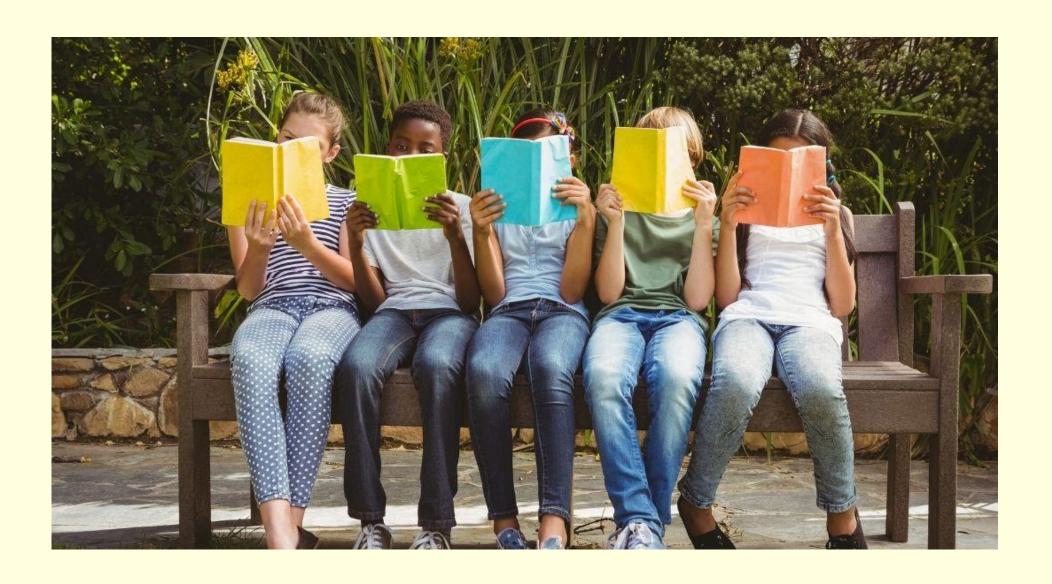
Miss Harrison

# **Reminders**

PE days - children come to school in PE kit Chestnut - Monday and Wednesday Holly - Thursday and Friday Pine - Tuesday and Thursday

ALSO - if they're at a club, they can come in PE kit that day as well.

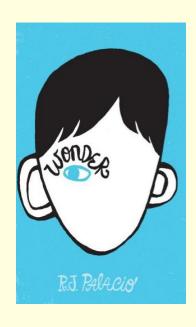
# Reading at Holy Trinity in 2021-2022

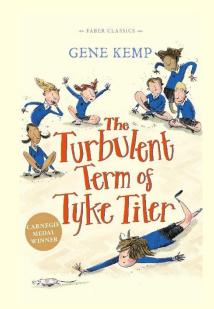


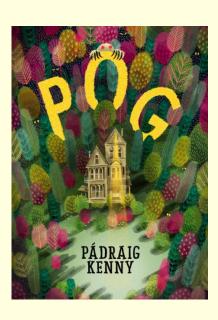
At Holy Trinity, we explore reading in lots of different ways.

In Whole Class Reading, we read a variety of books across the year.

The children really enjoy exploring these books, learning new vocabulary, reflecting on the stories and using them to inspire their writing.





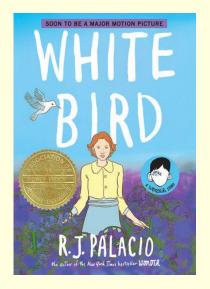


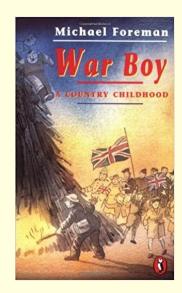
During the week, the children will work on a variety of tasks designed to deepen their understanding and comprehension of the book, including expanding their general knowledge, their vocabulary and their inference and analytical skills.

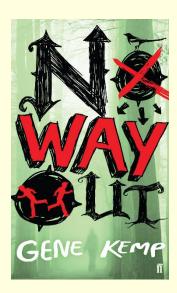
Teachers also highlight and promote a wide range of books from class book boxes and explore other texts in writing lessons.

