

# Welcome to Year 3

## Class teachers:

Miss Brick and Mrs Mepham Willow Class

Miss Clark

Beech Class

Miss Fry

Poplar Class

## Teaching Assistants:

Mrs Dudley

Miss Porter

Miss Devane

## Learning Support Assistants:

Ms Harris

Miss Zav

Mr Mensah

Mrs Greenfield

Have you signed in?

Handouts on the table. Please take one to help you assist your children on their Holy Trinity learning journey.

**We hope that your child has settled in well.**

**To** help with their learning, we set targets to match or exceed their KS1 results, however we find it useful to use standardised assessments to track progress

The assessments we use are NFER. This stands for National Foundation for Educational Research. Children are assessed each term.

We use these assessments alongside class work to see where the children are in terms of their learning.

\*Standardised makes it possible to compare the relative performance of individual students or groups of students across the country\*

This helps us to see which children need what support.



**Willow** - Tuesday (indoor)

Wednesday (outdoor)

**Beech** - Tuesday (indoor)

Friday (outdoor)

**Poplar** - Tuesday (outdoor)

Thursday (indoor)

# Whole Class Reading (WCR)

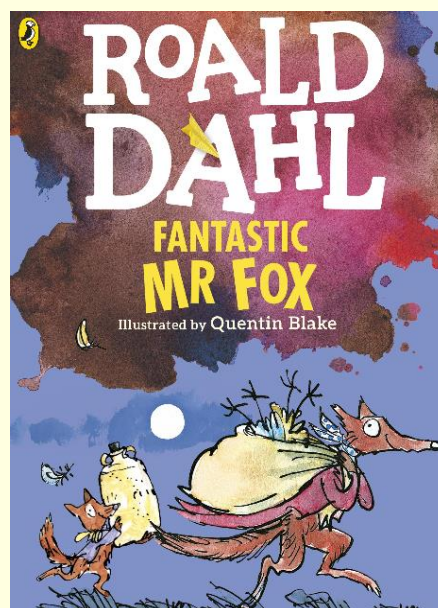
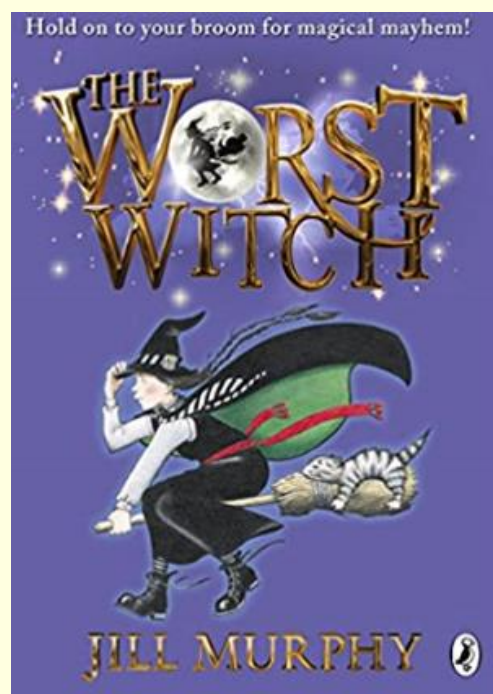
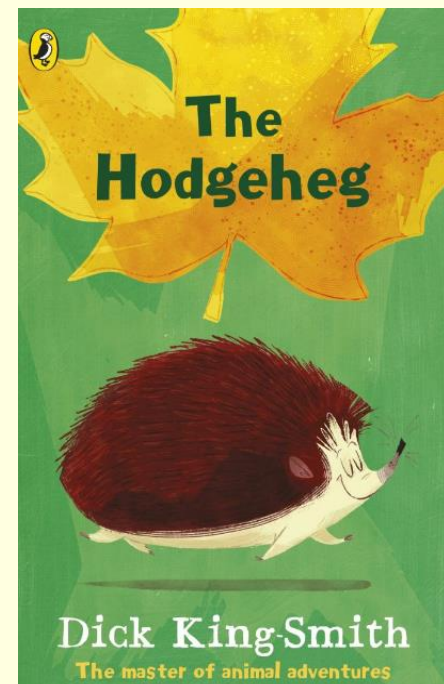
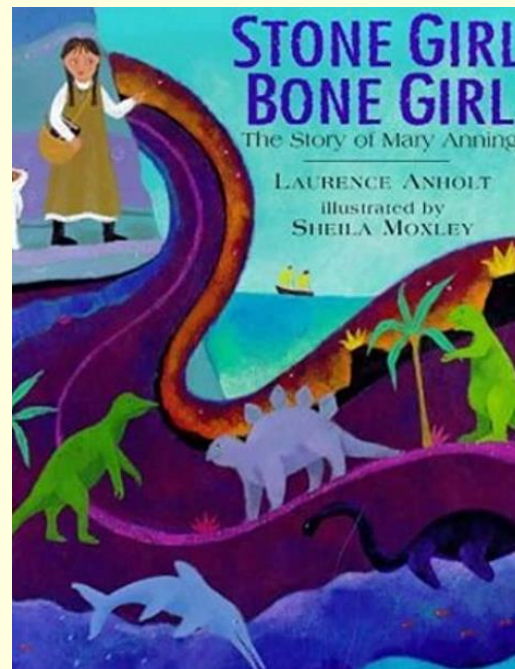
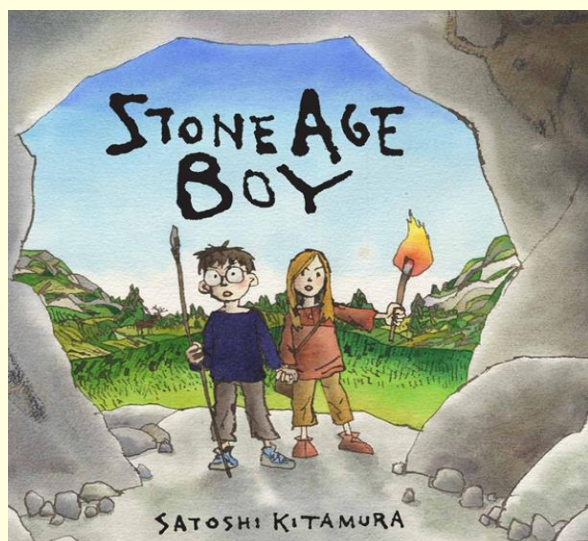


