Welcome to Year 3

ciass teachers:

Miss Denman

Miss Brick

Beech Class

Miss Foster

Willow Class

Poplar Class

Teaching Assistants:

Mrs Seagroatt

Miss Porter

Miss Devane

Mr Gray Mr Mensah We hope that your child has settled in well.

To help with their learning, we set targets to match or exceed their KS1 results, however we find it useful to use standardised assessments to track progress

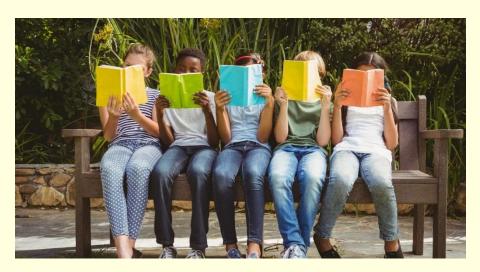
The assessments we use are NFER. This stands for National Foundation for Educational Research. Children are tested each term.

We use these assessments alongside class work to see where the children are in terms of their learning.

^{*}Standardised makes it possible to compare the relative performance of individual students or groups of students across the country*

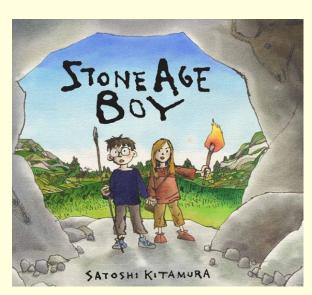
Whole Class Reading (WCR)

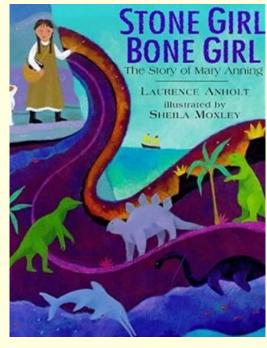
Reading at Holy Trinity in 2021-2022

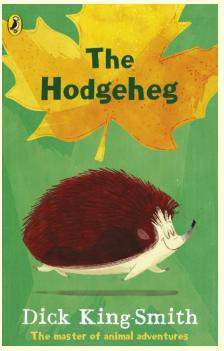


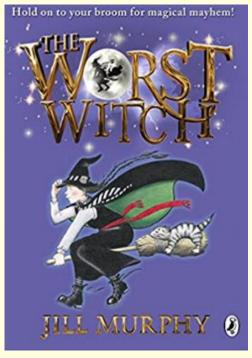
Whole Class Reading:

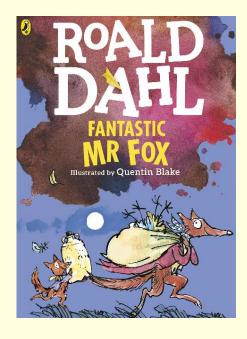
During the week, the children will work on a variety of tasks designed to deepen their understanding and comprehension of the book.