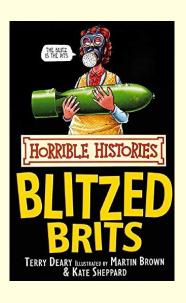
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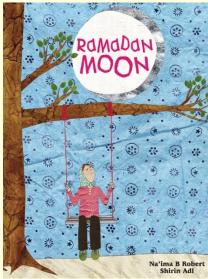


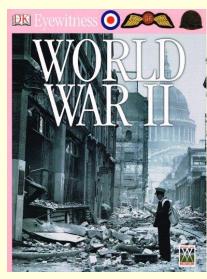


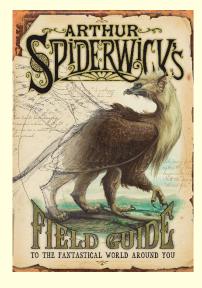


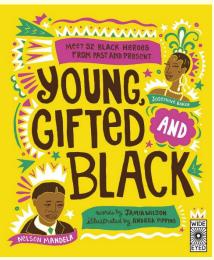




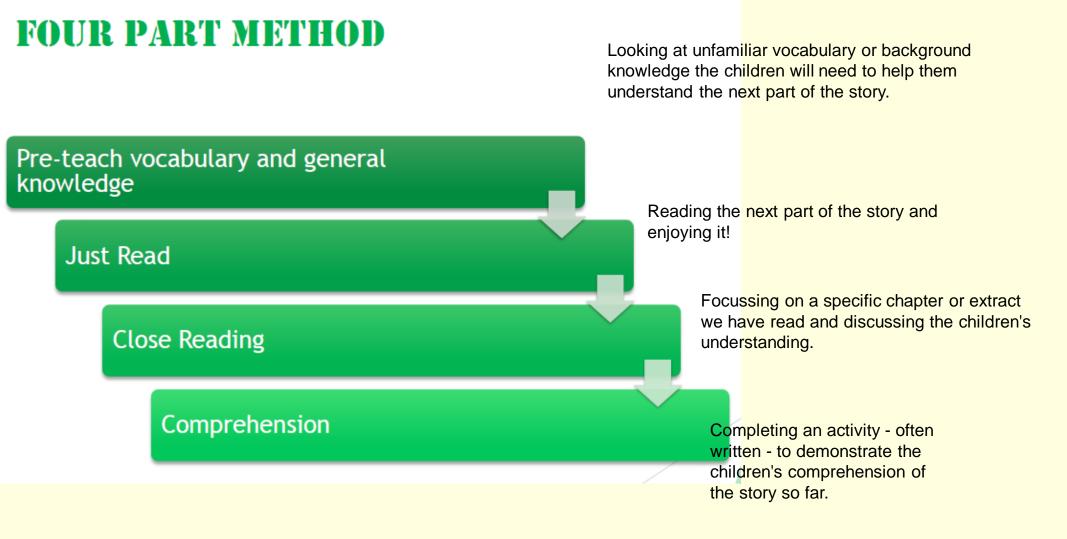








During the week, we will work through the following sessions.



This work will be recorded in a Reading Journal.

We will continue to complete formal 'reading comprehension' to prepare children for the rigours of tests.

#### Renaissance Reading

<u>A</u>reminder that, as part of their weekly homework, EVERY child should be reading for a minimum of 10 minutes EVERY evening.

This year, we are using a new online platform called Renaissance Reading to better help us address the individual reading needs of each child.

This platform helps us to assess each child's reading ability, provides guidance for their choice of books and allows us to track how well they are understanding what they are reading.

Once every half term, each child will complete an online reading assessment (called Star Reader).

From this, each child will be given a numerical range - for example 3.3-4.5.

All of the books in school have been labelled according to their difficulty 'level' - which is a single decimal number such as 3.2 or 6.7.

Children will choose a book that falls within their range from the class or year group book area.

When they have finished reading the book, your child will need to complete an online quiz about its content. Initially, this will be completed in school, but eventually they will be able to complete these quizzes at home using their chromebooks. Ideally, the quiz should be completed within 24 hours of finishing the book. This is purely so the children can remember as much as possible about what they have read.

These quizzes will support teachers in assessing how well your child is understanding what they are reading and allow us to put interventions in where needed to boost the progress of your child.

### What about books from home?

We are more than happy for children to continue to read their own books - in fact, we encourage it.

The majority of children's books are on the system and your child's class teacher or teaching assistant will be able to check its level to see if it fits their range.

If a book is outside their range, or isn't on the system, we will ask the child to choose a 'school' book to read alongside their other book.

#### Homework diaries and Reading Reward

<u>We</u> continue to ask you or your child to record their reading in their homework diary on a daily basis and to sign the book at the end of the week.

Homework diaries will still be checked by a teaching assistant or the class teacher once a week to ensure every child is reading daily.

However, we will not be counting these reads towards a Reading Reward. Renaissance Reading has its own points system which we will be exploring in more detail once the children have begun to read a selection of books and we can see what this will look like for individual children.

Each child will still have a genre checklist at the back of their homework diary that we would like your child to use as a guide for choosing books, ensuring a broad range of text types.

Using this online platform is a learning curve for both staff and children so please bear with us this term whilst we overcome any issues we may encounter in its implementation.

