

Year 5 Summer Term Newsletter



This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: This term in Maths we will be covering fractions, geometry, shape and statistics.

ENGLISH: Our learning journey this half term will be based upon *Macbeth*. The children will be writing pieces of narrative, persuasive writing and poems. They will also be using a short animated film as the basis of their writing for next half term. We will of course be focussing on Year 5 writing skills such as relative clauses, adverbials and cohesive techniques.

SCIENCE: Units covered this term are 'Forces' including the force of gravity, air resistance, water resistance and friction and recognising that levers, pulleys and gears allow a smaller force to have a greater effect.



We will also be learning about 'Animals including humans' to describe the changes as humans develop to old age.

History: The topic this term is *Ancient Greece* where the children will learn about *Greek* life, their achievements and influences on the western world including the philosophers, *Alexander the Great*, what education was like for children, *Sparta* versus *Athens* and *Greek* mythology.

R.E.: This half term we will be learning all about 'Worship and Liturgy' and seeing how this can help a Christian to grow and express their faith.

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RHE (Relationships and Health Education): This term we will be learning about 'Relationships' and 'Changing Me'.

DT/ART: Our art focus is ancient *Greek* pottery where the children will be designing, practising, making and painting pieces of pottery that reflect the style of those times. In DT we will be designing and building bridges.

Computing: We will completing the video production unit.

P.E./GAMES: This term we will be swimming, athletics and coordination with a focus on sending and receiving.

Hazel Outdoor PE - Thursday

Cedar Outdoor PE - Monday

Ash Outdoor PE - Monday

Dates for the diary:

Cedar Class Assembly - 9th May

Science Museum - 16th May

Beddington Park Curriculum day - TBC probably Summer 2 and weather dependent.

Summer Fair - 13th May

Please donate any items such as soft toys, loose coins and jars and plan to attend!

READING: Please ensure that your child reads between 20 - 35 minutes every day and brings their reading book and record to school every day. Children are most welcome to read their own choices of book or to use the classroom book corners. Most of our books have been banded with a ZPD (zone of proximal development) decimal number. The children should be reading books with their range, which will be given by the teacher; please check with them they know what their ZPD is. Once children have finished reading their book, we would like them to take a quick quiz on 'Renaissance Reading' to check their understanding; children should be aiming to get 80% or more. There are also online books and talking books on 'MyOn', magazine articles on 'Renaissance' and videos on Epic. Please encourage your child to use these fantastic reading resources. All children will read every week during whole class reading lesson. Individual reading will also take place for some to build their fluency. Please talk about the books your children read, hear them read and even do some reading together.

MATHS: Children are expected to complete their 'Doodle a Day' which is a bespoke programme tailored to the children's ability. To support their learning, homework will be set on Doodle maths weekly. This will be related to their classwork form that week. Please log onto Doodle Tables as well to develop their speed and fluency.

HOMEWORK: The spelling homework will consist of a set of spellings following a spelling rule/pattern which the children will need to practise how to spell. They need to incorporate their spellings into a piece of writing - this could be instructional, newspaper, persuasive, poetry or even a fictional story - to check their understanding. Please also make sure they include the SPAG focus for that week as well.

CHROMEBOOKS: Chromebooks should be brought into school every day after being charged at home. Please make sure your chromebook is kept safe in the case when not being used. Chromebooks will be used to support learning in class as well as for practising spellings and times tables.

Subject	Day Assigned	Completed by	Response
Reading (20 minutes at least)	Daily Monday - Friday	Friday	Fill in your diary reading record.
Maths (30 minutes)	Monday	Following Monday	Complete main task on Doodle and arithmetic task on Google Classroom.
English - Spelling and Grammar task (30 minutes)	Monday	Friday	Complete task and hand in.
Spellings - Spellzone	Monday	Friday	Complete task online.
Topic Revision	Monday	Friday	Complete task and hand in on Google Classroom.

CONTACT: Teachers are usually available for queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be very happy to see you.

Yours sincerely, the Year 5 Team