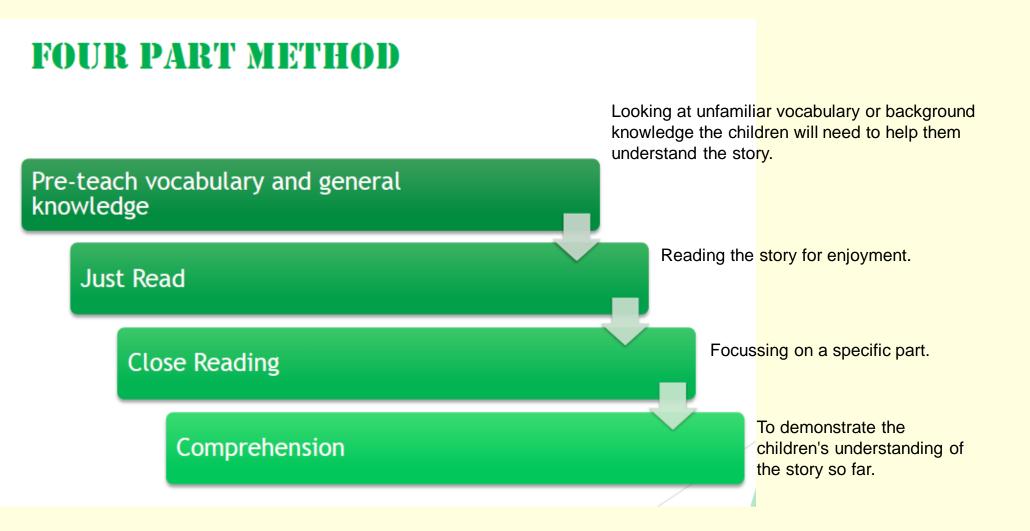




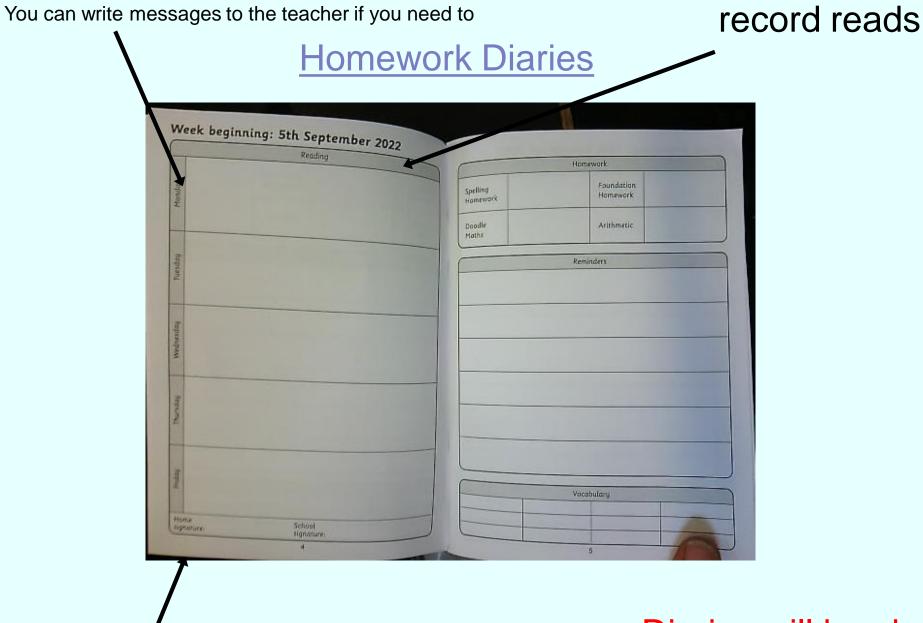




During the week, we will work through the following sessions in WCR lessons.



Children are taught to retrieve previous taught knowledge (e.g. vocabulary words) and then to use that knowledge in the future.



Please sign your child's diary weekly

Diaries will be checked weekly for number of reads and for any notes.

Homework Diaries

- Reading should be recorded by an adult at least 5 times a week
- Homework diaries will be checked once a week to ensure every child is reading
- Please try and remind your child to put their diary on their teacher's desk in the morning if there is an important message inside.

Reading books

Accelerated Reading

<u>La</u>st year, we started using an online platform called accelerated reader or renaissance reading to better help us address the individual reading needs of each child.

- the programme helps us to assess each child's reading ability, provides guidance for their choice of books and allows us to track how well they are understanding.
- every half term, each child will complete an online reading assessment (called Star Reader).
- each child will then be given a range for example 3.3-4.5. We have made this simpler for the children by giving them two colours e.g. a purple blue.

Children will choose a book that falls within their range. They will then need to complete an online quiz about the book.

These quizzes will support teachers in assessing how well your child is understanding what they are reading and allow us to put interventions in where needed.



