

Year 5 Summer Term Newsletter



This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: This term in Maths we will be covering decimals, fractions and their equivalence between one another.

ENGLISH: Our learning journey this half term will be based upon Macbeth. The children will be writing pieces of narrative, persuasive letters, poems and diary entries. They will also be using a short animated film called Ruckus as the basis of their writing for next half term. We will of course be focussing on Year 5 writing skills such as relative clauses, adverbials and cohesive techniques.

SCIENCE: Units covered this term are 'Forces' including the force of gravity, air resistance, water resistance and friction and recognising that levers, pulleys and gears allow a smaller force to have a greater effect.



We will also be learning about 'Animals including humans' to describe the changes as humans develop to old age.

History: The topic this term is Ancient Greece where the children will learn about Greek life, their achievements and influences on the western world including the philosophers, Alexander the Great, what education was like for children, Sparta versus Athens and Greek mythology.

R.E.: This half term we will be learning all about 'Worship and Liturgy' and seeing how this can help a Christian to grow and express their faith.

RHE (Relationships and Health Education): This half term we will be learning about 'Relationships'. Next half term we will be learning about 'Changing Me'.

ART: Our art focus is ancient Greek pottery where the children will be designing, practising, making and painting pieces of pottery that reflect the style of those times. They will also be designing their own Greek meander patterns and silhouettes to be painted onto their pottery.

P.E./GAMES: 'Outdoor PE' we will be developing our cricket skills. 'Indoor PE' we will be focusing on agility: ball chasing/ coordination and sending and receiving.



Next half term we will be learning athletics and static balance: stance/coordination and footwork.

Computing: we will be completing the Programming Unit using Scratch. Next half term we will be learning about Technology in our Lives and E-Safety.

READING: Please ensure that your child reads at least 10 minutes every day and brings their reading book and record to school every day. Children are most welcome to read their own choices of book or to use the classroom book corners. Most of our books have been banded with a ZPD (zone of proximal development) decimal number. The children should be reading books with their range, which will be given by the teacher; please check with them they know what their ZPD is. Once children have finished reading their book, we would like them to take a quick quiz on 'Renaissance Reading' to check their understanding; children should be aiming to get 80%. There are also online books and talking books on 'MyOn', magazine articles on 'Renaissance' and videos on Epic. Please encourage your child to use these fantastic reading resources. All children will read every week during whole class reading lesson. Individual reading will also take place for some to build their fluency. Please talk about the books your children read, hear them read and even do some reading together.

TIMES TABLES: Please ensure children practise their times tables every night on TTRS or out loud through chant; it is essential for them to have a good understanding of times tables as they will use them every day. They need to be able to say the tables forwards, backwards, out of order and the relating division facts as well.

HOMEWORK: The spelling homework will consist of a set of spellings following a spelling rule/pattern which the children will need to practise how to spell. They need to incorporate their spellings into a piece of writing - this could be instructional, newspaper, persuasive, poetry or even a fictional story - to check their understanding. Please also encourage them to use the SPAG focus for that week as well. Their online maths is set on 'MyMaths' and will be linked to the learning from that week, so it may be helpful for your child to complete this towards the end of the week or at the weekend. There will also be a Maths challenge set on Google classroom and arithmetic questions. Homework will be given out and collected as follows:

Subject	Day Handed out	Hand in by/diary signed by	Response
Reading (10 minutes at least)	Daily Monday - Friday	Friday	Fill in your diary reading record. Tick off books on the genre list at the back.
Maths (30 minutes)	Monday	Following Monday	Complete task on My Maths. Complete Maths challenge if applicable.
English - Spellings Written (30 minutes)	Monday	Friday	Complete task and hand in.
Spellings Spellzone	Monday	Friday	Complete task online.
Topic Revision	Monday	Friday	Complete task and hand in on Google Classroom.

CONTACT: Teachers are usually available for queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be very happy to see you.

Yours sincerely, the Year 5 Team