

# Year 3 Spring Term Newsletter



Welcome back and Happy New Year! We hope that you have enjoyed your Christmas holiday. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

**MATHEMATICS:** In Maths we will be deepening our understanding of subtraction and solving word problems. Children will then focus on counting money, converting pounds to pence and adding and subtracting money. Later in the term, we will focus on the 3, 4 and 8 times tables as well as 2 digits by 1 digit formal and written mental methods for multiplication. Division facts for the 3, 4 and 8 times table will also be taught. We will continue to use Doodle Maths to help support the learning in class and for homework.

**ENGLISH:** In English, we will begin our learning journey by watching a clip that is linked to our history topic of the Ancient Egyptians. We will then plan and write our own version of what happens in the clip focusing on specific writing skills. In the second part of the term, we will be looking at the renowned author Anthony Browne. We will be reading a selection of his best loved titles and go on to develop our narrative writing skills. To aid children's reading, we will continue to use Renaissance Reading (Accelerated Reader) and also introduce the children to 'MyOn' where they can access online books.

**Whole Class Reading:** We will start the term by looking at the book 'The Worst Witch' written by Jill Murphy.

**SCIENCE:** In Science we will be learning about Magnets and Forces and Animals including humans.

**R.E.** In R.E., we will begin by looking at Judaism and what it is like to live as a Jew. Later on in the term, we will be learning about why Easter is an important festival to Christians.

**RHE:** We will be discussing the children's 'Dreams and Goals'.

**DT:** We will be learning about the process of designing and making of pizzas before making our own mini ones! We will let you know nearer the time if we need you to provide any ingredients.

## **P.E:**

Outdoor PE: Dynamic Balance (on a line)

Indoor PE: Egyptian dance

Children will come to school dressed in their PE kits. PE kits consist of navy or black shorts/ jogging bottoms and white or red t-shirt or polo shirt and jumper. Children are able to wear trainers on their PE days.

**Beech** P.E. indoors – Tuesday P.E. outside – Friday

**Poplar** P.E. outside – Monday P.E. inside – Thursday

**Willow** P.E. indoors – Tuesday P.E. outside – Wednesday

**READING:** Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book from home. Children are expected to read at least 5 times a week and record this in their diaries.

**TIMES TABLES:** Children will start using Doodle tables alongside Doodle Maths. The children would have learnt the 2, 5 and 10 times tables in KS1 and this year they will learn the 3, 4 and 8 times tables. Children will continue focusing on times tables as a part of their weekly homework. Please can parents practise times tables with their child as often as possible.

**HOMEWORK:** Children will also receive maths and spellings homework once a week. Spelling homework will consist of spellings in their spelling book. Maths will continue to be set on Doodle Maths which can be found by clicking on the red 'extras' button. Their daily tasks (5, 6 or 7 a day) will be completed in school. Homework will be given out and collected as follows:

**Spellings – Set on a Monday and due in on a Friday.**

**Maths- times tables- Set on a Monday and due in on a Friday.**

**Doodle Maths task – set on a Monday and due in on the following Monday.**

**Homework will be set on the week beginning the 15<sup>th</sup> January.**

**CONTACT:** Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time.

Thank you for your continued support.

The Year Three Team

**Miss Clark**

**Miss Denman**

**Miss Fry**