# Reading at Holy Trinity



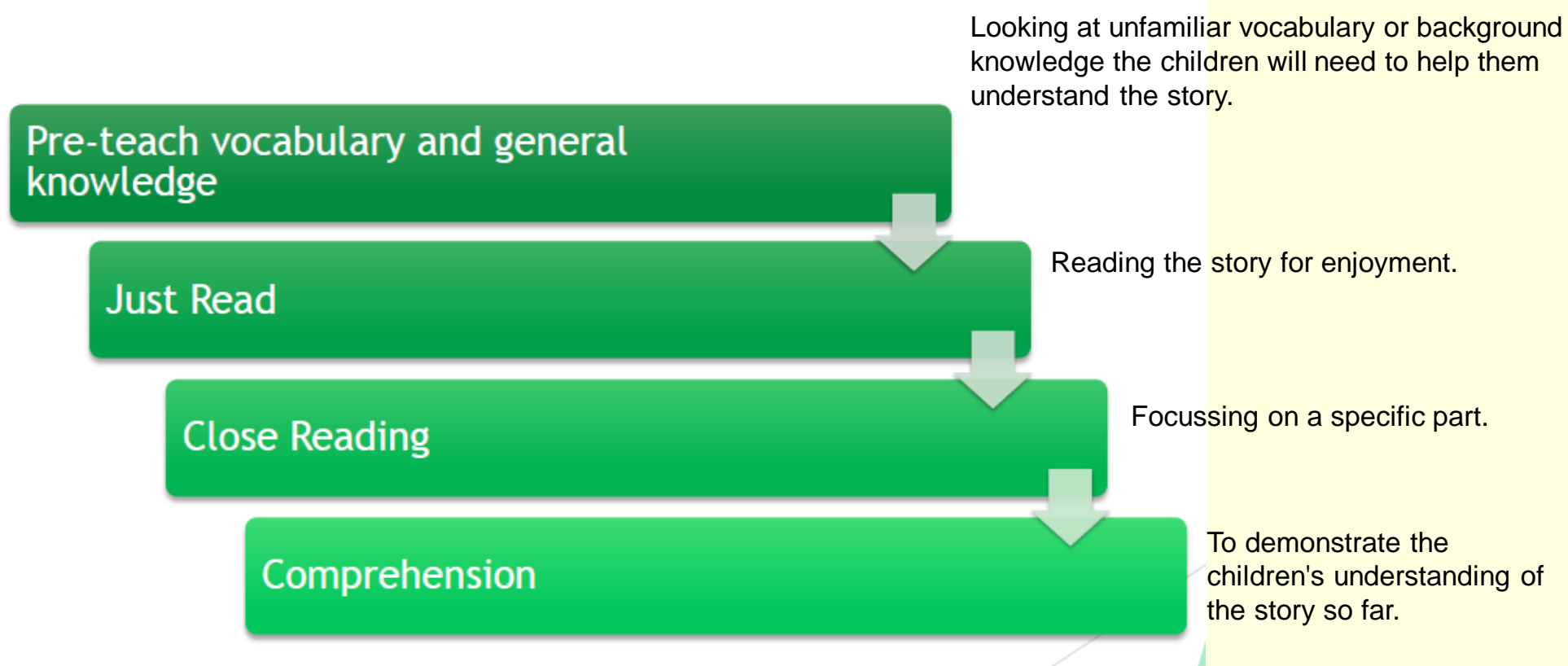
## **Whole Class Reading:**

During the week, the children will work on a variety of tasks designed to deepen their understanding and comprehension of the book.



During the week, we will work through the following sessions in WCR lessons.

## FOUR PART METHOD



Children are taught to retrieve previous taught knowledge (e.g. vocabulary words) and then to use that knowledge in the future.



You can write messages to the teacher if you need to

record reads

## Homework Diaries

Week beginning: 5th September 2022

Reading

Monday

Tuesday

Wednesday

Thursday

Friday

Home signature: \_\_\_\_\_

School signature: \_\_\_\_\_

4

Homework

Spelling Homework		Foundation Homework	
Doodle Maths		Arithmetic	

Reminders

Vocabulary


5

Please sign your child's diary weekly

**Diaries will be checked weekly for number of reads and for any notes.**

**Please try and remind your child to give their diary to the teacher if there is a note.**



Week beginning: 11th September 2023

Reading	
Monday	I don't want to wash my hand It was about a Princes doll Not want to wash her hands
Tuesday	Alina big scary tooth Ain't that big scary tooth I'm scared everyone like teeth they make scary a rule that he should stop scary animals
Wednesday	The big match Janelle's birthday is on 15 <sup>th</sup> June He wanted to have a football party He had baked fish on the same day with his dad - but finally he chose to eat his
Thursday	
Friday	The cave A wolf stays out of a cave He ignores the chester and never goes. The little one hungry and the wolf gave the chester a donut!
Home signature:	School signature: <i>M. Dewar</i>

Homework			
Spelling Homework		Foundation Homework	
Doodle Maths		Arithmetic	

Reminders	
PE!	outside - Tuesday
Inside - Wednesday	bring cardboard boxes

Vocabulary			

## Homework Diaries

- Reading should be recorded at least 5 times a week
- Homework diaries will be checked once a week to ensure every child is reading
- Please try and remind your **child to put their diary on their teacher's desk in the morning if there is an important message inside.**