Chrome books and Homework

Chrome Books

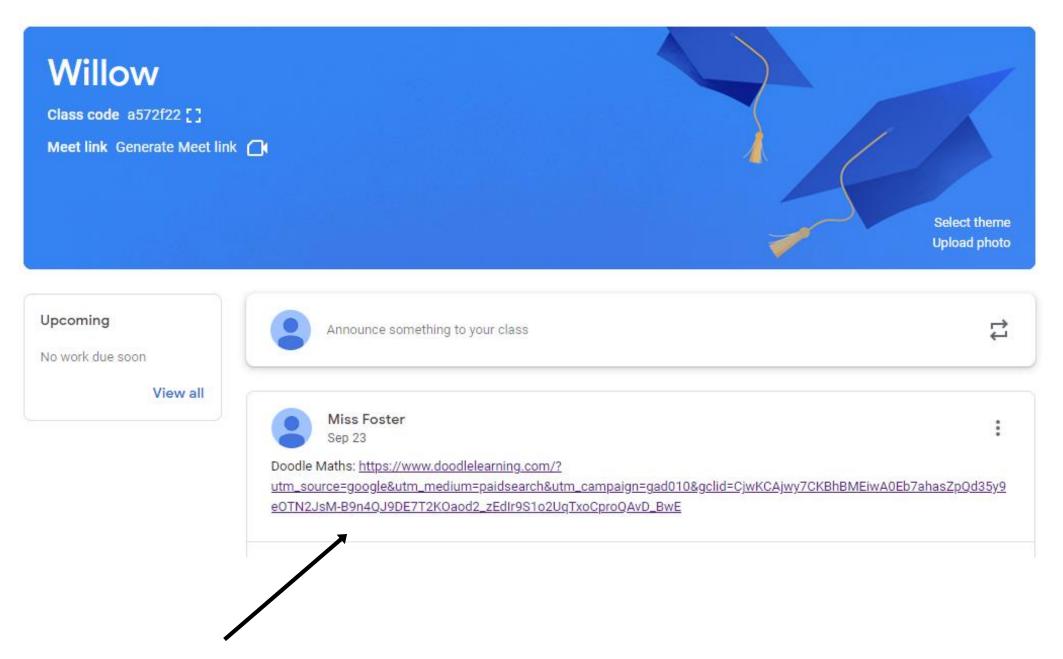
- Needed in school everyday
- Needed for arithmetic, spellzone or reading as well as online homework
- Children are responsible for charging them at home
- Children who are not able to take a chrome book home and do not have a device at home, will be expected to complete online homework on a Friday during part of their lunch

time



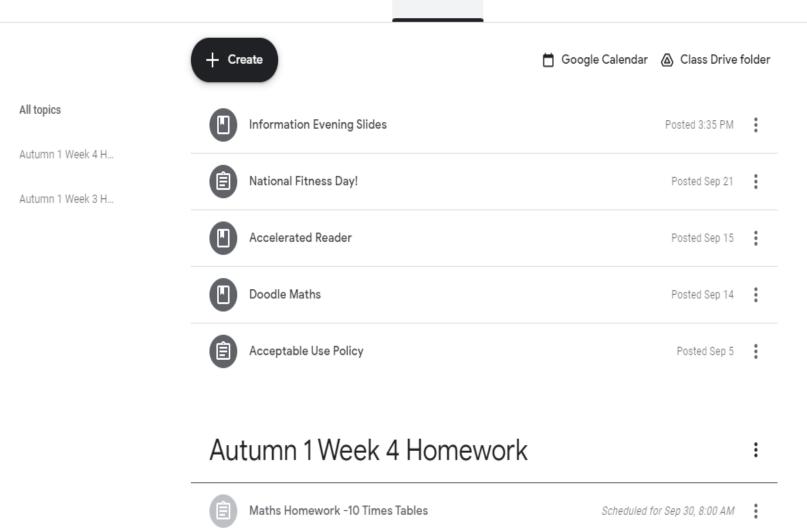
Please try your best to charge the chromebooks at home as we are limited on plug sockets in the classrooms. We understand that this may not always be easy especially with the recent rises in living costs.

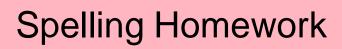
Google Classroom



Homework will be put onto the classroom. Children can also access Doodle Maths and AR from Google Classroom.