# <u>Homework</u>

## <u>Aims</u>

<u>Ho</u>mework will enable parents/carers, children and the school to work in partnership.

- Parents will become more knowledgeable about the school curriculum.
- Parents will have a clear understanding of age appropriate learning expectations and of their children's progress.
- Learning will be consolidated and extended.
- Standards will be raised.
- Pupils will make progress towards independence and individual responsibility, preparing them for secondary transfer.

# **Homework Expectations**

Maths

Spelling

Foundation

Reading

Spellzone

Times Table Rock Stars

30 minutes a week

30 minutes a week

30 minutes a week

10 minutes a day

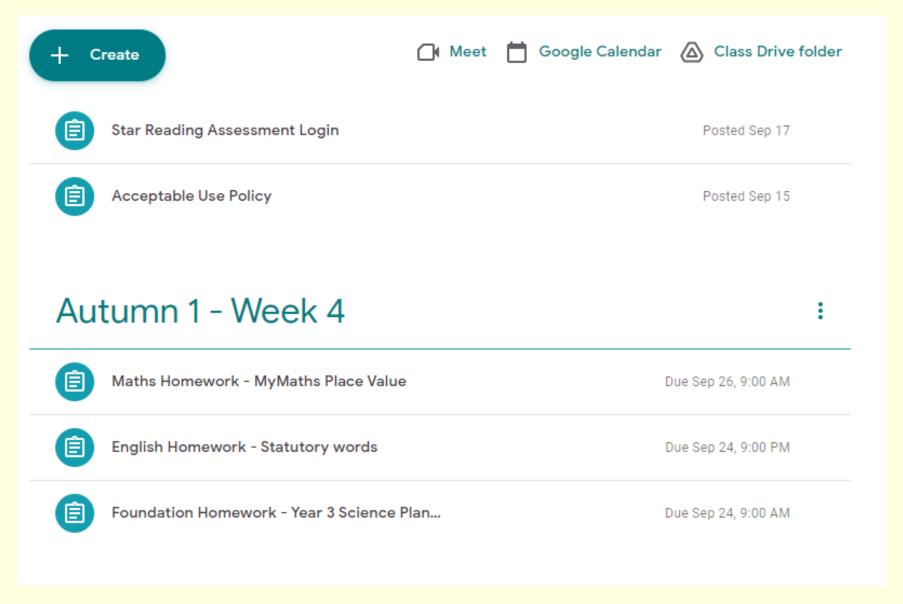
10 minutes a week

10 minutes a week

## **Chrome Books**

- Needed in school everyday
- Needed for core study skills as well as online homework
- Children are responsible for charging them
- Children who are not able to take a chrome book home and do not have a device at home, will be expected to complete online homework on a Friday at lunch time.

# Google Classroom

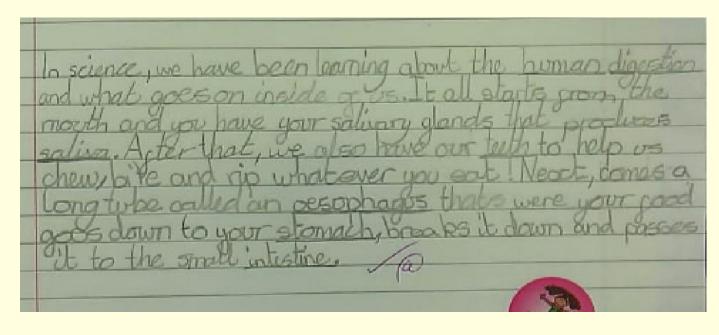


All homeworks are set on Google Classroom however children are still expected to hand in a written copy of their Spellings homework.

# Spelling homework example

molar molar molar molar molar
carine carine carine carine
incipor incipor incipor incipor
intestine intestine intestine intestine intestine
consumer consumer consumer consumer consumer
producer producer producer producer
oesophagis oesophagus oesophagus oesophagus oesophagus
engume engume engume engume
Sallya sallya sallya sallya sallya
primary primary primary primary primary
secondary secondary secondary secondary
tertions tertion tertion tertion tertion
touth teeth teeth touth
human human human human
digestion digestion digestion digestion direction
stomach stomach stomach stomach
prey once once once once
predator predator predator predator predator

Given out on a Monday, due in on a Friday.



# **Spellzone**

https://www.spellzone.com/what-is-spellzone.cfm

Teaches all English spelling rules and includes:

'Rule breakers'.

Basic concepts such as vowels, consonants, syllables, prefixes and suffixes.

Teaching text includes definitions, sentence context and learning tips.

Interactive spelling tests to check understanding.

Results seen instantly with 'traffic lights' code to keep learning on track.