# Reading books

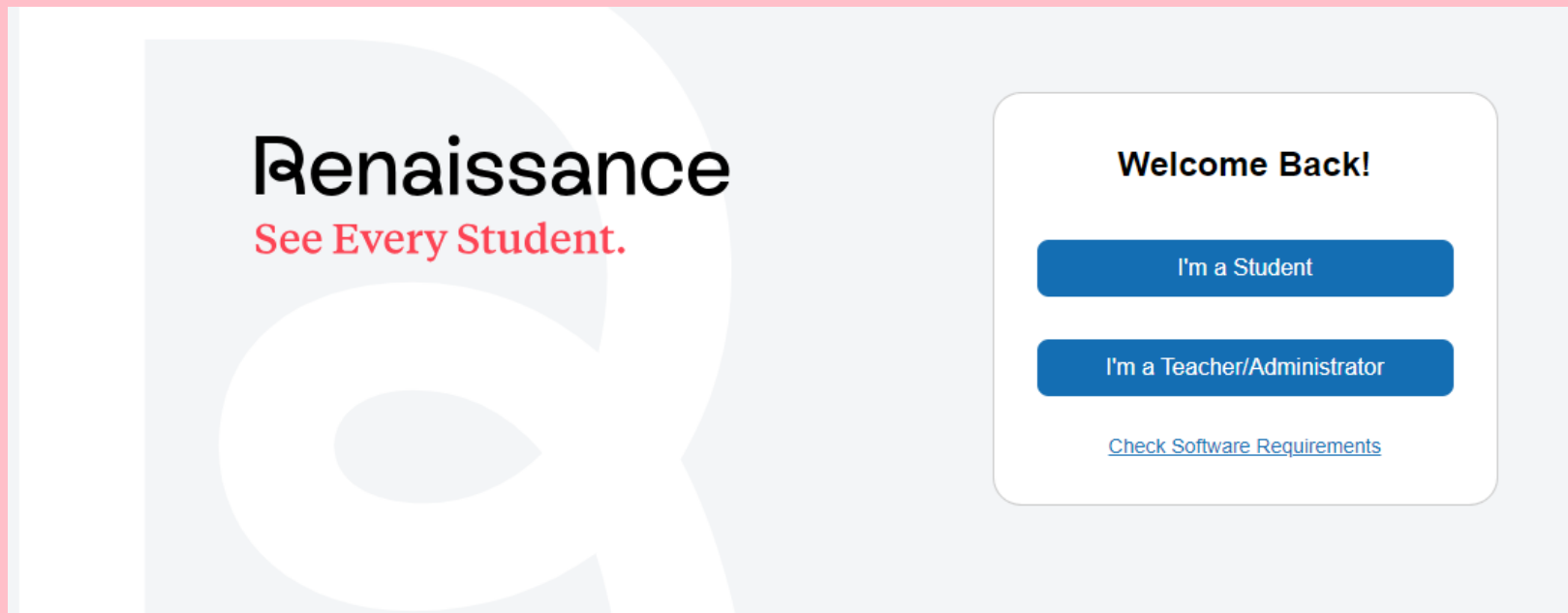
# Accelerated Reading

At Holy Trinity we use an online platform called accelerated reader or renaissance reading to better help us address the individual reading needs of each child.

- the programme helps us to **assess** each child's reading ability, provides **guidance** for their choice of books and allows us to **track** how well they are understanding.
- every half term, each child will complete an **online reading assessment** (called Star Reader).
- each child will then be given a range - for example 3.3-4.5. We have made this simpler for the children by giving them two colours e.g. a purple blue.

children will **choose a book** that falls within their range. They will then need to complete an **online quiz** about the book.

