

**School Development Plan 2022-2023**  
**Holy Trinity Church of England Junior School, Wallington**

<b>Motto</b>	<b>Only with Thee, O God, we journey safely on</b>
<b>Vision</b>	<b>Exemplary education for all, through God's amazing grace.</b>
<b>4 year Vision target:</b>	<b>By the end of July 2023: attainment and progress will remain above or within the national average; children will retain their knowledge securely; children will confidently articulate Christian values, children will be proactive learners and have aspirations for what they can achieve in life; children recognise how to behave towards one another in everyone's best interests; children will know how to be healthy, safe and enjoy life to the full!</b>
<b>Values</b>	<b>Learning, Dignity, Integrity, Confidence, Love</b>
<b>Values statement</b>	<b>Learning together, as we journey with God in Love, we act with Integrity, treat others with Dignity and grow in Confidence.</b>
<b>We Learn:</b>	<b>"Everything was created through Jesus and for him" Colossians 1.16.</b> The sub values are: Curiosity, Wisdom, Teamwork, Hard Work and Failing Well
<b>We Love:</b>	<b>"We love each other because he loved us first" 1 John 4.19.</b> The sub values are: Community, being Non-judgmental, Forgiveness, Compassion and Kindness
<b>We act with Integrity:</b>	<b>"People judge by outward appearance, but the Lord looks at the heart" 1 Samuel 16.7.</b> The sub values are: Faithfulness, Generosity, Honesty, Trustworthiness, Self-Control and Responsibility
<b>Each person has Dignity:</b>	<b>Each person has Dignity: "So God created human beings in his own image." Genesis 1.27.</b> The sub values are: Equality, The Whole Person, Every Person, Tolerance and Advocacy
<b>We have Confidence:</b>	<b>We have Confidence : "Blessed are those who trust in the Lord and have made the Lord their hope and confidence." Jeremiah 17:7.</b> The sub values are: Wholeheartedness, Hopefulness, Joy, Humility and Resilience

**Ofsted May 2018: Good**

Areas for Development:

- 1 they continue to improve the progress of disadvantaged pupils so that their attainment and progress is in line with that of other pupils nationally
- 2 pupils' writing in all subjects is as strong as it is in their English books, by raising teachers' expectation and providing more opportunities to write at length across the curriculum
- 3 the wider curriculum is strengthened so that pupils have the opportunity to develop subject knowledge and skills in greater depth.

**SIAMs April 2016 : Outstanding**

Areas for Development: Revisit the RE curriculum so that, as pupils move through the school, coverage of other faiths is progressive and developmental so that they have a more confident understanding of key elements by the time they leave.

Targets 22-23	Summary of key actions	Value	Measure to be valued SU 2023
1a Children's attainment stays above national average and progress to be in the national average band	Ambitious target setting based on prior attainment; half termly PPMs, effective inclusive high quality teaching practice by well trained staff; assembly groups, interventions and boosters; staff training continues to focus on best practice and retention in all subjects Leadership team continue to keep up with key research and implement best practice	Learning	National data
1b.the progress of disadvantaged pupils continues to improve so that their attainment and progress is in line with that of other pupils nationally	Subjects organised carefully in knowledge planners with clear expectations Effective teaching of tier two vocabulary Creating a trauma friendly school Training for all staff in Speech and Language development (biggest SEN need) PPG book looks	Learning Dignity Integrity	National data Internal data (half termly trackers, book looks, quizzes) External validation for May 2020
2 Children will retain knowledge securely ( <b>particularly in R.E., science and history in 2022-23</b> )	Knowledge organisers enable children to retain expected information Vocabulary is skilfully taught by teachers and support staff alike Carefully planned and spaced reviews aid children to retain learning Homework reinforces retention of learning Quizzing and end tasks show evidence of retention.	Learning Integrity Confidence	Pupil voice Quality of writing shows understanding of knowledge and skills and begins to show understanding of themes in and across subjects
3.Children will confidently articulate the school's 5 Christian values (and maybe even some of the sub values)	The school's vision and values are clearly displayed everywhere in the school and are woven through all that happens. The values are incorporated in to the 4 year assembly cycle and RE progression. The schools values are referred to on a daily basis and linked in to all areas of our curriculum	Love Dignity Integrity Confidence Learning	Governor monitoring termly – in CAOW and other visits SuRGE evaluations each half term Annual questionnaires to pupils and parents evidence understanding of the vision and values.
4 Children are proactive learners and have aspirations for what they can achieve in life	Knowledge planners clarify expected learning, including linked themes and are explained to children; cultural capital is explained to children in an age appropriate way Children are taught effective retention practice Children know what to learn and are keen to learn; making good use of learning time; supporting one another with talk partner work; teachers praise learning attitudes and resilience specifically; children are keen to improve their own work.	Integrity Confidence	Pupil voice Classroom observations Green pen work in books
5 Children recognise how to behave towards one another for everyone's best interests; resulting in all children feeling safe	Implement vision and values Follow behaviour policy	Love Dignity Integrity	Half termly pupil progress meetings Behaviour summaries to the governing body
6. Children (and staff) know how to be healthy, safe and enjoy life to the full!	Maximise play opportunities RHE/PE/Computing/SMSC links are strong CAOW cycle support good choices	Dignity Integrity Confidence	Playing field in use 6 out of 7 days per week
7 Effective use of Chromebooks	Accelerated Reader, Spellzone, Doodle Maths, Google classroom support the curriculum intent	Learning Confidence	Staff monitoring and reporting to FGB.