



# Holy Trinity C of E Junior School

## Report to Parents 2022/2023

## From the Chair of Governors

At the end of every meeting of the Governors we take just one of the school's values and discuss how we have seen it being lived out in the life of the school. (*The values are summed up in the sentence "Learning together, as we journey with God in Love, we act with Integrity, treat others with Dignity and grow in Confidence."*) At our last meeting we shared with each other the ways that we have witnessed confidence among all members of the school family. Parents, you have every reason to be proud!

On visits to the school we always find that the pupils are friendly, cheerful and outgoing and are confident to engage with adults conversation. The year 6 production at the end of the summer term was a very polished production confidently delivered with verve and a sense of fun. When asked about their lessons children talk with enthusiasm and clearly enjoy learning through everything the school has to offer them. Above all we notice how the children have such good relationships with the teachers. Holy Trinity provides a place where all pupils can grow in individual confidence both socially and in their learning. As the Ofsted inspector noted, pupils enjoy coming to school.

But it's not only among the children in the classrooms and playground that the school's values are important – they count very highly in the staff room, too. We are so fortunate to have a very settled staff team who work so hard together making sure that there is a well thought out curriculum that progresses logically throughout the school for every subject. They have been putting especial emphasis this year on making sure that pupils not only learn in each lesson but retain the information which they can then cross reference over different subjects. (History and geography are a good example of this where the subject matter in one goes hand in hand with the other.) Staff are quick to spot children who may be in need a bit of extra help and promptly give additional support where needed, making sure that every child is treated as an individual. Test results – including SATS for year 6 – reflect all the hard work. The results, the progress of the children and the encouragement of the Leadership Team all mean that the staff come to school confident in what they are doing.

The third part of the school family consists, of course, in the many other adults work away as the engine room of the school – classroom support staff, the office and finance team, Mr Wheeler and his maintenance team, those engaged in the breakfast club, the midday supervisors, Kick London.... the list goes on. And then there is, arguably, the most important group of all: you, the parents, and carers. Thank you all. Thank you for helping to make Holy Trinity the school it is – a safe and happy environment where every pupil can be confident that they will receive exemplary education through God's amazing grace.

Rev'd Martin Hayward  
Chair of Governors

# Our school development plan 2019-2023

<b>Motto</b>	Only with Thee, O God, we journey safely on
<b>Vision</b>	Exemplary education for all, through God’s amazing grace.
<b><u>4 year Vision target:</u></b>	<b>By the end of July 2023: attainment and progress will remain above or within the national average; children will retain their knowledge securely; children will confidently articulate Christian values, children will be proactive learners and have aspirations for what they can achieve in life; children recognise how to behave towards one another in everyone’s best interests; children will know how to be healthy, safe and enjoy life to the full!</b>
<b><u>Values</u></b>	Learning, Dignity, Integrity, Confidence, Love
<b><u>Values statement</u></b>	Learning together, as we journey with God in Love, we act with Integrity, treat others with Dignity and grow in Confidence.
<b>We Learn:</b>	“Everything was created through Jesus and for him” Colossians 1.16. The sub values are: Curiosity, Wisdom, Teamwork, Hard Work and Failing Well
<b>We Love:</b>	“We love each other because he loved us first” 1 John 4.19. The sub values are: Community, being Non-judgmental, Forgiveness, Compassion and Kindness
<b>We act with Integrity:</b>	“People judge by outward appearance, but the Lord looks at the heart” 1 Samuel 16.7. The sub values are: Faithfulness, Generosity, Honesty, Trustworthiness, Self-Control and Responsibility
<b>Each person has Dignity:</b>	Each person has Dignity: “So God created human beings in his own image.” Genesis 1.27. The sub values are: Equality, The Whole Person, Every Person, Tolerance and Advocacy
<b>We have Confidence:</b>	We have Confidence : “Blessed are those who trust in the Lord and have made the Lord their hope and confidence.” Jeremiah 17:7. The sub values are: Wholeheartedness, Hopefulness, Joy, Humility and Resilience

