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Compassion and Diagrams used Female and male reproductive		,				
		Ireland and abroad.			reproduction- having babies	•
Kindness Your support does not end system.	Kindness		Your support does not end			5

We act with Integrity: "People judge by outward appearance, but the Lord looks at the heart" I Samuel 16.7. The sub values are: Faithfulness, Generosity, Honesty, Trustworthiness, Self-Control and Responsibility	There is a variety of legislation for applying for visas if you are a national outside the EU If you're under 18 You need permission from your parents or guardians to get married or form a civil partnership in England or Wales	today: the couple will value continued encouragement in the days and years ahead of them. Love is patient; love is kind; love is not envious or boastful or arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice in wrongdoing, but rejoices in the truth. It bears all things, believes all things, hopes all things, endures all things. I Corinthians 13.4-7	Year 5	Previous learning from year 2: children learn that animals, including humans, have offspring that grow into adults. They should be introduced to the concepts of reproduction and growth, but not how reproduction occurs. Living things and their habitats NC: -describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - describe the life process of	Year 4 will learn about puberty in girls and boys, including menstruation and sperm production. Puberty for girls Physical changes and how we feel about them- importance of looking after yourself. Puberty for boys Developing an understanding of changes for both male and females - reassurance and exploring feelings
	You need permission			U	
Samuel 16.7.			Year 5	Living things and their	Puberty for girls
The sub values are:	, ,	rejoice in wrongdoing, but			7 0
Faithfulness,	S	rejoices in the truth. It bears all			
Generosity,		things, believes all things, hopes		NC: -describe the differences in	
		I Corinthians 13.4-7			
Responsibility		Anglican Book of		reproduction in some plants and	exploring feelings.
		Common Prayer		animals.	
Each person has				-describe the changes as humans	Diagrams used. Female and male reproductive
Dignity: "So God created human				develop to old age.	system.
beings in his own					How to stay rafe when using technology to
image." Genesis				The human lifecycle:	How to stay safe when using technology to communicate with my friends.
1.27.				i.e. being born to death	Resisting pressures to use technology in ways
The sub values are:				puberty	that may be risky or cause harm to self or
Equality, The				 parts of the body 	others. (Link to e-safety)
Whole Person,				(organs)	
Every Person,				 how a human baby is 	Conception
Tolerance and				conceived	Understanding the place of human
Advocacy				gestation period	reproduction in a relationship and how it can
				 birth 	lead to conception and the wonder of a new
We have				how the body develops and	life
Confidence :				decays	
"Blessed are				,	Year 5 will learn about how conception
those who trust					happens. This is scientific and factual.
in the Lord and					Only questions that relate to human
have made the					reproduction will be answered. Other
Lord their hope					questions will be referred back to

and confidence." Jeremiah 17:7. The sub values are: Wholeheartedness,			parents, with clarity that any other sex education will be taught at KS3.
Hopefulness, Joy, Humility and Resilience	Year 6	Re-cap of the human life cycle Animals including humans -recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. -Conception to birth	PubertyDemonstrating ways to stand up for yourself and friends in situations where others are trying to gain power.Describing how a baby develops from conception through the gestation period/pregnancy and how it is born. Recognising how I feel when I reflect on the development and birth of a baby.Year 6 will focus on self-respect in relationships; not responding to peer pressure; legal issues about relationships and faith belief about relationships

	by the end of primary:
Relationship Education (Primary)	 Families and people who care for me Caring friendships Respectful relationships Online relationships Being safe
Physical health and mental wellbeing (Primary)	 Mental wellbeing Internet safety and harms Physical health and fitness Healthy eating Drugs, alcohol and Tabaco

6.	Health and prevention
7.	Basic first aid
8.	Changing adolescent body
	a. Key facts about puberty and the changing adolescent body, particularly from age 9 to age 11, including physical and emotional changes.
	b. About menstrual wellbeing including key facts about the menstrual cycle.

Useful links	https://www.theschoolrun.com/primary-school-sex-education
	https://www.heygirls.co.uk/pads-for-dads/?cli_action=1583430703.751

Reviewed: JC March 2020, SG Sept 2020, JC Sept 2020