

Vision- Exemplary education for all through God’s amazing grace. Values- Learning, Integrity, Confidence, Dignity, Love				
Long Term basic overview of coverage		Nov 2022		
	Year 3	Year 4	Year 5	Year 6
Science	Rocks Forces and magnets Animals, including humans Light Plants	States of matter Animals, including humans Sound Living things and their habitats Electricity	Living things and their habitats Earth and space Properties and changes of materials Forces Animals, including humans	Living things and their habitats Animals, including humans Evolution and Inheritance Electricity Light
Geography	Egypt- COWWS Italy and Rome- COWWS Biomes- Deserts	Village Settlers The united kingdom COWWS Brazil COWWS Rainforest – Biomes	Local area study Ancient Greece HOTCLUB Italy- HOT CLUB Extreme Earth – Mountains, Volcanoes and Earthquakes	Investigating Rivers HOTCLUB – London THAMES North America Mexico city (Mayans) HOT CLUB
History- Knowledge linked through key themes. Historical skills are progressive.	Changes in Britain from Stone age to Iron Age The achievements of the earliest civilizations - Ancient Egypt The Roman Empire and its impact on Britain	Tudors Britain’s settlement by Anglo-Saxons The Viking and Anglo-Saxon struggle for the Kingdom of England	Local study- Victorians Ancient Greece	WW2 The Mayans
Art and Design	Cave art/ Stonehenge Oeone Hammersley Van Gogh	Anglo Saxon Art Picasso Tudor Art	William Morris Peter Thorpe and Hokusai Greek Art	Henry Moore Leonardo Da Vinci Lichtenstein
PE	Skills: coordination, sending and receiving, reaction and response, ball chasing, dynamic balance and agility. Sport: football, netball, hockey, rounders, athletics, gym.	Skills: footwork, sending and receiving, reaction and response, balance, jumping and landing, ball chasing. Sport: tennis, tag rugby, African dance, basketball, athletics, cricket.	Skills: static balance, ball skills, reaction and response, dynamic balance, sending and receiving, jumping and landing, footwork. Sport: netball, football, swimming, hockey, cricket, athletics.	Skills: static and dynamic balance, footwork, jumping and landing, sending and receiving, counter balance, floorwork. Sport: Swimming, basketball, tag rugby, cricket, tennis, rounders.
Music- Skills are progressive as the chn journey through the school. Knowledge is frequently retrieved and built upon.	Reggae Whole class ocarinas	Exploring + Responding Whole class recorders Composing	Motown Rap Classroom Jazz Clash and Bang (Britten+Talvin Singh)	Rock Bugle Calls and Fanfares Carmina Burana Hip Hop Hip-Hop Course
French	All About me	Animals & Movements	L’Argent de poche (Pocket Money)	Vive le sport! (Sporting lives)

	Games, sports & Songs Celebrations & Activities Portraits (Colours & Body Parts)	Growing things (Food) All aboard (Travel & Weather) L'Argent de poche (Pocket Money)	Vive le sport! (Sporting lives) Le Carnaval des Animaux (The Carnival of the Animals)	Le Carnaval des Animaux (The Carnival of the Animals)
Computing - Skills are progressive as the chn journey through the school. Knowledge is frequently retrieved and built upon.	Multimedia: Still and video cameras, still frames linked to simple video. Programming: Simple algorithms – Logo. E-safety- Safe sharing, Trust, Action, Respect. Technology in our lives- parts of computer, WWW, explore ways to communicate online	Multimedia: As year 3, add effects, plan and structure, awareness of audience. Programming: Debug and use sequence and repetition. SCRATCH E-safety- Safe sharing, Trust, Action, Respect. Technology in our lives- parts of computer, WWW, explore ways to communicate online	Multimedia: AS year 4, understand audience intent, formatting work, evaluate Programming: Design, write and debug, logical reasoning. SCRATCH E-safety- Safe sharing, Trust, Action, Respect. Technology in our lives- Describe parts of the internet, know different services for different purpose., describe how information is transported.	Multimedia: As year 5, organise, refine, present work, self evaluate and make improvements. Programming: Sequencing, audio, debug, animating. E-safety- Safe sharing, Trust, Action, Respect. Technology in our lives- Describe parts of the internet, know different services for different purpose., describe how information is transported.
Religious Education	The local Church Christian baptism and marriage The 10 commandments Nativity Judaism, what's it like to live as a Jew? Jesus's new commandment Why is Easter important? The Bible The importance of symbols, beliefs and Teaching in Hindusim.	Why are they having a Jewish party? What makes a Christian? How do Advent and Epiphany show us what Christmas is really about? Who is Jesus? What are the Beatitudes and what do they mean to Christians? Easter people What does it mean to be a Muslim? People from the old testament.	What does it mean to be a Hindu? Remembrance or Harvest How do art and Music convey Christmas? What does it mean to be Jewish? Easter – Holy Communion Holy Communion Liturgy The journey of Life and Death	How and Why Do Muslims Uphold Their Faith By Giving Commitment To Allah? Should every Christian go on a pilgrimage? How would Christians advertise Christmas? The contemporary Anglican church What happens in churches at Easter? How has the Christian message survived for over 2000 years? Rules and Responsibilities What is Buddhism?
RHE Themes which are progressive in content throughout KS2	Being in my world Celebrating Difference Dreams and Goals Healthy me Relationships Changing me	Being in my world Celebrating Difference Dreams and Goals Healthy me Relationships Changing me	Being in my world Celebrating Difference Dreams and Goals Healthy me Relationships Changing me	Being in my world Celebrating Difference Dreams and Goals Healthy me Relationships Changing me

Design Technology	Pizzas Photo frames	Purses Light boxes	Bread Bridges	Cam toys Biscuits
--------------------------	------------------------	-----------------------	------------------	----------------------