Targets 22-23	Summary of key actions	Value	Measure to be evaluated SU 2023
1a Children’s attainment stays above national average and progress to be in the national average band	Ambitious target setting based on prior attainment; half termly PPMs, effective inclusive high quality teaching practice by well trained staff; assembly groups, interventions and boosters; staff training continues to focus on best practice and retention in all subjects Leadership team continue to keep up with key research and implement best practice	Learning	National data Ofsted
1b.the progress of disadvantaged pupils continues to improve so that their attainment and progress is in line with that of other pupils nationally	Subjects organised carefully in knowledge planners with clear expectations Effective teaching of tier two vocabulary Creating a trauma friendly school Training for all staff in Speech and Language development (biggest SEN need) PPG book looks	Learning Dignity Integrity	National data Internal data (half termly trackers, book looks, quizzes)
2 Children will retain knowledge securely (particularly in R.E., science and history in 2022-23)	Knowledge organisers enable children to retain expected information Vocabulary is skilfully taught by teachers and support staff alike Carefully planned and spaced reviews aid children to retain learning Homework reinforces retention of learning Quizzing and end tasks show evidence of retention.	Learning Integrity Confidence	Pupil voice Quality of writing shows understanding of knowledge and skills and begins to show understanding of themes in and across subjects
3.Children will confidently articulate the school’s 5 Christian values (and maybe even some of the sub values)	The school’s vision and values are clearly displayed everywhere in the school and are woven through all that happens. The values are incorporated in to the 4 year assembly cycle and RE progression. The schools values are referred to on a daily basis and linked in to all areas of our curriculum	Love Dignity Integrity Confidence Learning	Governor monitoring termly – in CAOW and other visits SuRGE evaluations each half term Annual questionnaires to pupils and parents evidence understanding of the vision and values.
4 Children are proactive learners and have aspirations for what they can achieve in life	Knowledge planners clarify expected learning, including linked themes and are explained to children; cultural capital is explained to children in an age appropriate way Children are taught effective retention practice Children know what to learn and are keen to learn; making good use of learning time; supporting one another with talk partner work; teachers praise learning attitudes and resilience specifically; children are keen to improve their own work.	Integrity Confidence	Pupil voice Classroom observations Green pen work in books
5 Children recognise how to behave towards one another for everyone’s best interests; resulting in all children feeling safe	Implement vision and values Follow behaviour policy	Love Dignity Integrity	Half termly pupil progress meetings Behaviour summaries to the governing body
6. Children (and staff) know how to be healthy, safe and enjoy life to the full!	Maximise play opportunities RHE/PE/Computing/SMSC links are strong CAOW cycle support good choices	Dignity Integrity Confidence	Playing field in use 6 out of 7 days per week
7.Effective use of	Use of the school’s outdoor space	Confidence	Effective use of outdoor space

**Targets re: Quality of Education**  
***Attainment to be above national, including for the disadvantaged and children being proactive learners***

## Actions

- Pupil progress meetings - Half termly
- Assessment and ambitious target setting based on prior attainment.
- **Weekly year group meetings with the leadership team on zoom to discuss engagement of pupils.**
- **The last safeguarding audit was in September 2022 and was judged to be effective. Safeguarding effective June 2023 Ofsted**
- **There was a focus on reading – using Accelerated Reader, whole class reading, retention of vocabulary, comprehension, phonics and interventions.**
- **Assessment of foundation subjects was worked on; subject leaders improved diversity in our curriculum.**
- **Equality and diversity was a focus; new books for whole class reading**

## Impact

- July 2023:  
Our children's data outcomes are meeting data is meeting the national average or above in 2023.
- **Ofsted June 2023**
  - Ofsted said that our children know the school values and that our vision is embedded in all that we do
- **Annual surveys March 2023 Children**  
**88.1% said they are getting quicker at reading**  
**84% said they can do their Maths every day**  
**88% said the Chromebook work with reading is helping them make progress**  
**88% said Chromebooks helps them with their Maths**
- **Parents March 2023**  
**99% of parents felt that their children continued to make progress in reading**  
**91% said their child continued to make progress in writing**  
**94% said their child continued to make progress in Maths**  
**93% said that knowledge organisers help their child to remember the knowledge in their subjects**

## Next Steps

- Continue to address gaps and build retrieval so that children know more, retain more and can use their knowledge in their learning.
- Continue to develop high quality inclusive teaching; raise profile of spelling, times tables and greater depth Maths; with half termly classroom monitoring, half termly book looks and half termly reviews of children's progress.
- Continue to focus on the retention of knowledge; termly -evaluate end tasks and effectiveness of chrome books with learning retention
- Maths boosters autumn term
- Continue to deepen curriculum with links to the global calendar of events for class assemblies
- Expand clubs
- **Funding for next lease of Chromebooks March 2024**

# Target re. the children being able to articulate the school's values

## Actions

- The values and *subvalues* were incorporated in to the 4 year assembly cycle and RE progression.
- Values have been referred to regularly in school life
- Staff spent time thinking about the deeper meaning of the school values and how they manifest in everyday life.

## Impact

Annual surveys March 20223

**98.7% of our children said they know the school's values**

**95.3 % said they can see that the school's values are being taught and shown.**

Parents (108 responses)

**95% of theses parents say they support the school's vision**

**92% said they can see the vision developing in school life**

**90% said they could see the school's values being taught and shown.**

## Next Steps

- **Ensure that new Year 3 children and families know and understand the school's values and RE curriculum- the range of faiths taught**
- **Teach the meaning of 'charity'**
- **Make more overt links between RE and the church topics**
- **Look at the links between RE and Science in the curriculum**

SEN – Special Educational Needs  
PFOS – Parents and Friends of School

AFL – Assessment for Learning

Formative Assessment – a range of ways to evaluate learning

## Target re. behaviour:

Children recognise how to behave towards one another for everyone's best interests; resulting in all children feeling safe

### Actions

- We reviewed the behaviour policy and practice.
- Play remained in year groups and every child was facilitated to have a successful play, according to need.
- There was a lot of use of Kick London staff to help children to regulate and play well.

