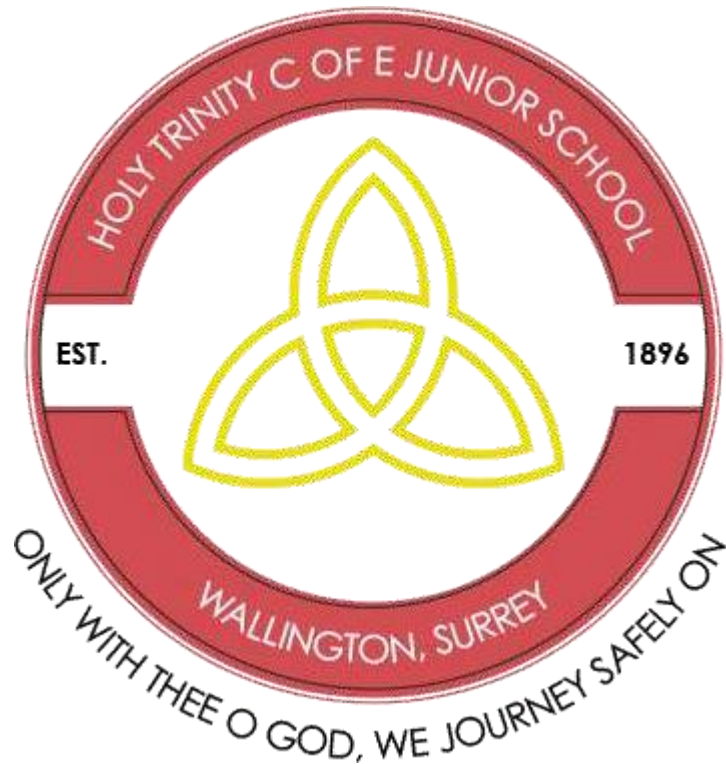


Holy Trinity C of E Junior School



Policy for:	SMSC (Spiritual, Moral, Social & Cultural development) Policy
Reviewed by:	Shirley Gruffydd
Date reviewed:	Autumn 2023
Review Date:	Autumn 2026

Policy

Motto	Only with Thee, O God, we journey safely on
Vision	Exemplary education for all, through God's amazing grace.
<u>4 year Vision target:</u>	By the end of July 2023: attainment and progress will remain above or within the national average; children will retain their knowledge securely; children will confidently articulate Christian values, children will be proactive learners and have aspirations for what they can achieve in life; children recognise how to behave towards one another in everyone's best interests; children will know how to be healthy, safe and enjoy life to the full!
<u>Values</u>	Learning, Dignity, Integrity, Confidence, Love
<u>Values statement</u>	Learning together, as we journey with God in Love, we act with Integrity, treat others with Dignity and grow in Confidence.
We Learn:	"Everything was created through Jesus and for him" Colossians 1.16. The sub values are: Curiosity, Wisdom, Teamwork, Hard Work and Failing Well
We Love:	"We love each other because he loved us first" 1 John 4.19. The sub values are: Community, being Non-judgmental, Forgiveness, Compassion and Kindness
We act with Integrity:	"People judge by outward appearance, but the Lord looks at the heart" 1 Samuel 16.7. The sub values are: Faithfulness, Generosity, Honesty, Trustworthiness, Self-Control and Responsibility
Each person has Dignity:	Each person has Dignity: "So God created human beings in his own image." Genesis 1.27. The sub values are: Equality, The Whole Person, Every Person, Tolerance and Advocacy
We have Confidence:	We have Confidence: "Blessed are those who trust in the Lord and have made the Lord their hope and confidence." Jeremiah 17:7. The sub values are: Wholeheartedness, Hopefulness, Joy, Humility and Resilience

Principles

- Within a Christian environment, SMSC at Holy Trinity is the promotion of pupils' spiritual, moral, social, cultural development.
- The SMSC aspects of children's development and learning must underpin all others, since they prepare each individual for the opportunities, responsibilities and experiences of adult life.
- We explain the spiritual when we teach about the meaning of our school value Dignity. Our spirit is the part of us that we cannot see.

Aims

At Holy Trinity we aim for the children to:

- Develop an understanding of what Spiritual, Moral, Social and Cultural development is.

- Develop an understanding of the school's Christian values that they can articulate.
- Make more informed choices about their health and behaviour.
- Develop resilience to overcome challenges they may face.
- Learn to respect ways of life, opinions and ideas different from one's own or from other cultures, provided they are based on consideration for others.
- Develop understanding of how their choices and behaviour can affect themselves and others.
- Develop the skills to help them build fulfilling relationships with others.
- Reflect on spiritual, moral, social and cultural issues from a Christian point of view and from their own spiritual point of view
- Communicate and interact using a range of social skills in different social settings.
- Develop appreciation of a range of cultural experiences and respond positively to them.
- Take responsibility for their behaviour and the impact that it has on others
- Learn to disagree well.

Practice

- SMSC is promoted through a range of planned and unplanned opportunities, including:
 1. The four-year Worship cycle
 2. Curriculum content; RHE in particular, which is clearly linked to Safeguarding, Esafety and Science
 3. Provision for the aspects of SMSC is made through other subjects, including RE, which offers an introduction to a multicultural understanding of moral beliefs, values and practices. These underpin and influence personal and social issues and relationships.
 4. Themed weeks (e.g. Anti-bullying week, Book Week)
 5. Themed days (Tudor day/Roman day)
 6. Assemblies led by teachers, visitors or classes e.g. mental health and how to be a friend
 7. Weekly reflective questions
 8. Extra-curricular activities
 9. School trips including a residential

Monitoring and Evaluating

Staff are expected to make overt links between foundation subjects and SMSC.

NB Any comments which give cause for concern will be dealt with according to the safeguarding, equality, behaviour or anti-bullying policies. The information will inform the development of SMSC via the school development plan.

There is a governor with the role for SMSC who meets the RHE co-ordinator. The SMSC link governor also meets with the RE co-ordinator in the Faith Group meetings.

Measuring spiritual growth is subjective. There are ways that we can make the subjective objective.

Primarily our measure is when they complete the entry and exit questionnaires of our school.

Other ways that we measure spiritual growth:

- how we see the children behaving more maturely in their play, needing less adult support, as they go through school
- when we hear them articulate the school values
- when they respond to the weekly reflective question;
- when they respond to their learning in RE with both AT1 and AT2 reflections
- when they evaluate worship each half term.