



# Year 4 Summer Term Newsletter



Welcome back! We hope that you had a fabulous Easter break. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's knowledge and understanding, but also for their enjoyment.

**MATHEMATICS:** In Maths, we will be looking at properties of shape, position and direction as well as fractions.

**ENGLISH:** Our English learning journey will link to other topics across the curriculum. These topics include links to Science (animals and their habitats) and Geography (rainforest). In the second half of the Summer Term our English learning journey will be linked to our History topic which will be the Tudors.

**SCIENCE:** In Science we will continue studying animals and their habitats including classification. Science will then focus on electricity.

**TOPIC:** We will be starting the Summer Term with Geography and learning about Brazil. In the second part of the Summer Term we will be learning about the Tudors. Children will be asked to complete a homework project based on this and there will also be a Tudor day where children can dress up and fully immerse themselves in the Tudor way of life.

**R.H.E:** In RHE, we learning exploring and learning about different relationships in our lives. In Summer 2, we will be learning about a unit 'Changing me' which is learning about ourselves and how we change as we grow.

**DT/Art:** In DT we are going to use our knowledge of electricity from Science to design and build a Light Box. Please save any shoe boxes you may acquire ready for us to turn them into Light Boxes. We will also be planning, designing and making a secure money container using thread to join our fabric pieces together and decorating them.

**R.E:** In R.E we will be learning about characters from the Old Testament as well learning about Islam and its cultural beliefs and values.

**P.E./GAMES:** All children should wear correct PE kit on their PE days.

Elm will have indoor PE on Monday and outdoor PE Tuesday.

Spruce will have indoor PE on Friday and outdoor PE on Wednesday.

Oak will have indoor PE on Wednesday and outdoor PE Thursday.

**Stunning Starter:** On Friday 6<sup>th</sup> May, Year 4 will be visiting Hampton Court to explore the Palace and experience the world of Tudor court.

**Excellent Ending:** This term's excellent ending will also be linked to our Tudor topic. We will have a day of fancy dress and Tudor activities to celebrate our historical learning.

**READING:** Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book or a boon on MyOn. Children are expected to read at least 5 times a week and record this in their diaries.

**TIMES TABLES:** By the end of year 4, children are expected to know all their timetables up to 12 X 12. Children should use Times tables Rockstars as well as DoodleTables to support their learning. In class, the children will take part in the 144 Club test. This comprises of 144 times table questions that they try to answer in 5 minutes. This is to prepare them for the Year 4 Statutory timetables test in Summer 2 term between, Monday 6 June and Friday 24 June. When we know a date we will let parents know. We have shown the children how to practice a similar style timetables test, using a link on their Google Classroom.

Parent information link:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1031901/2022\\_Information\\_for\\_parents\\_Multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1031901/2022_Information_for_parents_Multiplication_tables_check.pdf)

**HOMEWORK:** Children will also receive maths and spellings homework once a week. Spelling homework will consist of spellings in their pink book and an additional activity task on Spellzone related to their weekly spelling focus, please encourage them to be as creative with their writing as possible. Children are encouraged to also complete 10 minutes a week of their course pathway which can also be found on Spellzone. Maths will continue to be set on Doodle Maths which can be found by clicking on the red 'extras' button. Their daily tasks (5, 6 or 7 a day) will be completed in school. There will also be an optional Maths challenge uploaded Google Classroom.

**Homework will be given out and collected as follows:**

Subject			Response
Reading	Reading for a minimum of 10 minutes a day	Homework diaries will be checked every Friday	Fill in your diary reading record
Maths (20 minutes)	Given out on Monday	Handed in Friday	Complete online task
English - Spellings (20 minutes)	Given out on Monday	Spelling test Friday	Complete the sentences with the grammar focus  Spellzone
Topic / Science	Summer: Tudor Project (Topic)	Date given by class teacher	Complete task and hand in

**CHROME BOOKS:** Chrome books should be brought into school every day after being charged at home. Please make sure your chrome book is kept safe in the case when not being used. Chrome books will be used to support learning in class as well as for practising spellings and times tables.

**CONTACT:** Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be happy to see you.

Yours sincerely,

The Year 4 Team