These quizzes will support teachers in assessing how well your child is **understanding** what they are reading and allow us to put **interventions** in where needed.



# Chrome books and Homework



# Chrome Books

- Will have access to a Chromebook at least 1 day a week and when they need to quiz a book
  - Needed for Doodle Maths, reading as well as online homework
  - Children are able to complete chrome book tasks on their allocated day at school or at home whenever they are able to if they have a device.
- They will also have the opportunity to complete online homework on a Friday during lunchtime homework club



# Google Classroom

Willow

Class code a572f22 [ ]

Meet link Generate Meet link [ ]

Select theme  
Upload photo

Upcoming

No work due soon

View all



Announce something to your class

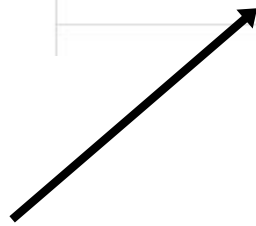


Miss Foster

Sep 23



Doodle Maths: [https://www.doodlelearning.com/?utm\\_source=google&utm\\_medium=paidsearch&utm\\_campaign=gad010&gclid=CjwKCAjwy7CKBhBMEiwA0Eb7ahasZpQd35y9eOTN2JsM-B9n4QJ9DE7T2KOaod2\\_zEdlr9S1o2UqTxoCproQAvD\\_BwE](https://www.doodlelearning.com/?utm_source=google&utm_medium=paidsearch&utm_campaign=gad010&gclid=CjwKCAjwy7CKBhBMEiwA0Eb7ahasZpQd35y9eOTN2JsM-B9n4QJ9DE7T2KOaod2_zEdlr9S1o2UqTxoCproQAvD_BwE)



Homework will be put onto the classroom. Children can also access Doodle Maths and AR from Google Classroom.

+ Create

Google Calendar Class Drive folder

All topics

Autumn 1 Week 4 H...

Autumn 1 Week 3 H...



Information Evening Slides

Posted 3:35 PM



National Fitness Day!

