



## Holy Trinity CofE Junior School

### Learning Support Assistant – Person Specification MAY 2022

Job Title	Learning Support Assistant	Location	Wallington
<b>General Information</b>			
The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.			
<b>Qualifications/Training &amp; Experience</b>			
		Essential / Desirable	Interview / Supporting statement /
<b>Qualifications/Training &amp; Experience</b>			
• GSCE English and maths or equivalent		Desirable	I S
• A relevant qualification in Childcare and/or Education		Desirable	I S
• Qualification in ASD/ PDA/ other SEND qualification		Desirable	I S
• Qualification in first aid		Desirable	I S
• Experience of working with or caring for children of relevant age		Essential	I S
• Good literacy/ numeracy skills		Essential	I S
<b>Abilities/Knowledge/Skills</b>			
• Ability to support children with specific special educational needs to make progress.		Essential	I S
• Ability to support and manage social, emotional and behavioural needs.		Essential	I S
• Understand, use, contribute to, implement and review EHCP, IPP and therapies.		Essential	I S
• Ability to work independently and with initiative		Essential	I S
• Ability to apply knowledge and skills from training in practical classroom context		Essential	I S
• Competent in a range of IT tools.		Essential	S
• Ability to work constructively as part of a team, understand classroom roles and responsibilities and your own position within these.		Essential	I S
• Demonstrate a co-operative, reliable, 'can do' attitude, with good communication skills that allows effective communication at all levels of school staff, governors, pupils and visitors to the school		Essential	I S
• Assist children on an individual basis, in small group and whole class work;		Essential	I S
• Flexible in relation to tasks undertaken and groups/children allocated		Essential	I S

<ul style="list-style-type: none"> <li>• Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> </ul>	Essential	I S
<ul style="list-style-type: none"> <li>• Willingness to work within the team of support staff</li> </ul>	Essential	I S
<ul style="list-style-type: none"> <li>• Ability to comply with policies and procedures relating to child protection, health, safety and security, confidentiality, data protection and equal opportunities.</li> </ul>	Essential	I S