### Impact

Children have played well in year groups; gradually moving from playing well in classes to mixing well across their year groups.

#### Annual survey March 2023

##### Parents

- 93% said that the school promotes an inclusive environment
- 98.4% of children said they knew the school rules
- 94.4% said they treat everyone with respect
- 95% said they behave safely in lessons and around school
- 85% said that time to reflect helps them to improve choices

### Next Steps

- **Ensure that Year 3 children and families understand the schools rules and safety guidance and how we enforce boundaries as well as meet needs**
- **Focused use of the ELSA for supporting those with anxiety, trauma, bereavement**
- **Focused use of Kick London coaches for sports and clubs development, mentoring and daily behaviour management strategies**
- **Support staff in each year group team support play for that cohort**
- **Appropriate social interaction in the dinner hall is actively encouraged**

RHE – Relationships and Health Education

Differentiation – making sure that every child is engaged through being given the right task, support or challenge  
SLT – Senior Leadership Team

SIAMs – Statutory Inspection of Anglican and Methodist Schools

# Target re. personal development: Children (and staff) know how to be healthy, safe and enjoy life to the full!

## Actions

- The four year cycle of worship (assembly) plans were reviewed to ensure they met the school's values, promoted SMSC, British values, Christian values, inspirational people and ideas; safety; responsible behaviour and safeguarding
- RHE was fully implemented
- The ELSA continued to support individual children in certain situations; Kick London were also involved in coaching and mentoring; outside support was sought, where necessary
- The music concert was resumed; choir was resumed.
- Charity events were run by Trinity council
- Reflect and Repair times were used to **Reflect and Repair**

## Annual survey March 2023

- 98% of children said they knew the school rules
- 94% said they treat everyone with respect
- 95% said they behave safely in lessons and around school
- 85% said that time to reflect helps them to improve choices
- 98% said they know how to be safe on the internet
- 93% said they know who to talk to about concerns
- 97.5% said they know how to be safe in other ways (PANTS, emergency services, etc.)

## Next Steps

- Continue to develop an annual calendar of involvement in trips, quizzes, outside events, workshops, sport, charity work, advocacy, competitions, etc.
- Make more overt links between the RE curriculum and the worship cycles of the two churches.

SEN – Special Educational Needs  
PFOS – Parents and Friends of School

AFL – Assessment for Learning

Formative Assessment – a range of ways to evaluate learning



## **What is it like to attend this school? Ofsted June 2023**

Leaders have created a caring school ethos which everyone at Holy Trinity values and understands. Acting with integrity, treating others with dignity and growing in confidence are at the heart of everything the school has to offer.

Pupils enjoy coming to school. They said there were many things they liked about it, from seeing their friends and teachers to their enjoyable lessons where they learn new things. Pupils were especially keen to explain that teachers are very respectful, helpful and kind.

All pupils, including those with special educational needs and/or disabilities (SEND), benefit from a well-thought-out curriculum. Leaders and teachers have high expectations for all pupils. Pupils work hard to meet these. Those who need additional support to do this receive it promptly. All pupils achieve well.

Pupils are confident in articulating their learning and do so with enthusiasm. Their learning is enriched through a variety of ways, such as educational trips, choir, concerts and workshops.

Pupils behave well in and around the school. They know the school rules well. The 'reflect and repair' sessions help pupils to think about their behaviour. The playground is a happy place where pupils engage in a range of activities. Bullying happens sometimes but is dealt with swiftly and effectively. There is a worry box in each of the classrooms where pupils can post their concerns, which teachers address. Pupils are safe in this school.

*It has been another demanding year, but with great outcomes for the children and school overall!*

**Highlights:**

- The Year 6 Production of What a Knight!
- Daily chats and interactions with children in the playground and around school.
- Teaching in Year 4 a lot; getting to know the curriculum
- Enjoying the new style of class assemblies where we find out more about events on the world
- A new PFOS committee with new ideas.
- Support to raise funds for a new lease for chrome books and maybe for sport!
- Seeing and hearing the children understand and remember and link more in the curriculum!
- Seeing kindness between children
- Sports days!
- Everyone enjoying the summer fair!
- Working openly and honestly with parents
- Welcoming new people to our school
- The music concerts; having an orchestra!
- Seeing the children maturing, *play well together* and being able to resolve friendship issues in the playground so that they are being kind to one another; using the field and playground effectively for play
- The emotional support we are able to give the children
- Being able to enjoy TRIPS, workshops, special dressing up days, design technology and art projects
- Seeing the effectiveness of the Chromebooks.
- Positive Ofsted feedback in the background which recognised the gist of what we do here at HT
- **The teamwork by a hard-working and dedicated staff, parents and governors who regularly go the extra mile for your children**

By faith, step by step... **Learning together, as we journey with God in Love, we act with Integrity, treat others with Dignity and grow in Confidence...God willing.**

I do know that we will make the best of all situations.

With warmest wishes,

Mrs S. Gruffydd



