

## YEAR 6 CURRICULUM MAP 2024-2025



| Subject                | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1  | Summer 2                                 |
|------------------------|--|---|--|--|---|--|
| Whole Class<br>Reading | Wonder by RJ Palacio   | <b>Wonder</b> by RJ<br>Palacio  | <b>Pog</b> by Padraig<br>Kenny   | <b>Pog</b> by Padraig<br>Kenny   | <b>Boy Overboard</b> by Morris Gleitzman  | <b>Boy Overboard</b> by Morris Gleitzman |
|                        | Newspaper reports on the<br>evacuation of children in<br>WW2<br>Speeches inspired by<br>Winston Churchill<br>The Windrush diaries  | Before Sunrise<br>narrative<br>Letters of<br>complaint                            | Non-chronological<br>reports on the<br>heart.<br>Chaperon Rouge<br>narrative     | Field guides based<br>on Pog   | Different text types<br>based on The<br>Arrival   | Texts based around<br>Boy Overboard      |
| Maths                  | Place valueAddition, subtraction &<br>multiplication and formal<br>methods written<br>calculationFormal written methods<br>of short and long divisionProperties of numbers | Multiplying and<br>dividing decimals<br>Fractions,<br>percentages and<br>decimals | Converting<br>measures (metric<br>and imperial)<br>Area, perimeter<br>and volume | Line graphs and pie<br>charts<br>The mean<br>Circles<br>Angles in a polygon<br>on a straight line<br>and around a point<br>Draw shapes and<br>nets of shapes | Algebra, BIDMAS<br>and ratio<br>Position and<br>direction:<br>translation and<br>reflection |  |
| Science                | Living things and their<br>habitats: Classification of<br>living things  | Animals including<br>Humans: the<br>circulatory system                            | Evolution and inheritance  | Light: how it travels<br>and how we see  | Electricity:<br>changing circuits   |  |
| RE                     | I <b>slam</b> : How and why do<br>Muslims uphold their   | <b>Pilgrimage:</b> Should<br>every Christian go<br>on a pilgrimage?               | Buddhism: What is Buddhism??   | Easter: What happens in  | How has the<br>Christian message  | Rules and<br>Responsibilities            |



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|---|--|---|-----------------------------|--------------------------------------|--|---|
|   | faith by giving<br>commitment to Allah.  | Christmas: How<br>would Christians<br>advertise<br>Christmas? |                             | churches during<br>Lent and Easter   | survived 2000<br>years?                  |   |
| History   | Life in Britain during<br>World War Two. |   |                             |                                      | The Maya<br>Civilisation                 |   |
| Geography   |  | HOTCLUB: London<br>and the Thames                             | Rivers                      | HOTCLUB: Mexico                      |  |   |
| Art   | Pop Art                                  | Leonardo da Vinci   | Drawing<br>perspective      | Field Guide                          | Yayoi Kusama                             |   |
| DT  |  |   |                             |                                      | Cam toys                                 | Cam toys  |
| RHE   | Being me in my world                     | Celebrating<br>differences                                    | Dreams and goals            | Healthy Me                           | Relationships                            | Changing Me   |
| Computing   | E-safety                                 | Technology in our lives                                       | Programming                 | Programming                          | Multi-media                              | Multi-media   |
| Music   | Rock                                     | Fanfares and bugles   | Soundtracks                 | Opera                                |  |   |
| French  | Healthy eating                           | I am a musician   | On the way to school        | Beach scene                          |  |   |
| PE  | Swimming<br>Tennis                       | Swimming<br>Basketball  | Static balance<br>Tag rugby | Dance<br>Cricket                     | Coordination and<br>agility<br>Athletics | Static balance:<br>stance and<br>footwork<br>Rounders |
| Class<br>Collective<br>Act of<br>Worship<br>Focus | Chestnut – World<br>Happiness Day        | Holly –<br>International<br>Children's Book<br>Day            |                             | Pine – International<br>Women's Day. |  |   |
| Enrichment<br>& Trips                             | Evacuation Day                           |   |                             | Bough Beech<br>Reservoir             |  | Y6 Residential  |





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|---------|----------|----------|----------|----------|----------|-----------------------|
|         |          |          |          |          |          | Transport for         |
|         |          |          |          |          |          | London                |
|         |          |          |          |          |          | Transition activities |