

HT's Christian Values	British Law on relationships Gov.uk website	The Anglican C of E foundational belief stance on marriage		National curriculum Science	Relationships & Health Education (RHE)
<p>Learning together, as we journey with God in Love, we act with Integrity, treat others with Dignity and grow in Confidence.</p> <p>We Learn: “Everything was created through Jesus and for him” Colossians 1.16. The sub values are: Curiosity, Wisdom, Teamwork, Hard Work and Failing Well</p> <p>We Love: “We love each other because he loved us first” 1 John 4.19. The sub values are: Community, being Non-judgmental, Forgiveness, Compassion and Kindness</p>	<p>You can get married or form a civil partnership in England or Wales if you're:</p> <ul style="list-style-type: none"> • 16 or over • not already married or in a civil partnership • not closely related <p>Same-sex couples can get married, form a civil partnership or convert a civil partnership into a marriage in England or Wales</p> <p>Opposite-sex couples cannot form a civil partnership in England and Wales.</p> <p>There are different rules if you want to get married or form a civil partnership in Scotland, Northern Ireland and abroad.</p>	<p>A wedding is one of life's great moments, a time of solemn commitment as well as good wishes, feasting and joy. St John tells us how Jesus shared in such an occasion at Cana, and gave there a sign of new beginnings as he turned water into wine. Marriage is intended by God to be a creative relationship, as his blessing enables husband and wife to love and support each other in good times and in bad, and to share in the care and upbringing of children. For Christians, marriage is also an invitation to share life together in the spirit of Jesus Christ. It is based upon a solemn, public and life-long covenant between a man and a woman, declared and celebrated in the presence of God and before witnesses. On this their wedding day the bride and bridegroom face each other, make their promises and receive God's blessing. You are witnesses of the marriage, and express your support by your presence and your prayers. Your support does not end</p>	<p>Year 3</p>	<p>Plants</p> <p>NC: explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</p>	<p>Outside body changes -How our bodies need to change so we can make babies when we grow up. -outside changes and how we feel about them.</p> <p>Inside body changes - How our bodies need to change so we can make babies when we grow up. -inside changes and how we feel about them. <i>Diagrams used. Female and male reproductive system.</i></p> <p>Year 3 can identify how boys' and girls' bodies change on the inside during the growing up process into adulthood, in preparation for human reproduction.</p> <p>We cover how we feel about these changes happening and know how to cope with these feelings.</p>
			<p>Year 4</p>	<p>Living things and their habitat</p> <p>Animals including humans</p> <p>NC: recognise that living things can be grouped in a variety of ways. To understand the 7 life processes of living things including reproduction- having babies</p>	<p>Having a baby The choice to have a baby, the parts of men and women that makes babies- and in simple terms- how it happens. <i>Animations used, the female reproductive system. Pg56-pg58</i></p> <p>Puberty How girls' and boys' bodies changes so that they can have a baby when they are adults-including menstruation. <i>Diagrams used. Female and male reproductive system.</i></p>

<p>We act with Integrity: “People judge by outward appearance, but the Lord looks at the heart” I Samuel 16.7. The sub values are: Faithfulness, Generosity, Honesty, Trustworthiness, Self-Control and Responsibility</p> <p>Each person has Dignity: “So God created human beings in his own image.” Genesis 1.27. The sub values are: Equality, The Whole Person, Every Person, Tolerance and Advocacy</p> <p>We have Confidence : “Blessed are those who trust in the Lord and have made the Lord their hope</p>	<p>There is a variety of legislation for applying for visas if you are a national outside the EU If you’re under 18</p> <p>You need permission from your parents or guardians to get married or form a civil partnership in England or Wales</p>	<p>today: the couple will value continued encouragement in the days and years ahead of them.</p> <p><i>Love is patient; love is kind; love is not envious or boastful or arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice in wrongdoing, but rejoices in the truth. It bears all things, believes all things, hopes all things, endures all things.</i> <i>1 Corinthians 13.4-7</i></p> <p><i>Anglican Book of Common Prayer</i></p>	<p>Year 5</p>	<p>Previous learning from year 2: children learn that animals, including humans, have offspring that grow into adults. They should be introduced to the concepts of reproduction and growth, but not how reproduction occurs.</p> <p>Living things and their habitats</p> <p>NC: -describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - describe the life process of reproduction in some plants and animals. -describe the changes as humans develop to old age.</p> <p>The human lifecycle: i.e. being born to death</p> <ul style="list-style-type: none"> • puberty • parts of the body (organs) • how a human baby is conceived • gestation period • birth <p>how the body develops and decays</p>	<p>Year 4 will learn about puberty in girls and boys, including menstruation and sperm production.</p> <p>Puberty for girls Physical changes and how we feel about them- importance of looking after yourself.</p> <p>Puberty for boys Developing an understanding of changes for both male and females - reassurance and exploring feelings.</p> <p><i>Diagrams used. Female and male reproductive system.</i></p> <p>How to stay safe when using technology to communicate with my friends. Resisting pressures to use technology in ways that may be risky or cause harm to self or others. (Link to e-safety)</p> <p>Conception Understanding the place of human reproduction in a relationship and how it can lead to conception and the wonder of a new life</p> <p>Year 5 will learn about how conception happens. This is scientific and factual. Only questions that relate to human reproduction will be answered. Other questions will be referred back to</p>
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and confidence.” Jeremiah 17:7. The sub values are: Wholeheartedness, Hopefulness, Joy, Humility and Resilience					parents, with clarity that any other sex education will be taught at KS3.
			<u>Year 6</u>	Re-cap of the human life cycle Animals including humans -recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. -Conception to birth	Puberty Demonstrating ways to stand up for yourself and friends in situations where others are trying to gain power. Describing how a baby develops from conception through the gestation period/pregnancy and how it is born. Recognising how I feel when I reflect on the development and birth of a baby. Year 6 will focus on self-respect in relationships; not responding to peer pressure; legal issues about relationships and faith belief about relationships

	by the end of primary:
Relationship Education (Primary)	1. Families and people who care for me 2. Caring friendships 3. Respectful relationships 4. Online relationships 5. Being safe
Physical health and mental wellbeing (Primary)	1. Mental wellbeing 2. Internet safety and harms 3. Physical health and fitness 4. Healthy eating 5. Drugs, alcohol and Tabaco

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| | <ol style="list-style-type: none">6. Health and prevention7. Basic first aid8. Changing adolescent body<ol style="list-style-type: none">a. Key facts about puberty and the changing adolescent body, particularly from age 9 to age 11, including physical and emotional changes.b. About menstrual wellbeing including key facts about the menstrual cycle. |
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Useful links	<p>https://www.theschoolrun.com/primary-school-sex-education</p> <p>https://www.heygirls.co.uk/pads-for-dads/?cli_action=1583430703.751</p>
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