

Year 5 Spring Term Newsletter



Welcome back and Happy New Year! We hope that you had a relaxing Christmas break. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: During Autumn term, we ensured a solid foundation of place value, addition and subtraction and began to look at decimals. We are now moving on to money and calculating with decimals, which will incorporate converting units of measure. Following this, we will look at factors, multiples and primes and then move on to formal methods for multiplication and division.

ENGLISH: In English this term, our writing topic will be linked to our curriculum. Firstly, we will be writing non-chronological reports based on space. We will then be discovering all about the disaster in Pompeii and becoming journalists. This will link to our geography learning - mountains, volcanoes and earthquakes. In addition, we will be writing explanation texts about volcanoes. Following this, we will be delving into the world of William Shakespeare and analysing his classic tragedy - Macbeth.

SCIENCE: The science unit this half term will be all about materials and their properties. We will be learning about the everyday uses of materials and carrying out lots of exciting experiments to test their different properties. We will then go on to learning about forces after the half term.

TOPIC: Our Geography topic this term is Volcanoes, Mountains and Earthquakes. To start with, we will be learning all about the country of Italy, where Mount Vesuvius is located. Following this, we'll be researching and learning all about how tectonic plates form and mould the surface of our planet and what causes volcanoes to erupt. We will also study the causes and effects of earthquakes.

R.E.: In our new topic this term, we are learning about the Jewish faith. We will be looking at the main beliefs and celebrations of Judaism. Next half term, we will be learning about Holy Communion.

RHE: In RHE we will be identifying our dreams and goals, and understanding the steps needed to achieve them. After half term, we will then move onto the unit called, 'Healthy Me'.

Art: We will be researching the abstract artist's work, Peter Thorpe and recreating a piece of art linked with our Space unit. Next term, we will be linking our artwork with geography including volcanoes.

P.E./GAMES: For indoor PE, the children will be practising the skill of static balance and in outdoor PE we will be focusing on hockey.

READING: Please ensure that you hear your child read, or discuss your child's reading, every day for at least 20 minutes as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure that your child brings in their reading book and reading and reflection journal every day. All children will have the opportunity of reading or hearing others read during whole class reading. Individual reading for some children will also take place. On their chrome books, children will be able to complete quizzes based on their books.

TIMES TABLES: Practise your times tables (including division facts please) every night for at least 10 minutes; it is essential to have a good understanding of them, as we use them every day. We will now be using Doodle Tables. Your child's username and password will be stuck in their new homework diary.

HOMEWORK:

Maths: Children will receive their homework on a Monday and it is due back in on the following Monday. There will always be an arithmetic task set on Google Classroom, which will help children maintain their fluency in maths. There will also be work relating to classwork set on Doodle maths. We would encourage children to go on doodle maths as much as possible to complete their daily challenges, which are adapted according to their progress.

Spellings: We will test the children on 12 spelling words that follow a spelling pattern plus and 4 statutory words from the Year 5/6 curriculum per week. We will then get the children to stick their homework in their homework/spellings books. Task 1 is to practise spelling these words by using the LCWC strategy (look/cover/write/check) and repeat 5 times. Task 2 will be a grammar or writing task. Spellings homework is due back that Friday of the same week when the children will be tested again on these words.

Topic/Foundation: A retrieval task will be set each week based on prior learning throughout the school. This may be a kahoot based on a knowledge organiser or an activity set on Google Classroom.

Subject	Day	Hand in by/diary signed by	Response
Reading (20 minutes minimum)	Daily	Friday	Fill in your diary reading record.
Maths (30 minutes minimum)	Monday	Monday	Complete tasks set on Google Class.
English - Spellings (30 minutes minimum)	Monday	Friday	Complete task and hand in.
Topic / Science	Monday	Friday	Complete tasks set on Google classroom

CONTACT: Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment to speak on the phone at a mutually convenient time.

Yours sincerely,

The Year 5 Team - Miss Jones, Mr Henshall, Mrs Collins and Mrs Fraser