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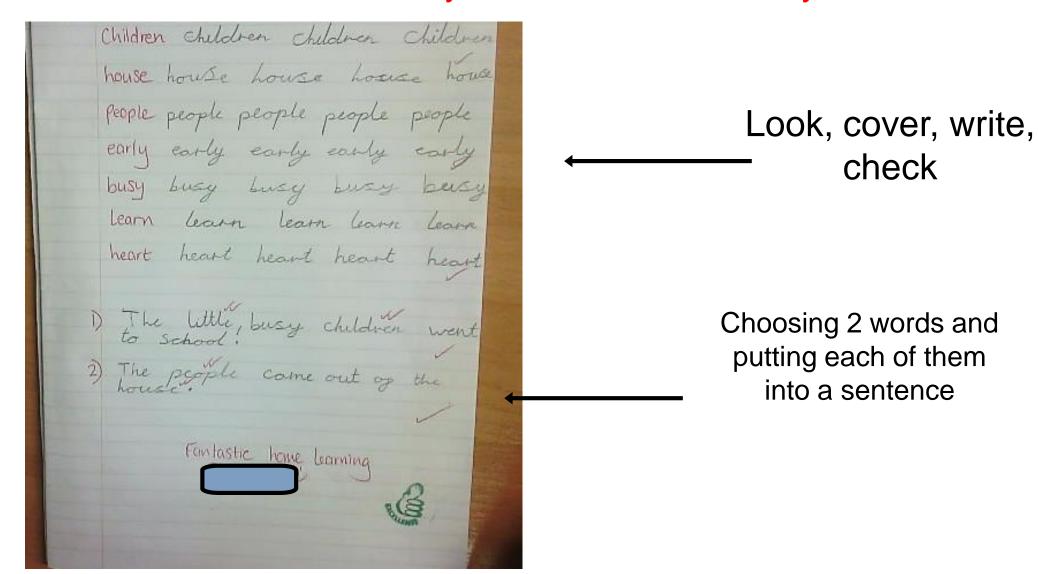




Spelling homework example

Set on Monday

Due in Friday



Monday - pre test to see which words the children already know and which ones they need to practise in their homework. Friday - spelling test after the children have completed their homework.

Children children children children house house house house house people people people people early early early early early busy busy busy busy beesy Learn learn learn learn learn heart heart heart heart heart 1) The little, busy children went The people come out of the Funtastic home learning Shekmah 'L'

Activity 1 - Look at the pre-test.

Use the method Look Read Cover Write Check to practise any of the words, from the pre-test, that you have incorrect.

Write the words that you struggled with 5 times in your homework book.

.
We are expecting your very best handwriting too!

If you have spelt all 12 words correctly in your pre-test, practise the statutory words

Activity 2 – Choose 2 of the words that you practised and write a sentence for each of the words.

The writing focus this week is using coordinating conjunctions.

I <u>dropped</u> my ice cream <u>and grabbed</u> an ice lolly.

Look.	S	αı	ı. C	cove	r. Write. o	ınd	Check!	
Example								
*								
	L	ok	say	cover	write	check	correction	
eat								
around								
thought								
natural								
	eat around thought	eat around thought	eat around thought	likok say eat around thought	thok say cover	Example Lok say cover write eat around thought	lok say cover write check	

They give equal importan		or sentences t		
nd nor	but	0r	ye,	
cor A N	В	0		50
4			S	

Co-ordinating Conjunctions

Purple	Green	Yellow	Statutory words
stopped	clipped	gripped	accident
dropped	grabbed	dragged	actual
hopped	planned	dimmed	actually
hugged	grinned	hummed	address

Challenge: can you think of any other words that follow the spelling rule.

Spellzone

Teaches all English spelling rules and includes: Basic concepts such as vowels, consonants, syllables, prefixes and suffixes.

Teaching text includes definitions, sentence context and learning tips. Interactive spelling tests to check understanding. Results seen instantly with 'traffic lights' code to keep learning on track.

Children should spend 10 mins a week on Spellzone



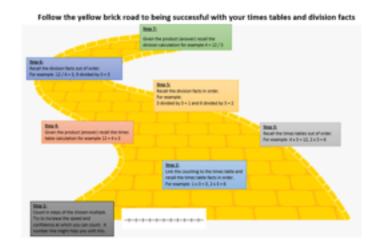
Maths Homework Task 1

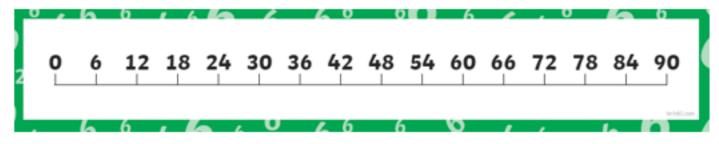
The Learning objective is to recall the first six multiplication facts for the six

times table.

