

# Year 5 Autumn Term Newsletter

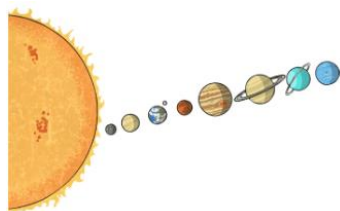


Welcome to Year 5! We hope that you have enjoyed your summer. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

**MATHEMATICS:** In maths, we will be looking at place value within 100,000 and then 1,000,000, addition and subtraction, multiplication and division as well as factors, multiples and primes.

**ENGLISH:** In English this term, we will be basing our work on the thought-provoking picture book *Migrants* by Issa Watabe and then a narrative poem by Alfred Noyes, *The Highwayman*. Our work will also be related to our topic work in science and history such as pollination and the Victorians. A wide range of writing genres will be covered.

**SCIENCE:** The Science units this term are 'Living things and their habitats' and 'Earth and Space.'



**History:** The history topic this half term is Victorian Britain. The children will learn about Queen Victoria, the Industrial Revolution, important inventions of this era, Victorian buildings in Wallington and what life was like for a Victorian child.

**Geography:** In geography, we will be learning about mountains, volcanoes and earthquakes.

**R.E.:** For R.E, we will be learning about Hinduism, Harvest and how Christmas is portrayed through art and music.



**RHE (Relationships and Health Education):** In RHE, we will be understanding the rights and responsibilities as a British citizen and a member of a school.

**ART:** Our art focus this term is the works of famous artists from the Victorian era and we will attempt to replicate the work of William Morris.

**P.E./GAMES:** In 'Outdoor PE' we will be developing our netball skills as well as developing our static balance as part of our fundamental movement skills in 'Indoor PE'. Please remember to come dressed in your PE kits on your PE day.

Hazel - Monday and Thursday  
Cedar - Thursday and Friday  
Ash - Wednesday and Thursday

**Computing:** In Computing, we will be looking at how to keep ourselves safe online with our E-Safety unit. We will also be looking at Technology In Our Lives and how technology has changed throughout history.



**READING:** Please ensure that you hear your child read, or discuss your child's reading, every day for at least 20 minutes as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure that your child brings in their reading book and reading journal every day. All children will have the opportunity of reading or hearing others read during whole class reading. Individual reading for some children will also take place. On their chrome books, children will be able to complete quizzes based on their books.

**TIMES TABLES:** Practise your times tables (including division facts please) every night for at least 10 minutes; it is essential to have a good understanding of them, as we use them every day. We will now be using Doodle Tables. Your child's username and password will be stuck in their new homework diary.

**HOMEWORK:**

**Maths:** Children will receive their homework on a Friday and it is due back in on the following Friday. There will always be an arithmetic task which will help children maintain their fluency in maths. There will also be work relating to classwork set on Doodle maths. We would encourage children to go on doodle maths as much as possible to complete their daily challenges, which are adapted according to their progress.

**Spellings:** We will test the children on 12 spelling words that follow a spelling pattern plus 4 statutory words from the Year 5/6 curriculum per week. We will then get the children to stick their homework in their homework/spellings books. Task 1 is to practise spelling these words by using the LCWC strategy (look/cover/write/check) and repeat 5 times. Task 2 will be a grammar or writing task. Spellings homework is due back that Friday of the same week when the children will be tested again on these words.

**Topic/Foundation:** A retrieval task will be set each week based on prior learning throughout the school. This may be a kahoot based on a knowledge organiser or an activity set on Google Classroom.

Subject	Day	Hand in by/diary signed by	Response
Reading (20 minutes minimum )	Daily	Friday	Fill in your diary reading record
Maths (30 minutes minimum)	Friday	Friday	Complete tasks set on Google Class
English – Spellings (30 minutes minimum)	Monday	Friday	Complete written task and hand in in Spellzone activity
Topic / Science	Friday	Friday	Complete tasks set on Google classroom

**CONTACT:** Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment to speak on the phone at a mutually convenient time. We hope your child settles in quickly and enjoys their first term in Year 5 and we will do our best to ensure this. **We are looking forward to seeing you on the 19th September to explain the year in more detail and answer any questions you might have.**

Yours sincerely,

The Year 5 Team – Miss Jones, Mr Belgrove, Mrs Collins and Miss Mongiovi