



# Y3 INFORMATION

## SUMMER TERM 2022

We hope that you had a fabulous Easter break and everyone has settled back into the school routine. This information sheet will give a broad outline of the work your child will be undertaking this term. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

**MATHEMATICS:** In Maths, we will be continuing to focus on the 3, 4 and 8 times tables. The children will have a fortnightly times table test, called the 144 Club. They will be given 5 minutes to complete as many questions as possible. These results will not be shared with other students and the aim is that each time they complete the test they improve their score or improve the time that they completed the test in. In class, the children will be learning about unit and non-unit fractions.

**ENGLISH:** In English, we will be exploring fiction and non-fiction texts as well as reading poetry in our Whole Class Reading lessons. To aid children's reading, we will continue to use Renaissance Reading (Accelerated Reader) and use MyOn online books. Children will also be reading a book within their ZPD (zone of proximal development) range and they will be encouraged to complete the online quiz to check their comprehension.

**SCIENCE:** In Science, we will be learning about light and shadow. The children will be sent home a letter about creating a science project at home on this unit. The children will then be studying the topic of plants. To support this topic, we plan to have a lovely visit to Wisley gardens in Surrey!

**TOPIC:** This half term we will be completing a mini Geography unit about Italy. This will then lead to our History unit about the rise and fall of the Roman Empire. During this Romans topic the children will be involved in an exciting Ancient Roman workshop which will involve a dynamic performance by a theatre group.

**R.E:** In RE, we will be learning about the Bible's big story and what it reveals about having faith in God. Then we will be learning about Hinduism and the importance of their symbols, beliefs and teachings.

**R.H.E:** In RHE, the children will explore the topic 'Relationships'. The children will produce a variety of work in the six Jigsaw lessons that make up each unit of work. Much of this will be verbal, and some of it written.

**DT:** In DT, the children will be designing, making and decorating a free standing photo frame. The children will develop their skills in many areas of DT including: measuring, sawing wood and painting. After the children have made their final piece, they will then evaluate their photo frames against the design criteria.

**P.E./GAMES:** In outdoor P.E, the children will be learning how to play rounders and the skills needed to be successful. Then they will be learning skills and strategies in athletics. The children should come into school wearing their P.E. kit on their PE days.

<b>Beech</b>	P.E. indoors – Friday	P.E. outside – Monday
<b>Poplar</b>	P.E. indoors – Monday	P.E. outside – Tuesday
<b>Willow</b>	P.E. indoors – Tuesday	P.E. outside – Friday

## **HOMEWORK:**

**READING:** Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book or a book on MyOn. **Children are expected to read at least 5 times** a week and record this in their diaries. **All children will be heard reading in class during whole class reading sessions and individual reading.**

Children will also receive maths and spellings homework once a week. Spelling homework will consist of spellings in their pink book and an additional activity task on Spellzone related to their weekly spelling focus. Children are encouraged to also complete 10 minutes a week of their course pathway which can also be found on Spellzone.

Every fortnight, there will be one foundation (History, Geography, Science or RE) retrieval activity for the children to complete at home. The children will need to read through the knowledge organiser and then complete the task which will be uploaded to Google Classroom.

Maths will continue to be set on Doodle Maths which can be found by clicking on the red ‘extras’ button. Their daily tasks (5,6 or 7 a day) will be completed in school.

Homework will be given out and collected as follows:

**Spellings – Set on a Monday and due in on a Friday.**

**Maths- Set on a Monday and due in the following Monday.**

**TIMES TABLES:** Children are encouraged to access the Rock Stars website using their login details. Please can parents practise times tables with their child as often as possible.

**CHROME BOOKS:** Chrome books should be brought into school every day after being charged at home. Please make sure your chrome book is kept safe in the case when not being used. Chrome books will be used to support learning in class as well as for practising spellings and times tables.

**CONTACT:** Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child’s reading record and ask your child to show this to their teacher at the start of the school day.

If a matter needs a longer discussion, please write to your child’s teacher to make an appointment at a mutually convenient time.

Yours sincerely,

Miss Brick

Miss Foster

Miss Denman

**The Year Three Team**