Look, Say, Cover, Write, Check - one of the best ways to learn spellings.

Listen and Spell - test learning using audio.

Spelling games - a fun way to reinforce learning.

Printable worksheets - for off-line activities and study.

## Spelling Ability Test

Measures spelling ability.

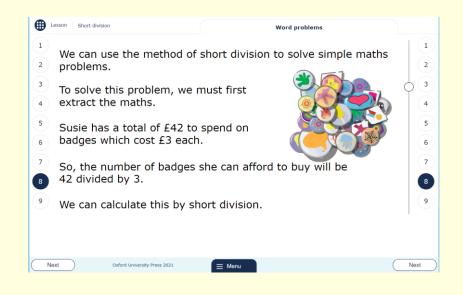
Provides a baseline 'Spellzone Score'.

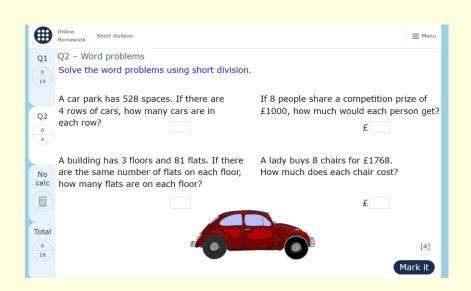
Creates a personal 'Course Pathway'.

Automatically retests and updates according to new learning.

# **MyMaths**

MyMaths provides hundreds of lessons paired homework tasks for practice and to assess understanding of the lesson content. Lessons and homework tasks are matched to the UK curriculum. Instant marking provides immediate feedback for pupils and teachers. Results can be seen within the MyMaths Teacher Dashboard, with a traffic light system which allows teachers to see, at a glance, whether a student is on track to reach their goal.





Given out on a Monday, due in on a Monday.

## Times Table Rock Stars

Times Table Rock Stars is a carefully sequenced programme of daily times tables practice.

It improves times table recall speed.

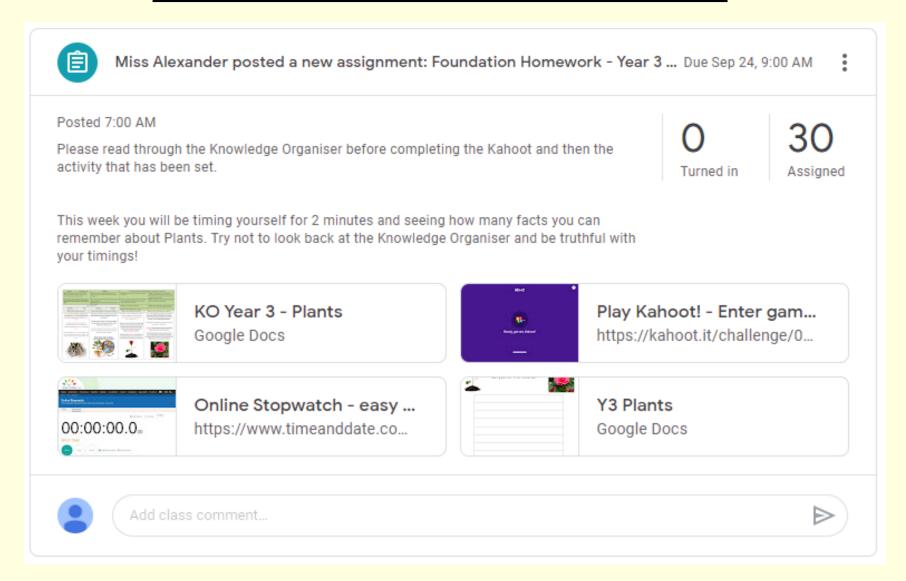
Incorrect answers are always immediately corrected in front of the pupil so that they start to associate the correct answer to every question.

It will also ask related division questions 20% of the time in order to reinforce division facts.

Children can see their progress and are rewarded with virtual coins.



# Foundation Homework and Kahoots



They will focus on something different each week and will be retrieving information from a previous year group.

Given out on a Monday and due in on a Friday.

# **Communication**

We are always happy to discuss any issues that may separise. This can be a few minutes after school. It may be septhat the issue requires longer than a few minutes in separate which case we will arrange an appointment at a mutually separate convenient time.

Homework diaries are also a good way for us to see communicate. Please remind your child to show us your see note!

# **Homework Diaries**

# Week beginning: 2nd September 2019 Homework, Notes, Messages or Reminders Thursday Home School

signature:

signature:

#### Reading Record

Comments Give a score ast of 10 to show how much you enjoyed your reading
10
10
10
10
ords I have learned
A CAST TOWN INCIDENCE OF THE PROPERTY OF THE P