



YEAR 6 SUMMER TERM NEWSLETTER.



Welcome back from Easter; we hope you all had a wonderful break.

Although this term looks a little different to how previous terms have been for Y6, we still hope to have a lot of fun whilst working hard to prepare you for Year 7.

We also look forward to our traditional Year 6 activities such as the residential and the production. We will also be looking to meet with Year 7 teachers as part of the transition handover. Year 6 will also have the opportunity to have a brief talk with some of the teachers from their school.

EQUIPMENT - Please ensure, where possible children bring in their own pencil case with pencils, scissors, glue stick and whiteboard pen, although these are not essential.

All children need to wear the correct P.E. kit to school on their designated days. This should be black or grey in colour as well as a red or white T-shirt. No hoodies / hooded tops should be worn to school for health and safety reasons. They can also wear P.E. kit on days they have a sports club.

Black school shoes should be worn to and from school every day - not trainers - and long hair should be tied up. No nail polish or jewellery should be worn with the exception of stud earrings.

MATHEMATICS: This term in maths we will be consolidating and revising the Key Stage 2 curriculum and later, embedding the skills which can be transferred to high school. It is more important than ever for your child to be encouraged to complete and hand in homework which they can complete on any device using Doodle Maths App. This gives us a better idea of where they are needing more help and can help address the gaps in class.

HISTORY: We will be learning about the Ancient Maya civilisation, we will also be taking the children to the British Museum as an fun ending to their learning.

R.E.: We look at how the Christian message survived. We will be looking at Rules and Responsibility within the Christian faith and the Christian story of creation.

R.H.E.: We will look at transition into high school; managing workload; anxiety and friendships. We will also be looking at the physical and emotional changes children will be going through at this time.

COMPUTING: This term in Computing the children will be focusing on data handling and multimedia. We will be looking at Google sheets and excel.

ART and D.T.: In D.T. we will be designing and making cam toys. In Art we will be looking at the work of Yayoi Kusama.

P.E./GAMES: For P.E. we will be working on ball skills in the context of coordination and agility and relating them to tennis and rounders.

ENGLISH: We will be continuing to write in a variety of genres. We will start by focussing on writing a field guide based on our whole class reading book *Pog* and then writing around the graphic novel *The Arrival* will look at subjects such as immigration which also relates to our Whole Class Reading book of *Boy Overboard*. As with Maths, we will be ensuring children have all the skills needed to transition into Year 7. We will be continuing do weekly spelling tests and homework will be set and completed in each child's spelling homework book.

SCIENCE: We will consolidate our learning on Evolution and Inheritance through a trip to the Natural History Museum. We will also revisit and extend learning on Electricity and Light.

READING: Please ensure that you hear your child read, or discuss your child's reading, every day for at least 20 mins as it is incredibly important in aiding their learning in all areas of the curriculum. Please ensure you note down what they have read in your child's homework diary so that this can be recorded for our reading reward. Children should continue to quiz when they have finished their book, if they have a device.

HOMEWORK: Maths and English homework will still be set once a week and are expected to be completed. Maths will continue to be a Doodle maths assignment as well as spending time on their Doodle tables, if children have a device to use at home. If they do not have a device at home, they will do this in school. Maths will be set on a Monday and due back the following Monday.

Spellings are set on Monday and involve writing sentences based on the spelling words with a specific grammar focus that needs to be included in each sentence. Spellings are due back each Friday.

Foundation is on a Monday and will be based upon learning from a previous year group's History, Geography, Science or RE so that the children are using their retrieval skills to help remember more. The children will need to take the Kahoot that is set once they have read the Knowledge Organisers.

KEY DATES:

Natural History Museum - Monday 29th April **NB** Children should return by 4pm.

Polling Day (Children not in): Thursday 2nd May

SATs Week: Monday 13th - Thursday 16th May

School Residential: Monday 3rd - Friday 7th June. If staying at school, these children will have a creative timetable. We will ask for a donation of £10 per child.

Class Photos: Monday 10th June (please ensure children are in school uniform on this day, if they have P.E./club send them in with their trainers in a bag.)

Father's Day Gift Day: Friday 14th June

Year 6 Sports Day: Friday 28th June. Please arrive by 9.30am.

British Museum: Thursday 4th July

Production dress rehearsal 1: Friday 5th July

Production photographs and dress rehearsal 2: Monday 8th July

Production evening performances: Tuesday 9th and Wednesday 10th July (children to arrive at 6pm, performance will begin at 6.30pm)

Year 6 Disco: Friday 19th July - parents are arranging this event.

Leavers' Service (at the church): Tuesday 23rd July. Please arrive at the church for a 10am start.

If you have any questions or queries, please do not hesitate to send an email to the school office.

Mrs Jules

Miss Alexander

Mr Henshall