Year 3 Spring Term Newsletter







Welcome back and Happy New Year! We hope that you have enjoyed your Christmas. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: In Maths we will be deepening our understanding of subtraction, solving word problems and using the inverse operation. Later in the term we will focus on the 3, 4 and 8 times tables as well as 2 digits by 1 digit formal and written mental methods for multiplication. We will continue to use Doodle Maths and Times Tables Rock Stars to help support the learning in class and for homework.

ENGLISH: In English we will begin our learning journey by reading and analysing well-known fables. We will then plan and write our own fables conveying a moral. Then we will be exploring persuasive writing and will write our own persuasive letters. In the second part of the term we will be looking at the renowned author Anthony Browne. We will be reading a selection of his best loved titles and go on to develop our narrative writing skills. To aid children's reading, we will continue to use Renaissance Reading (Accelerated Reader) and use MyOn online books.

SCIENCE: In Science we will be learning about Magnets and Forces.

TOPIC: We will be continuing to look at Ancient Egypt as well as Ancient Britain (The Bronze Age and Iron Age).

R.E.: In R.E., we will begin by looking at Judaism and what it is like to live as a Jew. Later on in the term, we will be learning about the 10 commandments and why Easter is an important festival to Christians.

RHE: We will be discussing the children's 'Dreams and Goals'.

DT: We will be learning about the process of designing and making of pizzas before making our own mini ones! We will let you know nearer the time if we need you to provide any ingredients.

P.E:

Outdoor PE: Dynamic Balance (on a line)

Indoor PE: Gymnastics



PE:

Beech P.E. indoors – Friday P.E. outside – Monday

Poplar P.E. indoors – Monday P.E outside – Tuesday

Willow P.E. indoors – Tuesday P.E outside – Friday

PE will start on the week beginning the 10th January.

READING: Please ensure that <u>your child brings in their reading book and reading record every day</u>. Children have a reading book to bring home from school but are also most welcome to read their own choices of book or a boon on MyOn. Children are expected to read at least 5 times a week and record this in their diaries.

TIMES TABLES: Children are encouraged to access the Rock Stars website using their login details. The children would have learnt the 2,5 and 10 times tables in KS1 and this year they will learn the 3, 4 and 8 times tables. Please can parents practise times tables with their child as often as possible and encourage them to complete the activities online. These will be checked regularly by a member of the Year 3 team.

HOMEWORK: Children will also receive maths and spellings homework once a week. Spelling homework will consist of <u>spellings in their pink book and an additional activity task on Spellzone</u> related to their weekly spelling focus. Children are encouraged to also complete 10 minutes a week of their course pathway which can also be found on Spellzone. Maths will continue to be set on <u>Doodle Maths which can be found by clicking on the red 'extras' button</u>. Their daily tasks (5,6 or 7 a day) will be completed in school. There will also be an optional Maths challenge uploaded Google Classroom.

Homework will be given out and collected as follows:

Spellings – Set on a Monday and due in on a Friday.

Maths- Set on a Monday and due in the following Monday.

Homework will be set on the week beginning the 10th January.

CONTACT: Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time.

Yours sincerely,

The Year Three Team

Miss Brick Miss Denman Miss Foster