

Welcome back! We hope that you had a fabulous Easter break. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's knowledge and understanding, but also for their enjoyment.

MATHEMATICS: In Maths, we will be looking at properties of shape, position and direction as well as fractions. We will also continue practising our times tables in preparation for the MTC in June.

ENGLISH: Our English learning journey will link to other topics across the curriculum. These topics include links to Science (animals and their habitats) and Geography (rainforest). In the second half of the Summer Term our English learning journey will be linked to our History topic which will be the Tudors.

SCIENCE: In Science, we will focus on electricity which will lead us into our DT project.

TOPIC: We will be starting the Summer Term with Geography and learning about Brazil. In the second part of the Summer Term we will be learning about the Tudors. Children will be asked to complete a homework projected based on this and we will also be visiting Hampton Court Palace on Friday $3^{\text {rd }}$ May to immerse themselves in the Tudor way of life.
R.H.E: In RHE, we learning exploring and learning about different relationships in our lives. In Summer 2, we will be learning about a unit 'Changing me' which is learning about ourselves and how we change as we grow.

DT/Art: In DT we are going to be making a secure money container using thread to join our fabric pieces together and decorating them. We will also going to use our knowledge of electricity from Science to design and build a Light Box. Please save any shoe boxes you may acquire ready for us to turn them into Light Boxes!
R.E: In R.E we will be learning about characters from the Old Testament as well learning about Islam and its cultural beliefs and values.
P.E./GAMES: All children should wear correct PE kit on their PE days.

Elm will have outdoor PE on Tuesday and indoor PE Wednesday.

Spruce will have indoor PE on Tuesday and outdoor PE on Thursday.

Oak will have indoor PE on Monday and outdoor PE on Friday.

Stunning Starter: On Friday $3^{\text {rd }}$ May, Year 4 will be visiting Hampton Court to explore the Palace and experience the world of Tudor court.

Multiplication Times table Check: The purpose of the MTC is to see whether children in Year 4 can fluently recall their multiplication tables. This will take place in the week commencing $3^{\text {rd }}$ June.

READING: Please ensure that your child brings in their reading book and reading record every day. Children have a reading book to bring home from school but are also most welcome to read their own choices of book or a book on MyOn if they have access to a device. We would like them to complete their quiz at home, if they have a device. Children are expected to read at least 5 times a week and record this in their diaries.

TIMES TABLES: By the end of year 4, children are expected to know all their timetables up to $12 \times 12$ times tables. Children can use DoodleTables to support their learning if they have access to a device. In class, the children will take part in the 144 Club test. This comprises of 144 times table questions that they try to answer in 5 minutes.

Please see below for information on the upcoming Multiplication times table check.
https://assets.publishing.service.gov.uk/media/6543c1ef9e05fd0014be7c64/2024 Information for_parents Multiplication tables check PDFA v1.1.pdf

SPORTS DAY: Year 4 will be holding our Sports Day on Thursday $4^{\text {th }}$ July from 2-3pm. All parents and carers are welcome to join us to support the children.

HOMEWORK: Children will also receive maths and spellings homework once a week. Spelling homework will consist of spellings in their pink book. Maths homework will consist of times tables practise in their homework books.

Homework will be given out and collected as follows:

| Subject | Day | Hand in by/diary <br> signed by | Response |
| :---: | :---: | :---: | :---: |
| Reading <br> $(10$ minutes $)$ | Daily | Friday | Fill in your diary reading <br> record and quiz when a book <br> is finished. ZPD will <br> continue to be monitored in <br> school by staff. |
| Maths <br> (10 minutes) | Monday | Friday/Monday | Complete task and hand in. <br> Doodle outcomes will <br> continue to be monitored by <br> teachers. |
| English - <br> Spellings <br> (10 minutes) | Monday | Friday | Complete task and hand in. |

STAFF: We wish Mrs Caluya well as she begins her maternity leave. We now welcome Mrs Sabir to Spruce Class who will be with us until the second half of the Summer Term. After that, for the final weeks of term, Miss Brick will return to school and will be teaching Spruce Class.

CONTACT: Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be happy to see you.