Posted Sep 21



Accelerated Reader

Posted Sep 15



Doodle Maths

Posted Sep 14



Acceptable Use Policy

Posted Sep 5



## Autumn 1 Week 4 Homework



Maths Homework -10 Times Tables

Scheduled for Sep 30, 8:00 AM

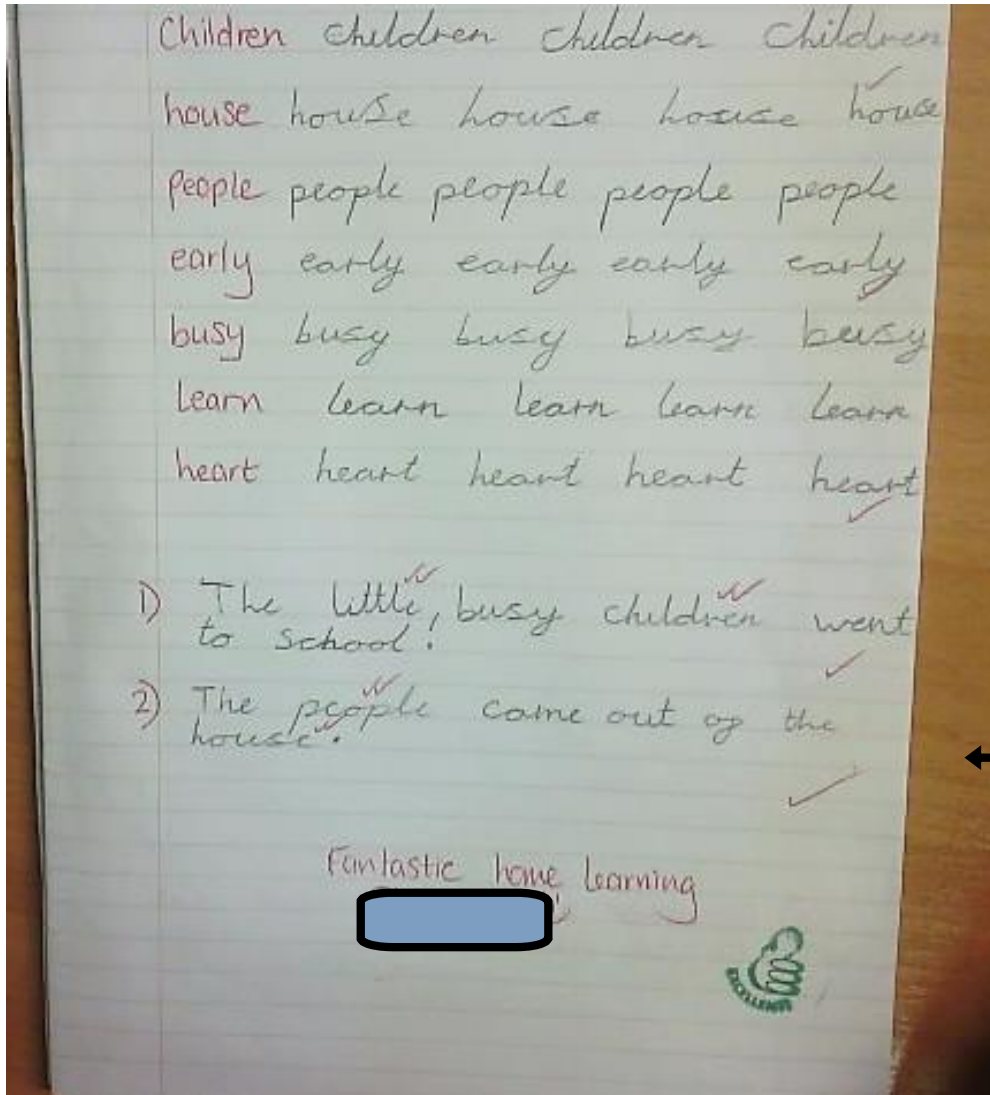


# Spelling Homework

# Spelling homework example

Set on Monday

Due in Friday



Look, cover, write,  
check



Choosing 2 words and  
putting each of them  
into a sentence



**Monday - pre test** to see which words the children already know and which ones they need to practise in their homework.  
**Friday - spelling test** after the children have completed their homework.

**Activity 1** – Look at the pre-test.

Use the method **Look Read Cover Write Check** to practise any of the words, from the pre-test, that you have incorrect.

Write the words that you struggled with 5 times in your homework book.

We are expecting your very best handwriting too!

*\*If you have spelt all 12 words correctly in your pre-test, practise the statutory words\**

**Activity 2** – Choose 2 of the words that you practised and write a sentence for each of the words.

The writing focus this week is using **coordinating conjunctions**.

### Look, Say, Cover, Write, and Check!

Example

	look	say	cover	write	check	correction
eat						
around						
thought						
natural						

### Co-ordinating Conjunctions

There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.



*I dropped my ice cream **and** grabbed an ice lolly.*

Purple	Green	Yellow	Statutory words
stopped	clipped	gripped	accident
dropped	grabbed	dragged	actual
hopped	planned	dimmed	actually
hugged	grinned	hummed	address

**Challenge:** can you think of any other words that follow the spelling rule.



Monday 18<sup>th</sup> September 2023

Statutory Word

Year 4 example

1	natural	often	build	early
2	natural	often	build	early
3	natural	often	build	early
4	natural	often	build	early
5	natural	often	build	early

had, confused

- 1) I glanced at my <sup>had</sup> parents in disbelief <sup>confused</sup> because they have forgotten it is my birthday.
- 2) The friendly, helpful giant was pleased to have tea with a human, but the human was still frightened the giant would eat <sup>with him immediately</sup> <sup>morning</sup>.
- 3) The jaguar leaped through the jungle towards its <sup>prey</sup> <sup>prey's</sup> <sup>big, juicy</sup> <sup>leg</sup>.
- 4) The natural green anaconda sunk its giant girths into the deer's neck for it has disturbed the anaconda's peaceful sleep.

