

Year 5 Summer Term Newsletter



This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: This term in Maths we will be continuing our fractions learning as well as focusing on perimeter, area and volume geometry and statistics.

ENGLISH: Our learning journey this half term will be based upon Macbeth. The children will be writing pieces of narrative, persuasive writing and poems. They will also be using a short animated film as the basis of their writing for next half term. We will of course be focussing on Year 5 writing skills such as relative clauses, adverbials and cohesive techniques.

SCIENCE: Units covered this term are 'Forces' including the force of gravity, air resistance, water resistance and friction and recognising that levers, pulleys and gears allow a smaller force to have a greater effect.



We will also be learning about 'Animals including humans' to describe the changes as humans develop to old age.

History: The topic this term is Ancient Greece where the children will learn about Greek life, their achievements and influences on the western world including the philosophers, Alexander the Great, what education was like for children, Sparta versus Athens and Greek mythology.

R.E.: This half term we will be learning all about 'Worship and Liturgy' and seeing how this can help a Christian to grow and express their faith.

RHE (Relationships and Health Education): This term we will be learning about 'Relationships' and 'Changing Me'.

DT/ART: Our art focus is ancient Greek pottery where the children will be designing, practising, making and painting pieces of pottery that reflect the style of those times. In DT we will be designing and building bridges.

Computing: We will completing the video production unit.

P.E./GAMES: This term we will be swimming, athletics and coordination with a focus on sending and receiving.

Hazel Outdoor PE - Thursday

Cedar Outdoor PE - Thursday

Ash Outdoor PE - Wednesday

Dates for the diary:

Cedar Class Assembly - Tuesday 30th April

Hazel Class Assembly - Tuesday 18th June

Science Museum - Friday 10th May

Greek Day - Friday 28th June

Sports Day - 26th June 9.30am

Beddington Park Curriculum day - May 24th

READING: Please ensure that your child reads between 20 - 35 minutes every day and brings their reading book and record to school every day. Children are most welcome to read their own choices of book or to use the classroom book corners. Most of our books have been banded with a ZPD (zone of proximal development) decimal number. The children should be reading books with their range, which will be given by the teacher; please check with them they know what their ZPD is. Once children have finished reading their book, we would like them to take a quick quiz on 'Renaissance Reading' on a home device or a mobile phone to check their understanding; children should be aiming to get 80% or more. There are also online books and talking books on 'MyOn', magazine articles on 'Renaissance' and videos on Epic. Please encourage your child to use these fantastic reading resources. All children will read every week during whole class reading lesson. Individual reading will also take place for some to build their fluency. Please talk about the books your children read, hear them read and even do some reading together.

MATHS: To support their learning, homework will be set on Doodle maths weekly. This will be related to their classwork from that week. This will need to be accessed from a home device or mobile phone. If children do not have a home device, they will be given a maths worksheet to be completed within the same timeframe. Times table homework sheets will also be given and stuck in their homework books for completion by the end of that week. If children want to continue completing their 'Doodle a Day' they can do so at home.

SPELLINGS: The spelling homework will consist of a set of spellings following a spelling rule/pattern which the children will need to practise how to spell. They need to incorporate their spellings into a piece of writing - this could be instructional, newspaper, persuasive, poetry or even a fictional story - to check their understanding. Please also make sure they include the SPAG focus for that week as well.

Subject	Day Assigned	Completed by	Response
Reading (20 minutes at least)	Daily 5 X per week	Friday	Fill in your diary reading record.
Maths (30 minutes)	Friday	Following Friday	Complete main task on Doodle
Times Tables (10 minutes at least)	Monday	Friday	Complete task and hand in.
English - Spelling and Grammar task (30 minutes)	Monday	Friday	Complete task and hand in.
Topic Revision Every fortnight	Monday	Friday	Complete Kahoot once every fortnight

CONTACT: Teachers are usually available for queries at the end of the school day. Please write any notes in your child's reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child's teacher to make an appointment at a mutually convenient time. We will be very happy to see you.

Yours sincerely, the Year 5 Team