

Year 4				
	Whole Class Reading Texts	Other Texts & Stimuli	Grammar and Spelling	Writing Focus
Autumn Term	<ul style="list-style-type: none"> <li>• Krindlekrax</li> <li>• Charlotte's Web</li> </ul>	<ul style="list-style-type: none"> <li>• Clip about villains (Matilda by Roald Dahl)</li> <li>• Non-Chronological report on animals</li> <li>• Beowulf</li> </ul> <p>Extracts from:</p> <ul style="list-style-type: none"> <li>• Swallows and Amazons.</li> <li>• The Wind in the Willows.</li> </ul>	<ul style="list-style-type: none"> <li>• nouns</li> <li>• adjectives</li> <li>• (expanded) noun phrases</li> <li>• subject/verb agreement</li> <li>• conjunctions</li> <li>• tense</li> <li>• prepositions and prepositional phrases</li> <li>• clauses</li> <li>• determiners</li> <li>• adverbs</li> <li>• adverbial phrases</li> <li>• adding more than one clause to a sentence</li> <li>• coordinating and subordinating conjunctions</li> </ul> <p>Spelling patterns:</p> <ul style="list-style-type: none"> <li>• Near homophones</li> <li>• Prefixes</li> <li>• Suffixes beginning with a vowel</li> <li>• Doubling the consonant</li> <li>• Plurals</li> <li>• sion/tion/ssion</li> </ul>	<ul style="list-style-type: none"> <li>• Character descriptions</li> <li>• Non-chronological report about fictional creature</li> <li>• Narrative – alternative ending to Krindlekrax</li> <li>• Story map</li> <li>• Setting description</li> <li>• Persuasive advert</li> <li>• Newspaper report</li> </ul>

Spring Term	<ul style="list-style-type: none"> <li>• The Lion, the Witch and the Wardrobe</li> <li>• The Great Kapok Tree</li> <li>• The Butterfly Lion</li> </ul>	<ul style="list-style-type: none"> <li>• CS Lewis autobiography</li> <li>• Non-fiction text about the Amazon</li> <li>• Letter</li> <li>• Narnia workshop</li> <li>• Conscious alley</li> </ul>	<ul style="list-style-type: none"> <li>• Fronted adverbials</li> <li>• Inverted commas</li> <li>• Conjunctions</li> <li>• Expanded noun phrases</li> <li>• Adverbs</li> <li>• Prepositions</li> <li>• Possessive apostrophes</li> </ul> <p>Spelling patterns:</p> <ul style="list-style-type: none"> <li>• Prefixes</li> <li>• Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Story map</li> <li>• Setting description</li> <li>• Speech</li> <li>• Narrative</li> <li>• Persuasive letter</li> </ul>
Summer Term	<ul style="list-style-type: none"> <li>• The Prince, the Cook and the Cunning King</li> <li>• Michael Recycle</li> </ul>	<ul style="list-style-type: none"> <li>• Literacy shed 'Ride of Passage'</li> <li>• Poetry reading</li> <li>• Tudor day</li> <li>• Hampton Court trip</li> </ul>	<ul style="list-style-type: none"> <li>• Fronted adverbials</li> <li>• Conjunctions</li> <li>• Possessive apostrophes</li> <li>• Adverbs</li> <li>• Noun phrases</li> <li>• Prepositions</li> <li>• Expanded noun phrases</li> </ul> <p>Spelling patterns:</p> <ul style="list-style-type: none"> <li>• Plural possessive</li> <li>• Homophone revision</li> <li>• Near homophones</li> <li>• Topic words</li> <li>• Whole class reading words</li> <li>• Double constants</li> </ul>	<ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Story mountain</li> <li>• Narrative – alternative problem and ending</li> <li>• Henry VIII Poetry</li> </ul>