# Spelling Homework

## Activity 1

-word that were spell incorrectly in pretest

example worked worked worked worked

1.

2.

3.

4.

Statutory words:

1.

2.

3.

4.

## Activity 2

1.

2.

## Challenge

Another word that follows this spelling rule is...

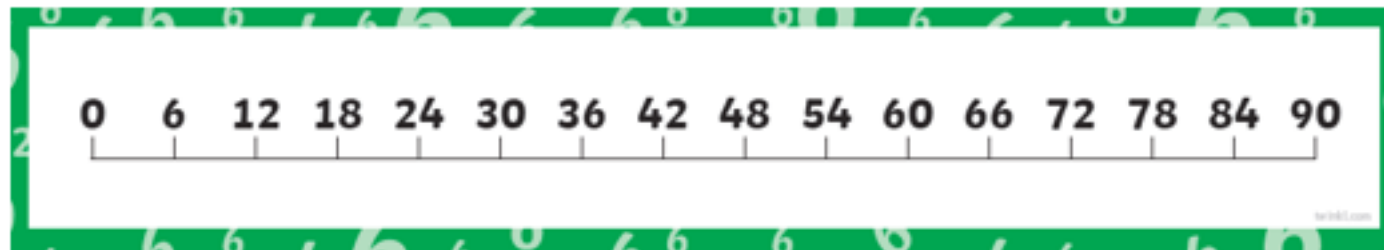


# Maths Homework Task 1

The Learning objective is **to recall the first six multiplication facts for the six times table.**

**Activity 1** - Count in steps of 6 from 0 – 36 using the number line to help you.

- Count forwards from 0-36 in steps of 6
- Count backwards from 36-0 in steps of 6
- Once you feel confident, try to improve your speed



# Maths Homework Task 2

**Activity 2** - Practise the first six multiplication facts for the six times table using the **Look Read Cover Write Check** method. When saying the sentence use the phrases 'lots of' or 'multiplied by'.

**Example:** 1 lot of 6 is 6 or 1 multiplied by 6 is 6.

Look, Say, Cover, Write, and Check!						
Example						
	look	say	cover	write	check	correction
1 x 2 = 2						
2 x 2 = 4						
3 x 2 = 6						
4 x 2 = 8						

Purple - in order	Green - out of order	Yellow - missing number
$1 \times 6 = 6$	$4 \times 6 = 24$	___ x 6 = 36
$2 \times 6 = 12$	$1 \times 6 = 6$	___ x 6 = 24
$3 \times 6 = 18$	$6 \times 6 = 36$	___ x 6 = 6
$4 \times 6 = 24$	$5 \times 6 = 30$	___ x 6 = 18
$5 \times 6 = 30$	$3 \times 6 = 18$	___ x 6 = 12
$6 \times 6 = 36$	$2 \times 6 = 12$	___ x 6 = 30

The children will have learnt the 2, 5 and 10 times tables in KS1. In year 3, they will learn the 3, 4 and 8 times tables.



