



# Y3 SUMMER NEWSLETTER

We hope that your child will enjoy the Summer Term. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

**MATHEMATICS:** In Maths, we will be continuing to focus on the 3, 4 and 8 times tables. The children will have a fortnightly times table test, called the 144 Club. They will be given 5 minutes to complete as many questions as possible. These results will not be shared with other students and the aim is that each time they complete the test they improve their score or improve the time that they completed the test in. The 144 Club will also be given as part of the children's homework. In class, the children will be learning about unit and non-unit fractions.

**ENGLISH:** In English, we will be exploring fiction and non-fiction texts as well as reading a new book about a creative and determined character called Leonora Bolt. Later in the term, the children will also read a variety of different poetry texts and look at the different features of a poem.

**SCIENCE:** In Science, we will continue to be learning about animals including humans. We will then look at light and shadow and then begin our learning based on plants. At the end of the summer term, we will go on our school trip to Wisley Gardens as a part of our science unit (12<sup>th</sup> of July).

**TOPIC:** We have been completing a mini unit about Italy which leads to our history unit about the rise and fall of the Roman Empire. During this Romans topic the children will be involved in an exciting Ancient Roman workshop which will involve a dynamic performance by a theatre group. This is on May 20<sup>th</sup> and children are encouraged to wear a Roman costume, however, if they would prefer not to they can come in their school uniforms.

**R.E:** In RE, we will be learning about the Bible's big story and what it reveals about those who have faith in God. Then we will be learning about Hinduism and the importance of symbols, beliefs and teachings.

**R.H.E:** In RHE, the children will explore the topic 'Relationships'. The children will produce a variety of work in the six Jigsaw lessons that make up each unit of work. Much of this will be verbal, and some of it written.

**DT:** In DT, the children will be designing, making and decorating a free standing photo frame. The children will develop their skills in many areas of DT including: measuring, sawing wood and painting. After the children have made their final piece, they will then evaluate their photo frames against the design criteria.

**P.E./GAMES:** In outdoor P.E, the children will be learning about different athletic events and the skills needed to be successful. Then they will be learning how to play rounders. The children should come into school wearing their P.E. kit on their PE days.

<b>Beech</b>	P.E. indoors – Tuesday	P.E. outside – Friday
<b>Poplar</b>	P.E. indoors – Thursday	P.E outside – Wednesday
<b>Willow</b>	P.E. indoors – Tuesday	P.E outside – Wednesday

## HOMEWORK:

**READING:** Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book. Children are expected to read at least 5 times a week and record this in their diaries. Children are encouraged to complete their accelerated reader quizzes on the books they have read at home, [if they have devices](#).

Children will also receive maths and spellings homework once a week. Spelling homework will consist of spellings in their homework. Children will also be set weekly doodle maths homework which they will need to do on an available device at home. If your child is unable to access a device at home, please let the school know.

Homework will be given out and collected as follows::

**Spellings - Set on a Monday and due in on a Friday.**

**Maths - Set on a Monday and due in on a Friday.**

**TIMES TABLES:** Children are encouraged to practise their times tables. They need to know the 2, 5, 10, 3, 4 and 8 times tables by the end of year 3.

[NB in Year 3 there will be no other subjects given for homework.](#)

**Dates for the diary:**

Day and date	Event	Time (if appropriate)
Tuesday 14th May	Beech class assembly	2.40pm prompt start
Monday 20 <sup>th</sup> May	Roman workshop	A morning event in school
Tuesday 25 <sup>th</sup> June	Willow class assembly	2:40pm prompt start
Saturday 29 <sup>th</sup> June	Summer Fair	11:00am – 3:00pm
Tuesday 2 <sup>nd</sup> July	Year 3 Sports Day	9:30am – 10:30am
Friday 12 <sup>th</sup> July	Year 3 trip to RHS Wisley	All day

**CONTACT:** Teachers are usually available for quick queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day.

If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time.

Yours sincerely,

Miss Clark

Miss Fry

Miss Denman