

Year 4 Autumn Term Newsletter.



Welcome to Year Four! We hope that you have enjoyed your summer. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: We will look at a range of topics in Maths including; understanding place value, addition, subtraction, money and time. We will then also look at learning all of our times table facts, division facts, length, perimeter and area.

ENGLISH: Our English work will link to our class novel for the first half term which is *Krindlekrax*. We then move on to a narrative poem of *Beowulf*, which links well to our Anglo Saxon/Viking topics later on.

SCIENCE: In Science we will be studying states of matter - their changing states; the particles they are made up of and how they are affected by different temperatures. Then we will be moving on to learning about the digestive system.

GEOGRAPHY: Our topic this half term is Early Settlers and learning about the United Kingdom. This will lead into our history topic for the second half term which is The Anglo-Saxons which will also provide the inspiration for our Art lessons as we attempt to imitate and understand their art work. We also do a unit on the United Kingdom.

R.E.: In R.E. we will be starting with a unit on Judaism and different Jewish festivals. We will be comparing many of their customs and festivals with that of the Christian faith. If anyone has any experience they would like to share, please talk to your child's class teacher. We will also be covering advent closer to Christmas and famous Christians.

R.H.E: We will continue to follow the Jigsaw scheme of work starting with 'Being me in my world' and look at the children's responsibility in their world and the wider community. We then move on to our topic of "celebrating differences".

DT/Art: The Anglo-Saxons provide the inspiration for our Art lessons as we attempt to imitate and understand their art work.

P.E./GAMES: Children should come in P.E. kit on their specific P.E. days. This should be a white or red T-shirt, with or without a logo, and dark coloured bottoms. When it gets colder, please ensure the children are coming in with appropriate dark layers as we will be trying to get out as much as we can.

P.E. Days:

Spruce - Friday (inside), Tuesday (outside)

Oak - Monday (inside), Friday (outside)

Elm - Wednesday (inside), Tuesday (outside)

A reminder that children should wear black jumpers or tracksuits for PE. No hoodies are allowed due to health and safety reasons.



READING: Please ensure that your child has a reading book and their diary ready every day. Children will have a reading book to bring home from school but are also most welcome to read their own choices of book as well as having access to the MyOn reading website on their Chromebooks. Children will be given a reading range based on a baseline test taken in school. When the children have finished reading a book in their reading range, they will do a quiz on Accelerated Reader, at school. All children will be heard to read in class during whole class reading. Individual reading will also take place.

TIMES TABLES: By the end of year 4, children are expected to know their 2, 3, 4, 5, 6, 8, 9, 10, 11 and 12 Timetables. Children should use Doodle Tables to support their learning.

HOMEWORK:

Children will also receive maths and spellings homework once a week. Homework will be given out and collected as follows:

Subject	Day homework is set	Hand in by/diary signed by	Response
Reading (10-20 minutes minimum)	Daily	Friday	Write 1 or 2 sentences in your Reading Diary about what you have read.
Maths (20 minutes)	Monday	Friday	Complete task set on Doodle Maths.
English - Spellings (20 minutes)	Monday	Friday	Complete task in homework book and hand in. Also available on Google Classroom if needed.
Topic / Science (approx. 30 minutes)	Bi-weekly Monday	That Friday	Submit it on Google Classroom.
	Spring 1: Sound Project (Science) Summer 1: Tudor Project (Topic)	Date given by class teacher	Complete task and hand in.

CONTACT: Please write any notes in your child's reading diary and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time.

We hope your child settles in quickly and enjoys their first term at Holy Trinity and we will do our best to ensure this.

PARENT INFORMATION EVENING: We look forward to seeing you - **one parent per child** - on Monday 18th September at 5.45pm.

Yours sincerely,

The Year Four Team

Mr East, Mrs Caluya and Miss Foster