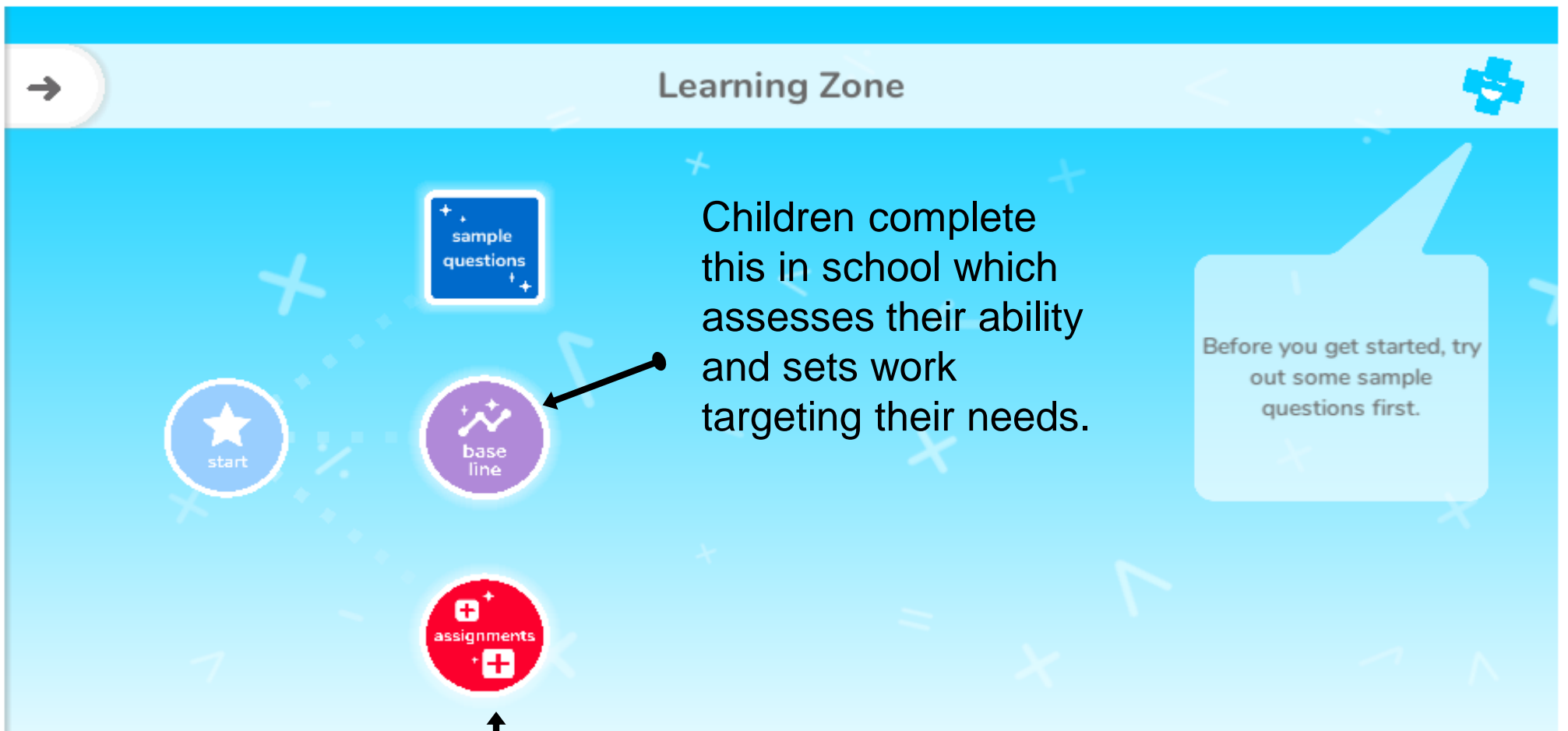


# Doodle Maths

Set on Monday and due back on the Friday



A weekly homework activity will be set for your child. They can also complete a daily task.



Children complete this in school which assesses their ability and sets work targeting their needs.

Before you get started, try out some sample questions first.

Children click on this button to see their homework which has been set.

## Homework Overview

**Reading** - *5 times a week.*

Read 5 times a week for 10 minutes and record it in their homework diary.

**Spelling** - *Pre-test every Monday*

*Spelling sentences and spelling test every Friday.*

Practise the spelling words using 'look, say, cover, write, check' and choose 2 words and put each word in a sentence.

Spellzone - 10 minutes to work on individual course pathways or practise the weekly spellings.

**Maths** - *Assigned every Monday and due on Friday..*

Doodle maths online task.