

Year 5 Autumn Term Newsletter

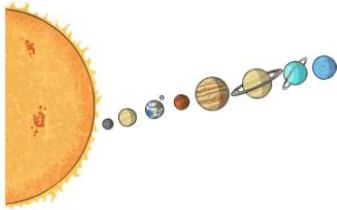


Welcome to Year 5! We hope that you have enjoyed your summer. This information sheet will give a broad outline of the work your child will be undertaking this term. We hope you will find it useful. If you have any queries, please see your child's class teacher. In our teaching, we make cross-curricular links with other subjects to not only enhance and embed the children's learning, but also for their enjoyment. These links are detailed below.

MATHEMATICS: In maths, we will be looking at place value within 100,000 and then 1,000,000, addition and subtraction, multiplication and division as well as factors, multiples and primes.

ENGLISH: In English this term, we will be basing our work on the thought-provoking picture book *Migrants* by Issa Watabe and then a narrative poem by Alfred Noyes, *The Highwayman*. Our work will also be related to our topic work in science and history such as pollination and the Victorians. A wide range of writing genres will be covered.

SCIENCE: The Science units this term are 'Living things and their habitats' and 'Earth and Space.'



History: The history topic this half term is Victorian Britain. The children will learn about Queen Victoria, the Industrial Revolution, important inventions of this era, Victorian buildings in Wallington and what life was like for a Victorian child.

Geography: In geography, we will be learning about mountains, volcanoes and earthquakes.

R.E.: For R.E, we will be learning about Hinduism, Harvest and how Christmas is portrayed through art and music.



RHE (Relationships and Health Education): In RHE, we will be understanding the rights and responsibilities as a British citizen and a member of a school.

ART: Our art focus this term is the works of famous artists from the Victorian era and we will attempt to replicate the work of William Morris.

P.E./GAMES: In 'Outdoor PE' we will be developing our netball skills as well as developing our static balance as part of our fundamental movement skills in 'Indoor PE'. Please remember to come dressed in your PE kits on your PE day.

Hazel - Thursday and Friday
Cedar - Monday and Thursday
Ash - Wednesday and Thursday

Computing: In Computing, we will be looking at how to keep ourselves safe online with our E-Safety unit. We will also be looking at *Technology In Our Lives* and how technology has changed throughout history.



READING: Please ensure that your child reads between 20 – 35 minutes every day and brings their reading book and record to school every day. Children are most welcome to read their own choices of book or to use the classroom book corners. Most of our books have been banded with a ZPD (zone of proximal development) decimal number. The children should be reading books with their range, which will be given by the teacher; please check with them they know what their ZPD is. Once children have finished reading their book, we would like them to take a quick quiz on ‘Renaissance Reading’ on a home device or a mobile phone to check their understanding; children should be aiming to get 80% or more. There are also online books and talking books on ‘MyOn’, magazine articles on ‘Renaissance’ and videos on Epic. Please encourage your child to use these fantastic reading resources. All children will read every week during whole class reading lesson. Individual reading will also take place for some to build their fluency. Please talk about the books your children read, hear them read and even do some reading together.

MATHS: To support their learning, homework will be set on Doodle maths weekly. This will be related to their classwork from that week. This will need to be accessed from a home device or mobile phone. If children do not have a home device, they will be given a maths worksheet to be completed within the same timeframe. Times table homework sheets will also be given and stuck in their homework books for completion by the end of that week. If children want to continue completing their ‘Doodle a Day’ they can do so at home.

SPELLINGS: The spelling homework will consist of a set of spellings following a spelling rule/pattern which the children will need to practise how to spell. They need to incorporate their spellings into a piece of writing – this could be instructional, newspaper, persuasive, poetry or even a fictional story – to check their understanding. Please also make sure they include the SPAG focus for that week as well.

Subject	Day Assigned	Completed by	Response
Reading (20 minutes at least)	Daily 5 X per week	Friday	Fill in your diary reading record.
Maths (30 minutes)	Friday	Following Friday	Complete main task on Doodle OR worksheet given out
Times Tables (10 minutes at least)	Monday	Friday	Complete task and hand in.
English – Spelling and Grammar task (30 minutes)	Monday	Friday	Complete task and hand in.
Topic Revision Every fortnight	Monday	Friday	Complete retrieval task once every fortnight

CONTACT: Teachers are usually available for queries at the end of the school day. Please write any notes in your child’s reading record and ask your child to show this to their teacher at the start of the school day. If a matter needs a longer discussion, please write to your child’s teacher to make an appointment at a mutually convenient time. We will be very happy to see you.

We are looking forward to seeing you on Tuesday 17th September to explain the year in more detail and answer any questions you might have.

Yours sincerely,

The Year 5 Team – Miss Jones, Mr Belgrove, Mrs Collins and Miss Mongiovi