



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Variety of sports clubs – NFL; netball, cricket, football, multisports, gymnastics, active, dance.	Participation for most clubs was fantastic. Lots of children attended clubs such as multisports, gym and cricket where they have never played before to exposure to these new sports was brilliant.	Little uptake for some clubs means we will have to rethink next year and our offering.
Boys and girls football leagues and clubs entered. The trials introduced worked well also.	We had waiting lists for both these clubs – they were very popular and the standard of coaching was brilliant.	Very competitive football teams.
Borough Athletics and Y3 Cross Country were successful.	Y3 chn in particular were able to participate in an activity that they do not have a club for in school. Out of 7 chn, 4 of them left with a medal.	We will try and open up track and field clubs for younger year groups.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce new sports clubs for pupils with a view to boost engagement of Y3/4</i></p> <p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Coaches - Surrey Ballers will need to get to know the procedures in school; meet the children; know where what and equipment to use.</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>P.E. Lead- to do introductions.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£400 – costs to school and to subsidies low income children.</i></p>
<p><i>To provide active opportunities for pupils during the school day to include before school, break times, lunchtimes and after school. Sports mentors and coaches to lead sessions to ensure children understand fairness, sports-personship, rule application.</i></p> <p><i>To provide targeted active sessions for SEN/PP children to boost engagement and 1:1 mentoring sessions (2.5 hours per day)</i></p>	<p><i>Class teachers – helps chn regulate and exert energy to make for a calm classroom environment.</i></p> <p><i>Coaches – lead stimulating and competitive games allowing for teaching moments.</i></p>	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Improvement children’s fundamental movement skills, stamina and wellbeing.</i></p> <p><i>Being active becomes a part of children’s daily routine.</i></p> <p><i>Improvement in behavior at playtimes and lunchtimes.</i></p> <p><i>Behavior incidents are decreasing as a result.</i></p>	<p><i>£7882.14</i></p>

<p>CPD for ECTs</p> <p>PE Lead to attend PE meetings to discuss with other schools effectiveness of schemes/competitions etc.</p>	<p>ECTs to gain confidence and knowledge in the current SoW.</p> <p>Sutton Sports – delivering the CPD</p> <p>Cover staff.</p> <p>PE Lead – improved subject knowledge and awareness of new opportunities.</p> <p>All staff – AJ will share feedback.</p> <p>Sutton Sports membership.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>More awareness of opportunities in the borough; chances to improve CPD; applying for new sports.</p>	<p>£350</p> <p>£500</p>
<p>Equipment to be renewed and added to, to enable all children to access the curriculum and participate in clubs and sports.</p> <p>Renew Real PE and Merton PE schemes.</p>	<p>Children – gives them equal opportunities to access the lesson and the sport.</p> <p>Class teacher – enables them to deliver high quality lessons.</p> <p>Sports club – enables all children to access equipment.</p> <p>Staff – confident in their ability to deliver high quality PE lessons.</p> <p>Children – every child is able to access the curriculum.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>This gives every child to chance to participate at the same time or with a partner. It will avoid situations where a child gets bored or is given a reason not to participate. Staff will benefit from all children being active learners.</p> <p>Working with Real PE alongside Merton, we want the children to know how to apply the skills taught in each sport and understand the links across sports e.g.</p>	<p>£492.75</p> <p>Create development - £695</p> <p>Merton PE Scheme: £80</p>

			<i>sending and receiving can be applied to.</i>	
<p>Participation in sporting events:</p> <ul style="list-style-type: none"> <li>- Football league (girls and boys)</li> <li>- Netball league (A&amp;B team)</li> <li>- Sutton sports comps.</li> <li>- District sports.</li> </ul>	<p><i>Coaches – need to run successful training sessions.</i></p> <p><i>PE lead – to enter competitions</i></p> <p><i>Children – able to participate in training and events.</i></p>	<p><i>Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Chn will be able to participate competitively developing skills in team building; application of skill and winning/losing gracefully.</i></p> <p><i>These will all be competitions that we will continue to participate in.</i></p>	<p><i>£1100</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Year 6 football.	Placed 3 <sup>rd</sup> in the league.	We will continue with this after school provision and the trial format.
Year 6 netball played in the Sutton Schools tournament and won.	We will be planning next year's tournament and therefore money will need to go towards medals etc.	
Mentoring sessions and playtime sports.	Improved impact on behavior and sportsmanship.	
Increased sports club provision has allowed for us to expose the younger year groups to engage in more clubs.	Positive impact on engagement across the school.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

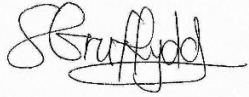
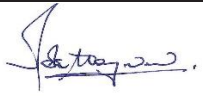
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	<i>There were some children who did not participate due to religious reason. We only swim in Year 5 and 6 due to pool space and timing of classes to fit into the school day.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	41%	<i>This is a cohort of strong swimmers, many of which attend clubs outside school.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>38%</p>	<p><i>This was an outdated way of measuring if children can self-rescue. I have spoken to the swimming pool and asked if there is anyway of updating this procedure.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff at the swimming pool need CPD!</p>

Signed off by:

Head Teacher:	 <i>Mrs S Gruffydd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Athisha Jules</i>
Governor:	 <i>Mr M Hayward</i>
Date:	10/09/2024