Activity 1 - Count in steps of 6 from 0 – 36 using the number line to help you.

- Count forwards from 0-36 in steps of 6
- Count backwards from 36-0 in steps of 6
- Once you feel confident, try to improve your speed





Maths Homework Task 2

Activity 2 - Practise the first six multiplication facts for the six times table using the Look Read Cover Write Check method. When saying the sentence use the phrases 'lots of' or 'multiplied by'.

Example: 1 lot of 6 is 6 or 1 multiplied by 6 is 6.

	Look, Say, Cover, Write, and Check!						
ľ		look	say	cover	write	check	correction
ı	1 x 2 = 2						
ı	2 x 2 = 4						
ı	3 x 2 = 6						
	4 x 2 = 8						

Purple - in order	Green – out of order	Yellow – missing number
1 x 6 = 6	4 x 6 = 24	x 6 = 36
2 x 6 = 12	1 x 6 = 6	x 6 = 24
3 x 6 = 18	6 x 6 = 36	x 6 = 6
4 x 6 = 24	5 x 6 = 30	x 6 = 18
5 x 6 = 30	3 x 6 = 18	x 6 = 12
6 x 6 = 36	2 x 6 = 12	x 6 = 30

The children will have learnt the 2, 5 and 10 times tables in ks1. In year 3, they will learn the 3, 4 and 8 times tables.

Doodle Maths

Set on Monday

Due following Monday



A weekly homework activity will be set for your child. They can also complete a daily task.

A challenge task will be set on Google Classroom which will be optional.

Maths Homework Task 3

- Keep up to date with their (daily) 5, 6 and 7 a day if they do not get it completed in school.



- Complete their assignment (up to 15 questions) which has been set in line with what they are learning in class.



Learning Zone







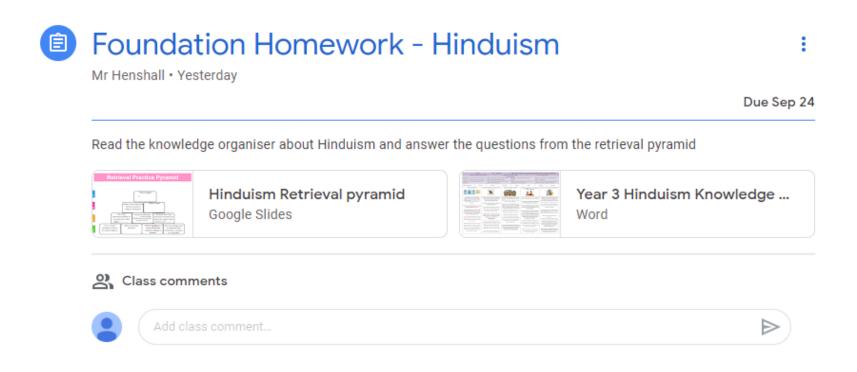




Before you get started, try out some sample questions first.

Foundation Homework and Kahoots

Next half term, Year 3 will be set foundation topic based kahoot quizzes which will be set every two weeks. The children will have also done this in class so will be revising their learning.



Set on Friday Friday

Due following

Homework Overview

Reading - 5 times a week.

Read 5 times a week for 10 minutes and record it in their homework diary.

Spelling - Pre-test every Monday

Spelling sentences and spelling test every Friday.

Practise the spelling words using 'look, say, cover, write, check' and choose 2 words and put each word in a sentence.

Spellzone - 10 minutes to work on individual course pathways or practise the weekly spellings.

Maths - Assigned every Monday and due on Friday...

Doodle maths online task.

Foundation

Retrieval activity will be available every two weeks on google classroom.

Homework will be given out and collected as follows:

Spellings (to be completed in homework book) – Set on a Monday and due in on a Friday.

Doodle Maths (online) - Set on a Monday and due in the following Monday.

Times tables (to be completed in homework book) - Set on a Monday and due in on a Friday.

Spellzone - will begin in the summer term.

Foundation - will begin in the Spring term.

Exciting Events coming up for year 3...

Visit to Holy Trinity Church visit- tbc

Nativity Performance at HT Church - Monday 12th December in the afternoon

Egyptian Day - Friday 24th February

Roman Day - Tuesday 23rd May

Wisley Trip - 30th June